



BANGALORE UNIVERSITY

DEPARTMENT OF SOCIOLOGY

CBCS SYLLABUS (NEP)

UG – SOCIOLOGY

(III & IV SEMESTER)

2022

**SOCIOLOGY NEP SYLLABYS LIST OF PAPER FROM I TO X
SEMESTERS**

SEM	Paper	Title of paper	Credits
1	DSC -1	Understanding Sociology	3
	DSC -2	Changing Social Institutions in India	3
	OE-1	Indian Society: Continuity and Change /Sociology of Everyday Life	3
2	DSC -3	Foundations of Sociological Theory	3
	DSC -4	Sociology of Rural Life in India	3
	OE-2	Society through Gender Lens/Social Development in India	3
3	DSC -5	Social Stratification and Mobility	3
	DSC -6	Sociology of Urban Life in India	3
	OE-3	Sociology of Youth/Sociology of Tourism Management	3
4	DSC -7	Sociology of Marginalized Groups	3
	DSC -8	Population and Society	3
	OE-4	Sociology of Leisure /Sociology of Food Culture	3
5	DSC -9	Modern Sociological Theories	4
	DSC -10	Gender and Society	4
	DSE-1	Political Sociology /Family and Kinship Studies	3
	MDC-1	Current Social Issues in India	4
	VC-1	Social Interventions in Health Care and Hospital Management/ Corporate Social Responsibility	3
6	DSC -11	Perspectives on Indian Society	4
	DSC-12	Sociology of Ageing	4
	DSE-2	Sociology of Law/Crime and Society	3
	MDC-2	Sociology of Work	4
	VC-2	Social Service Counseling/Digital Skills for Social Sciences	3
	SEC-4	Academic Reading and Writing /Management of Disasters and Social Crisis /Social Entrepreneurship	2
8	DSC-16	Post Modern Social Theories	4
	DSC-17	Social Statistics and Computer Application	4
	DSC-18	Society in Karnataka	3
	DSE-6	Society, Science and Technology /Industrial Sociology	3
		Project Work/DSE-6/DSE-7	6
	DSE-7	Sociology of Religion/Sociology of Backward Classes	3
	DSE-8	Society and Media/Environment Sociology	3
9	DSC-19	Education in Knowledge Society	4
	DSC-20	Sociology of Globalization	4
	DSC-21	Sociology of Sanitation	3
	DSE-9	Cultural Sociology/Sociology of Consumerism	3
	DSE-10	Sociology of Disability/Corporate Social Responsibility	3

	DSE-11	Sociology of Social Movements/Applied Sociology	3
10	DSC-22	Contemporary Development Discourses	4
	DSC-23	Human Rights and Social Justice	4
	DSC-24	Sociology of Professions	3
	DSE-12	Society and Tribal/Social Psychology	3
	DSC-25	Project Work (Mandatory)	6

DSC : Discipline Specific Core
DSE : Discipline Specific Elective
MDC: Minor Discipline Core
SEC: Skill Enhancement Course
OE: Open Elective
VC: Vocational Course

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Model Curriculum

Name of the Degree Program: BA

Discipline Core: Sociology Total Credits for the Program: 06

Starting year of implementation: 2022-2023

Program Objectives:

1. Introduce the students to the basic concepts and processes in sociology to understand the social life
2. Provide different perspectives of understanding the social life of people
3. Update the students with different fields of Sociology and latest developments in the field
4. Develop the skills to analyse, interpret and present today's social situation - developments and problems
5. Critically appreciate the social construction of reality
6. Ability to examine, relate and connect theory with research
7. Equip the students to develop communication skills
8. Prepare the students to enter the professional field with ethical responsibility and knowledge as teachers, researchers, administrators, facilitators etc. by exercising intellectual autonomy
9. Prepare students for their dissertation research

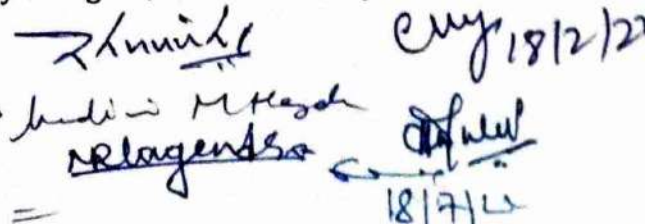
Program Outcomes:

By the end of the program the students will be able to:

(Refer to literature on outcome-based education (OBE) for details on Program Outcomes)

