

GENERIC ENGLISH
SEMESTER III AND IV



DEPARTMENT OF ENGLISH

SYLLABUS

(III and IV SEMESTER)

UG ENGLISH (AS PER NEP-2020)

FOR THE ACADEMIC YEAR 2022-23 ONWARDS

- 1 -

Chitra Parulkar
11.8.22

Department of English
Bangalore University
Bangalore, Karnataka

Bangalore University
Bengaluru

Department of English

Proceedings of the meeting of the Board of Studies in English-Under-Graduate held on 11.08.2022 at 2.30 pm under the Chairpersonship of Prof. Chitra Panikkar in the Department of English, Bangalore University.

A meeting of the BOS-UG-English was held to discuss and finalise the UG English syllabus for the 3rd and 4th Semesters.

The following members were present:

Members of the BOS

Signature

Prof. Chitra Panikkar
Chairperson -Board of Studies in
English-UG
Bangalore University, Bengaluru



Prof. Geetha Bhasker (Co-opted
Member)
Professor
Department of English
Bangalore University, Bengaluru



Dr.L.N.Seshagiri,
Associate Professor,
Department of English
Government First Grade College,
Yediyur, Jayanagar, Bengaluru-560
070



Dr.Fahmeeda.P,
Assistant Professor,
Department of English
Government First Grade College,
Vijayanagar, Bengaluru-560 040



Dr. Shankara Murthy,
Assistant Professor
Department of English
Government First Grade College,
Kengeri, Bengaluru-560 060

Shankara Murthy
11/08/23

Dr. Thammaiah, R.B.
Associate Professor & Head
Department of English,
Padmashree Institute of Management
& Science, Kengeri,
Bengaluru-560 060

Thammaiah

Prof. S. Manjunatha,
Assistant Professor
Department of English
Government First Grade College,
Magadi-562 120

S Manjunatha

Prof. S. Kathyayini (Co-opted
Member)
Associate Professor
Department of English
Jain College, Bengaluru

S. Kathyayini

Prof. Ramesha, S.M
Assistant Professor
Department of English
Government First Grade College,
Thyragondlu-562 132

Ramesha

Prof. Chetana P. (External Member)
Associate Professor & Chairperson
Dept. of English,
Maharani Cluster University,
Sheshadri Road, Bengaluru

Chetana P.

Dr. Shivalinga Swamy, H.K. (External
Member)
Professor & Chairperson
Dept. of English,
Tumkur University
Honnavar Road, Tumkur-572 102

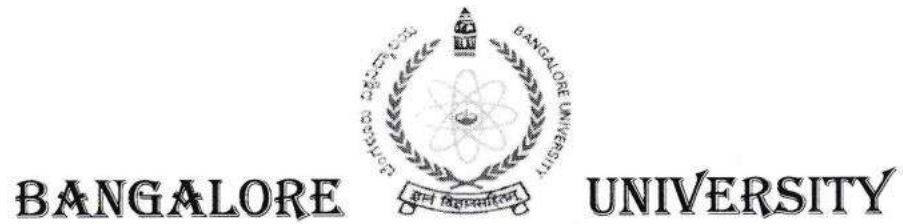
Assent

Chetana P.
11.8.23
Department of English
BANGALURU



MODEL CURRICULUM STRUCTURE AND SYLLABUS FOR UG COURSE (ENGLISH) 2
 OPTIONAL ENGLISH BA (HONS) DSCC, BA DSC COMBINED WITH ENGLISH
 AND OPEN ELECTIVES

Sem	Program	Theory/ Practical	Teaching Hours /Week	Cre- dits	Paper Title	Marks	
						SA	IA
III	BA (AECC)	Theory	4	3	Generic English-1,2	60	40
IV	BA(AECC)	Theory	4	3	Generic English-1,2	60	40
III	BCom/ BBA(AECC)	Theory	4	3	Generic English-1,2	60	40
IV	BCom/ BBA(AECC)	Theory	4	3	Generic English-1,2	60	40
III	BSc(AECC)	Theory	4	3	Generic English-1,2	60	40
IV	BSc(AECC)	Theory	4	3	Generic English-1,2	60	40
III	BA (Hons) DSCC-5	Theory	3	3	British Literature up to 1800 (Part-1)	60	40
III	BA (Hons) DSCC-6	Theory	3	3	Indian Literature in English Translation	60	40
IV	BA (Hons) DSCC-7	Theory	3	3	British Literature 19 th & 20 th Century (Part- 2)	60	40
IV	BA (Hons) DSCC-8	Theory	3	3	Gender Studies (Part- 1)	60	40
III	BA DSC Communicati ve English	Theory	4	4	Introduction to Mass communication and writing for media: Print & Radio	60	40
IV	BA DSC Communicati ve English	Practical	4	2	Creative Writing and New Media	25	25
		Theory	4	2		25	25
III, IV	BA/B.Com/B & A/BVA/BTT M. other Allied Courses Under NEP 2020 Scheme (Open Electives 1, 2, 3 & 4)	Theory	3	3	1. OET: Functional Eng Grammar and Study Ski 2. Spoken English for Corporate Jobs 3. Spoken English for Global Communication 4. Translation Theory and Practice	60	40



DEPARTMENT OF ENGLISH

SYLLABUS

(III and IV SEMESTER)

UG ENGLISH (AS PER NEP-2020)

FOR THE ACADEMIC YEAR 2022-23 ONWARDS

List of members of the new textbook committee to prepare III & IV Semester L2 Generic English (AECC) Syllabus and textbooks for BA/BA Music/BFA/BVA/BSW and other courses coming under the Faculty of Arts.