1. Think critically by exercising sociological imagination
2. Question common wisdom, raise important questions and examine arguments
3. Collect and analyse data, make conclusions and present arguments
4. Think theoretically and examine the empirical data
5. Skilfully Participate in Research Groups and market Research Firms
6. Serve in Development Agencies, Government Departments and Projects
7. Be a Social Entrepreneur, Community Worker, Survey Designer, Research Analyst, Social

Statistician


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- 8. Transfer Skills as a Teacher, Facilitator of Community Development
- 9. Competent to make a difference in the community

Assessment:

Weightage for assessments (in percentage)

Type of Course	Formative Assessment / IA	Summative Assessment
Theory	40	60
Practical	-	-
Projects	-	-
Experiential Learning (Internships etc.)	40	60

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Curriculum Structure for the Undergraduate Degree Program BA

Total Credits for the Program: 18 (9+9)

Starting year of implementation: 2022

Name of the Degree Program: B.A

Discipline/Subject: Sociology

Title of the Course: (B A - 3rd and 4th Semesters)

Course 5: Social Stratification and Mobility		Course 6: Sociology of Urban Life in India	
Number of Theory Credits	Number of lecture hours/semester	Number of Theory Credits	Number of lecture hours/semester
3	42	3	42

Program Articulation Matrix:

This matrix lists only the core courses. Core courses are essential to earn the degree in that discipline/subject. They include courses such as theory, laboratory, project, internships etc. Elective courses may be listed separately

Sem	Title /Name of the Course	Program outcomes that the course addresses (not more than 3 per course)	Pre-requisite course (s)	Pedagogy#	Assessment\$
5	Social Stratification and Mobility	1. Understand the nature and role of social stratification 2. . Recognise different types of stratification and mobility 3. . Describe different types of social stratification and mobility 4. Critically understand and analyse different theories of social stratification	BA 1st year Courses	Experiential learning (activity-based learning)	Oral or written presentations to assess analysing capability, creativity and communication skills

6	Sociology of Urban Life in India	1. Identify the new forms taken by social institutions 2. Critically understand the implications of changes occurring 3. Undertake micro research work and communicate effectively	B A 1st year Courses	Micro projects Activity based learning	Presentation of micro projects Questions asked and answered
7	Sociology of Marginalised Groups	1. Knowledge of marginalisation and marginalised groups in India 2. Understand the impact of powerlessness in social life 3. Ability to participate and critically view efforts undertaken to address inequalities	B A 1st year Courses	Micro projects Activity based learning	Presentation of micro projects Questions asked and answered
8	Population and Society	1. Define the basic concepts of population studies 2. Understand the dynamics of population from sociological perspectives 3. Understand problems around India's population 4. Critically analyse population policies of India	B A 1st year Courses	Micro projects Activity based learning	Presentation of micro projects Questions asked and answered

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Pedagogy for student engagement is predominantly lectures. However, other pedagogies enhancing better student engagement to be recommended for each course. The list includes active learning/ course projects/problem or project based learning/ case studies/self study like seminar, term paper or MOOC

\$ Every course needs to include assessment for higher order thinking skills (Applying/ Analyzing/ Evaluating/ Creating). However, this column may contain alternate assessment methods that help formative assessment (i.e. assessment for learning).

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Bangalore University
Department of Sociology
NEP Programme Structure for Undergraduate Programme
UG-Sociology

Title	Title of Papers	Credits	Hours per Semester	Theory Marks (60Marks)	Internal Assessment/ Formative Assessment = (40 Marks)				Total
					Test	Assignment	Seminar	Field Work / Classroom Exercise	
III SEMESTER									
DSC-5	Social Stratification and Mobility	03	42	60	10	10	10	10	100
DSC-6	Sociology of Urban Life in India	03	42	60	10	10	10	10	100
OE-3	Sociology of Youth (or) Sociology of Tourism Management	03	39	60	10	10	10	10	100
IV SEMESTER									
DSC-7	Sociology of Marginalised Groups	03	42	60	10	10	10	10	100
DSC-8	Population and Society	03	42	60	10	10	10	10	100
OE-4	Sociology of Leisure (or) Sociology of Food Culture	03	39	60	10	10	10	10	100

DSC = DISCIPLINE SPECIFIC CORE
OE = OPEN ELECTIVE


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Question Paper Pattern

(Theory Marks : 60)

Section - A
questions.

I. Answer any FIVE of the following in 20 words each.

5 X 2 = 10

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.

Section - B

II. Answer any FOUR of the following questions in 80 words *each*, 4 X 5 = 20

- 7.
- 8.
- 9.
- 10.
- 11.
- 12.

Section - C

III. Answer any THREE of the following questions in 200 words *each*, 3 X 10 = 30

- 13.
- 14.
- 15.
- 16.
- 17.

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NEP Syllabus for Sociology (July 2022)

B.A Semester-III

Course Title : Social Stratification and Mobility (DSC-5)	
Number of Theory Credits – 3	Number of Lecture Hours/Semester – 42
Unit – 1 Stratification - Features and Forms	14
Chapter No. 1. Basic characteristics of Stratification: Melvin M Tumin	4
Chapter No.2. Forms of Social Stratification - Caste, Class, Estate	4
Chapter No.3. Dimensions of Social Stratification - Income, Wealth, Power, Occupational Prestige, Schooling	6
Unit-2 Perspectives on Stratification	14
Chapter No. 4. Functional Theory: Kingsley Davis and W E Moore's perspective and critique by Melvin M Tumin	5
Chapter No.5. Karl Marx's Theory: Class and Social Change	4
Chapter No.6. Weber's Theory: Class, Status and Power	5
Unit – 3 Social Mobility	14
Chapter No.7. Meaning of social mobility; forms of social mobility: horizontal and vertical, intergenerational and intragenerational mobility	5
Chapter No.8. Role of Education and Profession in the Rise of Middle Class	4
Chapter No.9. Mobility in Caste in Contemporary India	5

Suggested Internet Resources

Unit 1

<https://courses.lumenlearning.com/atd-bmcc-sociology/chapter/theoretical-perspectives-on-social-stratification/>

<https://www.britannica.com/topic/sociology/Social-stratification>

https://stanford.edu/~grusky/articlefiles/social_stratification.pdf

https://stanford.edu/~grusky/articlefiles/social_stratification.pdf

Unit 2

<https://openstax.org/books/introduction-sociology-3e/pages/9-4-theoretical-perspectives-on-social-stratification>

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<https://courses.lumenlearning.com/sociology/chapter/theoretical-perspectives-on-social-stratification/>

<https://www.faculty.rsu.edu/users/f/felwell/www/Theorists/Essays/Mills2.html>

C Wright Mills on Power Elite

https://www.epw.in/system/=iles/pdf/1964_16/34_wright_mills_and_the_power_elite.pdf

Unit 3

<https://www.encyclopedia.com/history/encyclopedias-almanacs-transcripts-and-maps/rise-middle-class>

<https://www.financialexpress.com/opinion/the-rising-importance-of-the-middle-class-in-india/2223544/>

<https://www.caixabankresearch.com/en/economics-markets/labour-market-demographics/emergence-middle-class-emerging-country-phenomenon>

<https://www.brookings.edu/research/education-and-the-dynamics-of-middle-class-status/>

<https://www.theguardian.com/education/2017/nov/21/english-class-system-shaped-in-schools>

<https://www.livemint.com/Opinion/DuRPMPSqaaqCDLoNMgRabL/The-class-divide-in-Indian-education-system.html>

<https://www.encyclopedia.com/history/encyclopedias-almanacs-transcripts-and-maps/middle-class-occupations>

https://www.sav.sk/journals/uploads/05281234AAS_20-1_Gundemeda.pdf Caste in TwentyFirst Century India

<https://sci-hub.se/10.1146/annurev-soc-071913-043303> Caste in Contemporary India: Flexibility and Persistence

<https://mittalsouthasiainstitute.harvard.edu/wp-content/uploads/2018/11/Ascriptive-Hierarchies-Caste-and-its-Reproductions.pdf> <https://www.mcgill.ca/iris/=iles/iris/Panel8.2Vaid.pdf>

Reference Books

Dirks, Nicholas B 2001, Castes of Mind: Colonialism and the Making of Modern India, Princeton University Press, Princeton

Grusky, Nicholas B and Jasmine Hill, 2018 Inequality in the 21st Century, Routledge, New York
Hess, Andreas, 2001, Concepts of Social Stratification, Palgrave, New York

Jodhka, Surnider S, 2018, Caste in Contemporary India, 2nd Edition, Routledge, London