1. **Dr.Shankara Murthy**
Govt First Grade College
Kengeri, Bengaluru
2. **Prof. Ramesha S.M.**
Government First Grade College,
Thyamagondlu
3. **Prof. Reshma N.A**
Govt First Grade College
HSR Layout, Bengaluru.
4. **Prof.J. Mercy Victoria**
Govt First Grade College,
Kanakapura
5. **Prof.Anuradha H.R**
Govt First Grade College
Ramanagara
6. **Prof. Jockim D Silva**
Smt.Gowramma and Sri. D.K. KempeGowda Govt First Grade College
Kodihalli, Kanakapura Taluk
7. **Dr. Jayappa**
Govt First Grade College
Nelamangala
8. **Prof. Sreevarsha.G (Co Opted Member)**
Govt First Grade College
Hesaraghatta

Curriculum Structure for the Undergraduate Degree Program

PROGRAM: BA/BA Music/BFA/BVA/BSW & other courses under the faculty of Arts

SEMESTER III

Total Credits for the Program: 03

Starting year of implementation: 2022-23

Discipline/Subject: GENERIC ENGLISH -L2

Name of the Degree Program: BA/BA Music/BFA/BVA/BSW & other courses under the faculty of Arts

Teaching hours per week: 04

Title of the Course: GENERIC ENGLISH-L2		
Number of Theory Credits	Number of hours per week	Number of lecture hours/ semester
03	04	50/56

Course Objectives for III Semester:

The course helps the students to

1. Enhance **LSRW** (Listening, Speaking, Reading, Writing) skills
2. Develop inter-personal communication skills
3. Augment presentation skills
4. Critically analyse, interpret and appreciate literary texts
5. Sensitize about social, cultural, religious and ethnic diversities
6. Enable employability in emerging sectors such as–content writers, interpreters, translators, transcribers
7. Facilitate preparation for competitive examinations- UPSC/KPSC/IBPS/SSC/RAILWAYS/TOEFL/IELTS and others.

Course Outcomes for III Semester:

By the end of the course, the students will have

1. Acquired **LSRW** (Listening, Speaking, Reading, Writing) skills
2. Equipped themselves with interpersonal communication skills
3. Augmented presentation and analytical skills
4. Ability to critically analyse, interpret and appreciate literary texts
5. An awareness of social, cultural, religious and ethnic diversities
6. Facilitated employability in emerging sectors such as–content writers, interpreters, translators, transcribers
7. Acquired language skills for competitive examinations- UPSC/KPSC/IBPS/SSC/RAILWAYS/TOEFL/IELTS and others.

SYLLABUS– SEMESTER III
GENERIC ENGLISH–BA

III Semester–Generic English Faculty of Arts	50/56 Hours	Marks
Unit 1: Receptive Skills: Reading Skills and Listening Skills	23hours	40 marks
1. Reading Skills–Short Play <u>The Boy Comes Home</u> – A.A. Milne	15 hours	30marks
2. Listening Skills –Persuasive Speeches a. Mahatma Gandhi’s speech on Quit India b. Dr. B.R. Ambedkar’s speech on Untouchability, worse than Slavery. c. Dr. A.P.J. Abdul Kalam’s speech on My Vision for India. d. Martin Luther King’s speech on I Have a Dream. e. Sarojini Naidu’s speech on I am Only a Woman.	8 hours	10marks
Unit2:Productive Skills: Speaking and Writing Skills	23hours	20 marks
1. Speaking Skills: Presentation Skills Types: a. Informational/InstructionalPresentation b. Demonstrative Presentation	5 hours	5marks
2. Writing Skills: Introduction to writing and types of writing Types of Writing: a. Descriptive Writing b. Narrative Writing c. Comparative writing	6 hours	5marks

3. Business Correspondence Types of Letters: a. Letters of Enquiry b. Order Letters c. Letters of Complaint d. Reply to letters of Complaint	6 hours	5marks
4. Commercial Writing Types of Commercial Writing: a. Advertisement Writing Poster/Brochure Writing	6 hours	5marks
Formative Assessment Activities –Discussion or Guidance under experiential learning for formative assessment activities	4 hours	NA

FORMATIVE ASSESSMENT–40 Marks

A. FORMATIVE ASSESSMENT– 40 M arks

B. SUMMATIVE ASSESSMENT– 60 Marks

TOTAL-100 Marks

A. FORMATIVE ASSESSMENT–40 Marks

Formative Assessment	
Assessment Occasion/type	Weightage in Marks
Internal Test	10
Presentation–(seminar/webinar)	10
Experiential Learning (Any 2 Activities) Surveys/Interviews /Case Study/Project/Internship: • Proper documentation should be maintained and submitted for assessment.	20
Total	40

SUMMATIVE ASSESSMENT – 60 Marks

QUESTION PAPER PATTERN

for BA SEMESTER III

GENERIC ENGLISH-L2 (DSCC)

Time: 2.30 hours

Max.Marks:60

Instructions: Answer all the questions

UNIT-1

Receptive skills: Reading skills and Listening skills

- | | | |
|------|---|---------|
| I. | Answer in one or two sentences (5 questions out of 7) | 5x2=10 |
| II. | Answer in about a page. (2 questions out of 3) | 2x5=10 |
| III. | Answer in about 2–3 pages (1 question out of 2) | 1x10=10 |
| IV. | Answer in about a page. (2 questions out of 3) | 2x5=10 |

UNIT-2

Productive skills: Speaking and writing skills

- | | | |
|-------|--|-------|
| V. | Answer in about a page (1 question out of 2) | 1x5=5 |
| VI. | Answer in about a page (1 question out of 3) | 1x5=5 |
| VII. | Answer in about a page (1 question out of 3) | 1x5=5 |
| VIII. | Answer in about a page (1 question out of 3) | 1x5=5 |

CURRICULUM STRUCTURE FOR THE UNDERGRADUATE DEGREE

PROGRAM: BA/BA Music/BFA/BVA/BSW & other courses under the faculty of Arts
SEMESTER IV

Total Credits for the Program: 03

Starting year of implementation: 2022-23

Discipline/Subject: GENERIC ENGLISH -L2

Name of the Degree Program: BA/BA Music/BFA/BVA/BSW & other courses under the faculty of Arts

Teaching hours per week: 04

Title of the Course: GENERIC ENGLISH - L2		
Number of Theory Credits	Number of hours per Week	Number of lecture hours/semester
04	04	50/56

COURSE OBJECTIVES for IV Semester:

The course helps the students to

- 1) Enhance the students' creative, interpretative and critical thinking
- 2) Equip the students to communicate confidently and effectively
- 3) Prepare for various interviews and professional contexts
- 4) Build persuasive and creative social media writing skills
- 5) Develop analytical and evaluative skills
- 6) Train students to identify and understand regional and global contexts and ethical frameworks in texts and narratives
- 7) Enable students for self-expression

COURSE OUTCOMES for IV Semester:

By the end of the course, the students will have

- 1) Acquired creative, interpretative and critical thinking
- 2) Skills to communicate confidently and effectively
- 3) Obtained persuasive and creative social media writing skills
- 4) Developed analytical and evaluative skills
- 5) Learnt to identify and understand social contexts and ethical frameworks in the texts
- 6) Ability to articulate their views with clarity and confidence
- 7) Eligibility to take up jobs such as content writing, journalism and such other jobs with proficiency in English

SYLLABUS – SEMESTER IV

Generic English – BA/BA Music/BFA/BVA/BSW & other courses under the faculty of Arts

IV Semester – Generic English Faculty of Arts	50/56 hours	Marks
Unit 1: Receptive Skills: Reading Skills and Listening Skills	23 hours	40 Marks
1. Reading Skills – Novella <u>Of Mice and Men</u> by John Steinbeck	18 hours	30 Marks
2. Listening Skills – Listening and Decoding	05 hours	10 Marks
Poems: a. “Wandering Singers” by Sarojini Naidu b. “Still I Rise” by Maya Angelou	03 hours	
Listen to understand TED talks: a. TED Talk 1 – Your health is governed by your Environment by Dr.B.M Hegde b. TED Talk 2 –Terrace Gardening by Guttikonda Madhavi	02 hours	
Unit 2: Productive Skills: Speaking and Writing Skills	23 hours	20 marks
3. Speaking Skills: Types: a. Pechakucha Presentation b. Group Discussion	04 hours	05 marks
1. Writing Skills: Technical Writing Types of Writing: a. Copy writing b. Business Writing c. Travel Writing d. Article Writing	08 hours	05 marks

2. E – Correspondence and Content writing skills E- mail: Casual and Professional a. Apology Letter b. Appreciation Letter c. Congratulation Letter	05 hours	05 marks
3. Social Media Content Writing Skills Types of Commercial Writing: a. Blog Writing b. Writing on Instagram & Facebook c. Writing on Quora	06 hours	05 marks
Formative Assessment Activities – Discussion or guidance under experiential learning for formative assessment activities	04 hours	NA