Sarkar, Sumit and Tanika Sarkar (Eds) 2014, Caste in Modern India, Vol.1, Permanent Black, Ranikhet

Sharma, K L 2001, Caste, Social Inequality and Mobility in Rural India, Sage, New Delhi

Tumin, Melvin M Social Stratification, Prentice-Hall India, New Delhi

Wright, Erik Olin 2000 Class Counts, Cambridge University Press, Cambridge

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Suggested Activities: Please refer to the following books

Johnston, Josee and others 2017, *Introducing Sociology: Using the Stuff of Everyday Life*, Routledge, London

McKinney, Kathleen and Barbara S Heys (Eds) 2009, *Sociology Through Active Learning*, 2nd Edition, Pine Forge Press, New Delhi

Rao, Shankar C N (2019) *Sociology: Principles of Sociology with an Introduction to Social Thought*, S Chand and Co, Delhi

White, Shelley K and others (Eds) 2015, *Sociologists in Action on Inequalities*, Sage, New Delhi



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NEP Syllabus for Sociology (July 2022)
B.A Semester-III

Course Title: Sociology of Urban Life in India (DSC-6)	
Number of Theory Credits – 3	Number of Lecture Hours/Semester – 42
Unit – 1 Introducing Urban Sociology	17
Chapter No. 1. Meaning of Urban Sociology and its importance; a brief history of Urban Sociology in India and world	6
Chapter No.2. Meaning of Urban, Urbanism and the City; Types of City: Metropolitan, Megacity and Global City	6
Chapter No.3. Urbanisation and its Challenges: Rural-Urban Continuum, Suburbs, Urban Fringe, Urban Sprawl, Edge Cities	5
Unit – 2 Perspectives on Urban Society	9
Chapter No. 4. Ecological Theory (Chicago School)	3
Chapter No.5. World and Global Cities (Saskia Sassen)	3
Chapter No.6 Spaces of Flows (Manuel Castells), Cities in the South	3
Unit – 3 Urban Policy	16
Chapter No.7. Inequalities: Caste, Class, Gated Communities and Social Exclusion	5
Chapter No.8. Urban Governance: 74th Amendment to the Indian Constitution, Urban Development and Planning	6
Chapter No.9. Urban Policy: Urbanisation and Environmental Concerns, Smart cities	5

Suggested Internet Resources

Unit 1

<https://www.sociologylens.in/2021/07/urban.html>

<https://www.oxfordbibliographies.com/view/document/obo-9780190922481/obo-9780190922481-0016.xml>

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<https://www.sciencedirect.com/topics/social-sciences/urban-sociology>

<https://metropolitics.org/Thirty-Years-of-Urban-Sociology.html>

<https://www.tandfonline.com/doi/pdf/10.1080/03585522.1958.10411404>

<https://www.oxfordreference.com/view/10.1093/oi/authority.20110803114909357>

<https://www.britannica.com/topic/urban-culture>

<https://www.britannica.com/topic/urbanization>

<http://sociology.iresearchnet.com/urban-sociology/city/>

<https://www.sociologydiscussion.com/rural-sociology/rural-urban-continuum-study-notes-rural-sociology/2625>

<https://planningtank.com/settlement-geography/rural-urban-continuum>

<https://www.britannica.com/topic/urban-sprawl>

<https://www.nature.com/scitable/knowledge/library/the-characteristics-causes-and-consequences-of-sprawling-103014747/>

<https://www.sciencedirect.com/science/article/pii/B978008097086874061X>

<https://www.thoughtco.com/edge-city-1435778> Edge City

<https://www.sciencedirect.com/topics/earth-and-planetary-sciences/edge-city>

<https://www.encyclopedia.com/reference/encyclopedias-almanacs-transcripts-and-maps/edge-cities>

Unit 2

https://www.yorku.ca/lfoster/2006-07/sosi3830/lectures/URBAN_SOCIOLOGY_THEORIES.html

<http://sociology.iresearchnet.com/urban-sociology/chicago-school-of-sociology/>

<http://www.saskiasassen.com/pdfs/publications/the-global-city-brown.pdf>

http://felix.open=lovs.com/html/space_of_lovs.html

<https://educationmuseum.wordpress.com/2013/03/08/manuel-castells-space-of-lovs-and-timeless-time/>

<https://www.dhi.ac.uk/san/wayso=being/data/communities-murphy-castells-1999b.pdf> Grassrooting the Space of Flows