FORMATIVE ASSESSMENT – 40 marks

C. FORMATIVE ASSESSMENT – 40 marks

D. SUMMATIVE ASSESSMENT – 60 Marks

TOTAL - 100 Marks

A. FORMATIVE ASSESSMENT – 40 marks

Formative Assessment	
Assessment Occasion/type	Weightage in Marks
Internal Test	10
Presentation – (seminar/webinar)	10
Experiential Learning (Any 2 Activities) Surveys/Interviews/ /Case Study/ Project/ Internship Note: • Proper documentation should be maintained and submitted for assessment.	20
Total	40

B. SUMMATIVE ASSESSMENT – 60 Marks

QUESTION PAPER PATTERN

BA/BA Music/BFA/BVA/BSW & other courses under the faculty of Arts

IV SEMESTER

GENERIC ENGLISH -L2

Time: 2.30 hours

Max.Marks:60

Instruction: Answer all the questions

UNIT – 1

RECEPTIVE SKILLS: READING SKILLS AND LISTENING SKILLS

I. Answer in one or two sentences (5 questions out of 7) $5 \times 2 = 10$

II. Answer in about a page. (2 questions out of 3) $2 \times 5 = 10$

III. Answer in about 2 – 3 pages (1 question out of 2) $1 \times 10 = 10$

IV. Answer in about a page. (2 questions out of 3) $2 \times 5 = 10$

UNIT – 2

PRODUCTIVE SKILLS: SPEAKING AND WRITING SKILLS

V. Answer in about a page (1 question out of 2) $1 \times 5 = 5$

VI. Answer in about a page (1 question out of 3) $1 \times 5 = 5$

VII. Answer in about a page (1 question out of 3) $1 \times 5 = 5$

VIII. Answer in about a page (1 question out of 3) $1 \times 5 = 5$

List of members of the new textbook committee to prepare III & IV Semester L 2 Generic English (AECC) Syllabus and textbooks for B.Com, BBA and other courses coming under the Faculty of Commerce and Management.

- 1. Prof.S. Manjunatha**
GFGC, Magadi
- 2. Prof. S.Kathyayini (Co-optedMember)**
Jain College, Bengaluru
- 3. Asst.Prof. Roopashree U**
Seshadripuram Academy of Business Studies
Kengeri Satellite Town, Bengaluru
- 4. Dr. Govindaraju T**
RPA First Grade College
70th Cross, 5th Block, Rajajinagar, Bengaluru
- 5. Asst.Prof. Mukesh Soni,**
Dayananda College Of Arts, Science and Commerce,
Kumaraswamy Layout, Bangalore 560078
- 6. Asst.Prof Shiva Prasad.H**
Kuvempu First Grade College
Hesaragatta Road
Mallasandra, T Dasarahalli, Bengaluru
- 7. Asst.Prof.Ashwini B Somanna**
Surana College, Peenya, Bengaluru
- 8. Asst.Prof. Divya Hari Rao**
Arihant Institute of Commerce and Management
Global Campus, Thalaghattapura, Kanakapura Main Road, Bengaluru - 62

Curriculum Structure for the Undergraduate Degree Program B Com, BBA and Other Courses Coming Under the Faculty of Commerce and Management.

SEMESTER III

PROGRAM: BCOM, BBA & other courses under the faculty of Commerce and Management.

Total Credits for the Program: 03

Starting year of implementation: 2022-23

Discipline/Subject: GENERIC ENGLISH -L2

Name of the Degree: BCOM, BBA & other courses under the faculty of Commerce and Management.

Teaching hours per week: 04

Title of the Course: GENERIC ENGLISH-L2		
Number of Theory Credits	Number of hours per week	Number of lecture hours/ semester
03	04	50/56

Course Objectives for III Semester:

The course helps the students to

1. Enhance **LSRW** (Listening, Speaking, Reading, Writing) skills
2. Develop inter-personal communication skills
3. Augment presentation skills
4. Critically analyse, interpret and appreciate literary texts
5. Sensitize about social, cultural, religious and ethnic diversities
6. Enable employability in emerging sectors such as–content writers, interpreters, translators, transcribers
7. Facilitate preparation for competitive examinations- UPSC/KPSC/IBPS/SSC/RAILWAYS/TOEFL/IELTS and others.

Course Outcomes for III Semester:

By the end of the course the students will have

1. Acquired **LSRW** (Listening, Speaking, Reading, Writing) skills
2. Equipped themselves with interpersonal communication skills
3. Augmented presentation and analytical skills
4. Ability to critically analyse, interpret and appreciate literary texts
5. An awareness of social, cultural, religious and ethnic diversities
6. Facilitated employability in emerging sectors such as–content writers, interpreters, translators, transcribers
7. Acquired language skills for competitive examinations- UPSC/KPSC/IBPS/SSC/RAILWAYS/TOEFL/IELTS and others.