<https://www.britannica.com/topic/urban-culture> <https://www.britannica.com/topic/urban-culture>

<https://www.britannica.com/topic/urban-culture> <https://www.britannica.com/topic/urban-culture>

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<https://www.researchgate.net/publication/305936766> Urban Culture Definition and Contextualization

<https://www.lincolnst.edu/publications/articles/urban-spatial-segregation>

<https://journals.sagepub.com/doi/abs/10.1177/0975425317749657?journalCode=euaa>

<https://www.journals.uchicago.edu/doi/10.1086/682199> Social-spatial Segregation: Concepts, Processes and Outcomes

<https://www.google.com/url?sa=t&rct=j&q=&esrc=s&source=web&cd=&ved=2ahUKEwjoxLg1Pb1AhWdsFYBHZAsD2cQFnoECAQQAQ&url=https%3A%2F%2Fzenodo.org%2Frecord%2F1131243%2F=iles%2F10007443.pdf&usg=AOvVaw0mPjYK-waEhB77BCkCYinO> A Review on the Social Features of Gated Communities

<https://pure.uva.nl/ws/=iles/3679113/18875> Albers Gated Communities.pdf

<https://www.stirworld.com/think-opinions-gated-communities-in-india-social-integration-or-exclusion2>

<https://journals.openedition.org/belgeo/23832> Perspectives of Gated Communities' Socio-spatial Integration

<https://citeseerx.ist.psu.edu/viewdoc/download?doi=10.1.1.1061.4083&rep=rep1&type=pdf> Gated Communities: Institutionalizing Social Stratification

Unit 3

<https://www.ncbi.nlm.nih.gov/pmc/articles/PMC7124478/> Urban Inequalities in 21st Century Economy

<https://www.orfonline.org/research/rising-inequality-and-urban-exclusion/>

<https://gsdrc.org/topic-guides/urban-governance/concepts-and-debates/what-is-urban-governance/>

<https://www.sciencedirect.com/topics/social-sciences/urban-governance>

<https://www.nagrika.org/nagrikalarticles/urbangovernance>

<https://www.encyclopedia.com/history/encyclopedias-almanacs-transcripts-and-maps/popular-and-elite-culture>

https://jag.journalagent.com/itujfa/pdfs/ITUJFA-38233-THEORY_ARTICLES-DENER.pdf

<https://www.encyclopedia.com/humanities/encyclopedias-almanacs-transcripts-and-maps/urbanization-leisure>

<https://www.urbanfoundry.co.uk/wp-content/uploads/Env-Planning-C-article.pdf>

<https://www.researchgate.net/publication/>

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23731534 The contribution of leisure and entertainment to the evolving polycentric urban network on regional scale - towards a new research agenda

<https://iles.eric.ed.gov/fulltext/EJ1271868.pdf> Youth Leisure in Cultural Space of Modern City

<https://www.livemint.com/Opinion/VpWzSdVCKazbdi0B52iPaM/The-changing-face-of-the-urban-leisure-economy.html>

<https://www.prb.org/resources/urbanization-an-environmental-force-to-be-reckoned-with/>

<https://www.iied.org/urbanisation-environment>

<https://www.ncbi.nlm.nih.gov/pmc/articles/PMC4824703/> Urbanisation and Greening of Indian Cities

<https://www.niti.gov.in/sites/default/files/2021-09/UrbanPlanningCapacity-in-India-16092021.pdf>

<https://cprindia.org/bookchapters/urban-india-and-climate-change/> in the book Indian in a Warming World (whole book can be downloaded)

Reference Books

Flanagan, William G 2010, Urban Sociology: Images and Structures, 5th Edition, Bowman and Littlefield Publishers Inc, New York

Gottdiener, Mark H & Others, 2015, The Urban Sociology, Routledge, New York

Hannigan, John and Grey Richards (Ed) 2017 The Sage Handbook of New Urban Studies, Sage London

Karp, David A & others, 2015, Being Urban: A Sociology of City Life, 3rd Edition, Praeger, California

LeGates, T R & Frederic Stout (Eds) 2016 The City Reader, 6th Edition, Routledge, New York

Lin, Jan & C Mele (Eds) 2013, The Urban Sociology Reader, Routledge, New York

Miles, Malcolm & Tim Hall 2004 The City Cultural Reader, 2nd Edition, Routledge, New York