III SEMESTER B.Com & B.B.A

Generic English (L2)

III SEMESTER	50/56 hours		60 marks
UNIT – 1			
RECEPTIVE SKILLS: READING SKILLS AND LISTENING SKILLS		23 Hours	40 marks
READING SKILLS	PLAY	13 hours	30 marks
	The Fire and the Rain - Girish Karnad		
LISTENING SKILLS	PERSUASIVE SPEECHES	10 hours	10 marks
Audio version of the speeches to be emphasized	1. Never Give in - Winston Churchill Speech		
	2. Harvard Commencement Speech - J K Rowling		
	3. Narayan Murthy's speech at Lal Bahadur Shastri institute of management		
	4. Dr. B R Ambedkar's Speech constituent assembly speech on Dec 17 th 1946 th		
	5. Nobel Prize Acceptance Speech - Bob Dylan		
UNIT – 2			
PRODUCTIVE SKILLS: SPEAKING AND WRITING SKILLS		23 hours	20 marks
SPEAKING SKILLS	PRESENTATION SKILLS	5 hours	5 Marks

	Types - <ul style="list-style-type: none"> ● Informative ● Persuasive ● Demonstrative 		
WRITING SKILLS	INTRODUCTION TO WRITING AND TYPES	6 hours	5 marks
	<ul style="list-style-type: none"> ● Descriptive Writing ● Narrative Writing ● Reflective Writing ● Argumentative Writing 		
	BUSINESS CORRESPONDENCE		
	1.Letters of Enquiry 2.Order Letters 3.Letters of Complaint 4. Reply to Complaint	6 hours	5 marks
	COMMERCIAL WRITING	6 hours	5 marks
	1.Product Manual (Content in manual books) 2.Brochure Writing		
FORMATIVE ASSESSMENT ACTIVITIES	Discussion / Guidance for Experiential Learning under Formative Assessment	4 hours	

A. FORMATIVE ASSESSMENT–40 Marks

B. SUMMATIVE ASSESSMENT–60 Marks

TOTAL-100 Marks

A. FORMATIVE ASSESSMENT–40 Marks

Formative Assessment	
Assessment Occasion/type	Weightage in Marks
Internal Test	10
Presentation–(seminar/webinar)	10
Experiential Learning (Any 2 Activities) Surveys/Interviews/ /Case Study/Project/Internship Note: • Proper documentation should be maintained and submitted for assessment.	20
Total	40

**Summative Assessment – 60 Marks
Question Paper Pattern
For BCom and BBA Semester III
Generic English-L2**

Time: 2.30 hours

Max. Marks: 60

Instruction: Answer all the questions

UNIT-1

RECEPTIVE SKILLS: READING SKILLS AND LISTENING SKILLS

- | | |
|--|---------|
| I. Answer in one or two sentences (5 questions out of 7) | 5x2=10 |
| II. Answer in about a page (2 questions out of 3) | 2x5=10 |
| III. Answer in about 2–3 pages (1 question out of 2) | 1x10=10 |
| IV. Answer in about a page. (2 questions out of 3) | 2x5=10 |

UNIT-2

PRODUCTIVE SKILLS: SPEAKING AND WRITING SKILLS

- | | |
|--|-------|
| V. Answer in about a page (1 question out of 2) | 1x5=5 |
| VI. Answer in about a page (1 question out of 3) | 1x5=5 |
| VII. Answer in about a page (1 question out of 3) | 1x5=5 |
| VIII. Answer in about a page (1 question out of 3) | 1x5=5 |

Curriculum Structure for the Undergraduate Degree Program B Com, BBA and other Courses Coming Under the Faculty of Commerce and Management.

SEMESTER IV

PROGRAM: BCOM, BBA & other courses under the faculty of Commerce and Management.

Total Credits for the Program: 03

Starting year of implementation: 2022-23

Discipline/Subject: GENERIC ENGLISH -L2

Name of the Degree: BCOM, BBA & other courses under the faculty of Commerce and Management.

Teaching hours per week: 04

TITLE OF THE COURSE:GENERIC ENGLISH-L2		
Number of Theory Credits	Number of hours per week	Number of lecture hours/semester
03	04	50/56

COURSE OBJECTIVES for IV Semester:

The course helps the students to

- 1) Enhance the students' creative, interpretative and critical thinking
- 2) Equip the students to communicate confidently and effectively
- 3) Prepare for various interviews and professional contexts
- 4) Build persuasive and creative social media writing skills
- 5) Develop analytical and evaluative skills
- 6) Train students to identify and understand regional and global contexts and ethical frameworks in texts and narratives
- 7) Enable students for self-expression

COURSE OUTCOMES for IV Semester:

By the end of the course the students will have

- 1) Acquired creative, interpretative and critical thinking
- 2) Skills to communicate confidently and effectively
- 3) Obtained persuasive and creative social media writing skills
- 4) Developed analytical and evaluative skills
- 5) Learnt to identify and understand social contexts and ethical frameworks in the texts
- 6) Ability to articulate their views with clarity and confidence
- 7) Eligibility to take up jobs such as content writing, journalism and such other jobs with proficiency in English

IV SEMESTER B.Com& B.B.A

Generic English (L2)

IVSEMESTER	50/56hrs		60marks
UNIT - 1			
RECEPTIVE SKILLS: READING SKILLS AND LISTENING SKILLS		23Hrs	
Chapter 1: READING SKILLS	NOVELLA - <u>Karvalo</u> by Poornachandra Tejaswi	18 hrs	30marks
Chapter 2: LISTENING SKILLS	LISTENING AND DECODING	5 hrs	10 marks
	POEMS 1. "Ode on a Grecian Urn" by John Keats 2. "Ecology" by A.K.Ramanujan	3 hrs	
	TED TALK 1 <i>Vandana Shiva (Environment)</i> TED TALK 2 <i>Dr. Devi Shetty (Health)</i>	2 hrs	
UNIT 2			
PRODUCTIVE SKILLS: SPEAKING AND WRITING SKILLS		23hrs	
Chapter – 3 SPEAKING SKILLS	(Any 2) <i>Pechakucha</i> Presentation Public Speaking	4 hrs	5 marks
WRITING SKILLS	TECHNICAL WRITING (Any 4)		5 marks
	Copy writing Business Writing Travel Writing Article Writing	8 hrs	

E-correspondence and Content Writing Skills			
	E-mail Casual and Professional 1.Appreciation Letters 2.Congratulation Letters 3.Promotion letter	5 hrs	5 marks
	Social Media Content Writing Skills 1.Blog writing 2.Podcast writing 3.Writing on Twitter &Instagram	6 hrs	5 marks
FORMATIVE ASSESSMENT ACTIVITIES	Discussion /Guidance for Experiential Learning under Formative Assessment	4hrs	

A. FORMATIVE ASSESSMENT–40 marks

B. SUMMATIVE ASSESSMENT–60 Marks

TOTAL-100 Marks

A. FORMATIVE ASSESSMENT–40 marks

Formative Assessment	
Assessment Occasion/type	Weightage in Marks
InternalTest	10
Presentation–(seminar/webinar)	10
Experiential Learning (Any 2 Activities) Surveys/Interviews/ /Case Study/Project/Internship Note: Proper documentation should be maintained and submitted for assessment.	20
Total	40

B. Summative Assessment 60 marks
Question Paper Pattern for BCOM/BBA
IV SEMESTER
GENERIC ENGLISH -L2

Time: 2.30 hours Max.Marks:60

Instructions: Answer all the questions

UNIT – 1

RECEPTIVE SKILLS: READING SKILLS AND LISTENING SKILLS

- | | | |
|------|---|---------|
| I. | Answer in one or two sentences (5 questions out of 7) | 5x2=10 |
| II. | Answer in about a page. (2 questions out of 3) | 2x5=10 |
| III. | Answer in about 2 – 3 pages. (1 question out of 2) | 1x10=10 |
| IV. | Answer in about a page. (2 questions out of 3) | 2x5=10 |

UNIT – 2

PRODUCTIVE SKILLS: SPEAKING AND WRITING SKILLS

- | | | |
|-------|--|-------|
| V. | Answer in about a page (1 question out of 2) | 1x5=5 |
| VI. | Answer in about a page (1 question out of 3) | 1x5=5 |
| VII. | Answer in about a page (1 question out of 3) | 1x5=5 |
| VIII. | Answer in about a page (1 question out of 3) | 1x5=5 |

List of members of the new textbook committee to prepare III & IV Semester L 2 Generic English (AECC) Syllabus and textbooks for B.Sc./B C A and other courses coming under the Faculty of Science.

1. **Dr.Thammaiah.R.B**
Padmashree Institute of Management and Sciences
Bangalore
2. **Prof.Ananda K.D**
Govt First Grade College, Ramanagara
3. **Prof.Archana.R**
St. Francis de Sales College,
Electronics City, Bengaluru
4. **Prof. Keerthishree.N**
Dayananda Sagar Business Academy
KanakapuraRoad,Bengaluru
5. **Prof.Medini Prabhu**
Surana College, South End Circle
Bengaluru
6. **Prof.Kavitha M.S**
ASC Degree College,
Rajajinagar, Bengaluru
7. **Prof.Kavitha.M**
Arunodaya College, Mariyappanapalya
Bengaluru
8. **Prof. Anasuya Joshi**
Ramanashree Academy of Management,
Vijayanagar, Bengaluru

CURRICULUM STRUCTURE FOR THE UNDER GRADUATE DEGREE

PROGRAM BSC / BCA

SEMESTER III

PROGRAM: BSC/BCA & other courses under the faculty of Science.

Total Credits for the Program: 03

Starting year of implementation: 2022-23

Discipline/Subject: GENERIC ENGLISH -L2

Name of the Degree: BSC/BCA & other courses under the faculty of Science

Teaching hours per week: 04

Title of the Course: GENERIC ENGLISH-L2		
Number of Theory Credits	Number of hours per week	Number of lecture hours/ semester
03	04	50/56

Course Objectives for III Semester:

The course helps the students to

1. Enhance **LSRW** (Listening, Speaking, Reading, Writing) skills
2. Develop inter-personal communication skills
3. Augment presentation skills
4. Critically analyse, interpret and appreciate literary texts
5. Sensitize about social, cultural, religious and ethnic diversities
6. Enable employability in emerging sectors such as–content writers, interpreters, translators, transcribers
7. Facilitate preparation for competitive examinations-
UPSC/KPSC/IBPS/SSC/RAILWAYS/TOEFL/IELTS and others.

Course Outcomes for III Semester:

By the end of the course the students will have

1. Acquired **LSRW** (Listening, Speaking, Reading, Writing) skills
2. Equipped themselves with interpersonal communication skills
3. Augmented presentation and analytical skills
4. Ability to critically analyse, interpret and appreciate literary texts
5. An awareness of social, cultural, religious and ethnic diversities
6. Facilitated employability in emerging sectors such as–content writers, interpreters, translators, transcribers
7. Acquired language skills for competitive examinations-
UPSC/KPSC/IBPS/SSC/RAILWAYS/TOEFL/IELTS and others.

SYLLABUS – SEMESTER III
GENERIC ENGLISH – B.Sc /BCA

III Semester – Generic English Faculty of Science	50/56 hours	Marks
Unit 1: Receptive Skills: Reading Skills and Listening Skills	23 hours	40 marks
1. Reading Skills – Short Play <u>Pygmalion</u> – George Bernard Shaw	15 hours	30 marks
2. Listening Skills – Persuasive Speeches a. Dr. B R Ambedkar's Constituent Assembly Speech on Dec 17,1946 b. The speech by Kiran Bedi, India's first woman IPS officer on visionary leadership. c. Swami Vivekananda's speech at the World Parliament of Religions in Chicago, in which he introduced Hinduism to North America, became historical. d. Priyanka Chopra's speech at Penguin Annual Lecture, 2017 e. Greta Thunberg's Speech at The U.N. Climate Change Summit	8 hours	10 marks
Unit 2: Productive Skills: Speaking and Writing Skills	23 hours	20 marks
1. Speaking Skills: Presentation Skills Types: a. Informational/Instructional Presentation b. Persuasive Presentation c. Demonstrative Presentation	5 hours	5 marks
2. Writing Skills: Introduction to writing and types of writing Types of Writing: a. Descriptive Writing b. Narrative Writing c. Reflective Writing d. Comparative Writing e. Persuasive/Argumentative Writing	6 hours	5 marks
3. Business Correspondence Types of Letters: a. Letters of Enquiry b. Order Letters c. Letters of Complaint d. Reply to letters of Complaint	6 hours	5 marks
4. Commercial Writing	6 hours	5 marks

Types of Commercial Writing: a. Advertisement Writing b. Product Manual c. Poster/Brochure Writing		
Formative Assessment Activities – Discussion or guidance under experiential learning for formative assessment activities	4 hours	NA

A. FORMATIVE ASSESSMENT–40 Marks

B. SUMMATIVE ASSESSMENT–60 Marks

TOTAL-100 Marks

B. FORMATIVE ASSESSMENT–40marks

Formative Assessment	
Assessment Occasion/type	Weightage in Marks
Internal Test	10
Presentation–(seminar/webinar)	10
Experiential Learning (Any 2 Activities) Surveys/Interviews/ /Case Study/Project/Internship Note: Proper documentation should be maintained and submitted for assessment.	20
Total	40

C. SUMMATIVE ASSESSMENT – 60 Marks
QUESTION PAPER PATTERN
for BSC//BCA
III SEMESTER
GENERIC ENGLISH -L2

Time: 2.30 hours

Max.Marks:60

Instruction: Answer all the questions

UNIT – 1

RECEPTIVE SKILLS: READING SKILLS AND LISTENING SKILLS

- | | | |
|------|---|---------|
| I. | Answer in one or two sentences (5 questions out of 7) | 5x2=10 |
| II. | Answer in about a page. (2 questions out of 3) | 2x5=10 |
| III. | Answer in about 2 – 3 pages (1 question out of 2) | 1x10=10 |
| IV. | Answer in about a page. (2 questions out of 3) | 2x5=10 |

UNIT – 2

PRODUCTIVE SKILLS: SPEAKING AND WRITING SKILLS

- | | | |
|-------|--|-------|
| V. | Answer in about a page (1 question out of 2) | 1x5=5 |
| VI. | Answer in about a page (1 question out of 3) | 1x5=5 |
| VII. | Answer in about a page (1 question out of 3) | 1x5=5 |
| VIII. | Answer in about a page (1 question out of 3) | 1x5=5 |

**CURRICULUM STRUCTURE FOR THE UNDER GRADUATE DEGREE PROGRAM
BSC/BCA
SEMESTER IV**

Total Credits for the program: 03

Starting year of implementation: 2022-23

Discipline/Subject: GENERIC ENGLISH-L2

Name of the Degree Program: BSc/BCA

Teaching hours per week: 4

TITLE OF THE COURSE: GENERIC ENGLISH-L2		
Number of Theory Credits	Number of hours per week	Number of lecture hours/semester
03	04	50/56

COURSE OBJECTIVES for IV Semester:

The course helps the students to

- 1) Enhance the students' creative, interpretative and critical thinking
- 2) Equip the students to communicate confidently and effectively
- 3) Prepare for various interviews and professional contexts
- 4) Build persuasive and creative social media writing skills
- 5) Develop analytical and evaluative skills
- 6) Train students to identify and understand regional and global contexts and ethical Frameworks in texts and narratives
- 7) Enable students for self-expression

COURSE OUTCOMES for IV Semester:

By the end of the course, the students will have

- 1) Acquired creative, interpretative and critical thinking
- 2) Skills to communicate confidently and effectively
- 3) Obtained persuasive and creative social media writing skills
- 4) Developed analytical and evaluative skills
- 5) Learnt to identify and understand social contexts and ethical frameworks in the texts
- 6) Ability to articulate their views with clarity and confidence
- 7) Eligibility to take up jobs such as content writing, journalism and such other jobs with proficiency in English

GENERIC ENGLISH – B.Sc /BCA- SEMESTER-IV-SYLLABUS

IV Semester – Generic English L2 Faculty of Science	50/56 hours	Marks
Unit 1: Receptive Skills: Reading Skills and Listening Skills	23 hours	40 marks
1. Reading Skills – Novella <u>Mother of 1084</u> – Mahasweta Devi	18 hours	30 marks
2. Listening Skills – Listening and Decoding	5 hours	10 marks
Poems: a. “Home Coming Son” – Tsegaye Gabre - Medhin b. “Measurements” – Navakanta Barua	3 hours	
Listen to understand TED talks: a. TED Talk 1 – Change is Life by Dr.B.M Hegde b. TED Talk 2 – How a 13 year old changed ‘Impossible to I’m Possible’ by Sparsh Shah	2 hours	
Unit 2: Productive Skills: Speaking and Writing Skills	23 hours	20 marks
3. Speaking Skills: Types: a. Pechakucha Presentation b. Public Speaking	4 hours	5 marks
1. Writing Skills: Technical Writing Types of Writing: a. Scientific Writing b. Business Writing c. Travel Writing d. Article Writing	8 hours	5 marks
2. E – Correspondence and Content writing skills E- mail: Casual and Professional a. Congratulation Letter b. Appreciation Letter	5 hours	5 marks

c. Promotion Letter d. Termination Letter		
3. Social Media Content Writing Skills Types of Commercial Writing: a. Blog Writing b. Podcast Writing c. Writing on Quora	6 hours	5 marks
Formative Assessment Activities – Discussion or guidance under experiential learning for formative assessment activities	4 hours	NA

FORMATIVE ASSESSMENT–40 Marks

SUMMATIVE ASSESSMENT–60 Marks

TOTAL-100 Marks

D. FORMATIVE ASSESSMENT–40 Marks

Formative Assessment	
Assessment Occasion/type	Weightage in Marks
Internal Test	10
Presentation–(seminar/webinar)	10
Experiential Learning (Any 2 Activities) Surveys/Interviews/ Case Study/Project/Internship Note: Proper documentation should be maintained and submitted for assessment.	20
Total	40

SUMMATIVE ASSESSMENT – 60 Marks
QUESTION PAPER PATTERN
for BSC/BCA
IV SEMESTER
GENERIC ENGLISH -L2

Time: 2.30 hours

Max.Marks:60

Instruction: Answer all the questions

UNIT – 1

RECEPTIVE SKILLS: READING SKILLS AND LISTENING SKILLS

- | | | |
|------|---|---------|
| I. | Answer in one or two sentences (5 questions out of 7) | 5x2=10 |
| II. | Answer in about a page. (2 questions out of 3) | 2x5=10 |
| III. | Answer in about 2 – 3 pages (1 question out of 2) | 1x10=10 |
| IV. | Answer in about a page. (2 questions out of 3) | 2x5=10 |

UNIT – 2

PRODUCTIVE SKILLS: SPEAKING AND WRITING SKILLS

- | | | |
|-------|--|-------|
| V. | Answer in about a page (1 question out of 2) | 1x5=5 |
| VI. | Answer in about a page (1 question out of 3) | 1x5=5 |
| VII. | Answer in about a page (1 question out of 3) | 1x5=5 |
| VIII. | Answer in about a page (1 question) | 1x5=5 |