Rao, Shankar (2021) Sociology of Indian Society, S Chand and Co, New Delhi

Suggested Activities: Please refer to the following books

Johnston, Josee and others 2017, Introducing Sociology: Using the Stuff of Everyday Life, Routledge, London

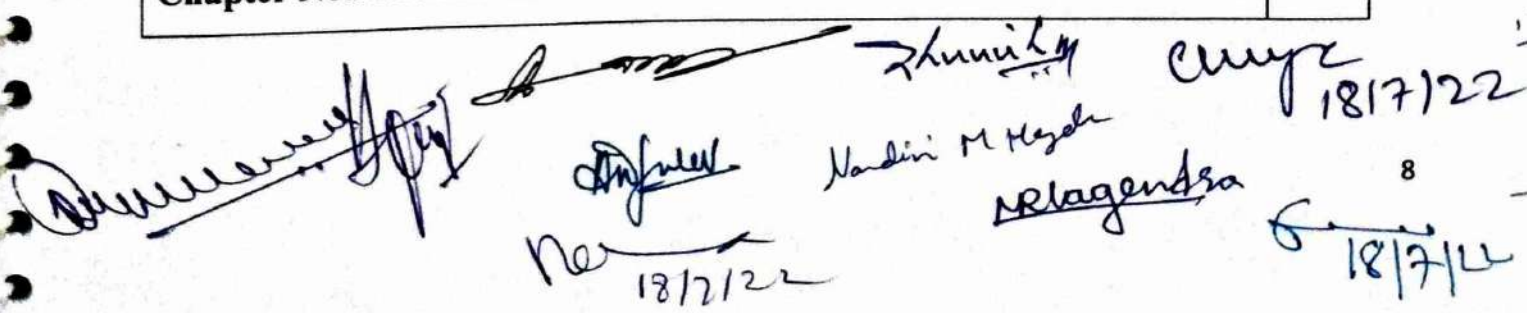
McKinney, Kathleen and Barbara S Heys (Eds) 2009, Sociology Through Active Learning, 2nd Edition, Pine Forge Press, New Delhi

White, Shelley K and others (Eds) 2015, Sociologists in Action on Inequalities, Sage, New Delhi

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NEP Syllabus for Sociology (July 2022)
B.A Semester-IV

Course Title: Sociology of Marginalised Groups (DSC-7)	
Number of Theory Credits – 3	Number of Lecture Hours/Semester – 42
Unit-I Introduction	16
Chapter No. 1. Marginalisation: Meaning and Nature; Types of Marginalisation: Social, Political, Economic; Relationship between Marginalisation and Social Exclusion	6
Chapter No.2. Causes of Marginalisation; Marginalised Groups: Caste, Gender, People with Disabilities, Minorities, Tribes and Elderly	5
Chapter No.3. Socio-economic Indices of Marginalisation: Poverty, Relative Deprivation, Exploitation, Discrimination, Educational Backwardness, Inequality and Untouchability	5
Unit – 2 Marginalisation and Affirmative Action	14
Chapter No. 4. Views of Dr B R Ambedkar and Affirmative Principle in the Constitution of India (Constitutional Provisions)	5
Chapter No.5. Scheduled Castes, Scheduled Tribes and Status of Women in these groups; Status of Transgenders	5
Chapter No.6. Status of Landless Agricultural Labourers, Status of Land Ownership among Scheduled Caste and Scheduled Tribes	4
Unit – 3 Marginalised Groups and Social Change	12
Chapter No.7. Social Mobility among Marginalised Groups: Education, Employment, Political Participation, Conversion, Migration	6
Chapter No.8. Challenges of Privatisation and Response by Marginalised Groups	3
Chapter No.9. Social Justice in the context of Globalisation	3



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Suggested Internet Resources

Unit 1

<https://medium.com/@jacobthanni/theories-and-practices-of-exclusion-1-43904f64e26b>

<https://journals.sagepub.com/doi/full/10.1177/2158244012471957> Sociology of Social Exclusion

https://www.researchgate.net/figure/Underlying-causes-of-marginalization-and-its-manifestations_fig1_254229902

<https://elliott.gwu.edu/sites/g/files/zaxdzs2141/f/World%20Fair%20Trade%20Organization.pdf>

<https://old.amu.ac.in/emp/studym/100018864.4.pdf> Socioeconomic Indicators of Marginalised Communities

Unit 2

<https://www.researchgate.net/publication/312495996>

[Dr BR Ambedkar and his interpretations on Social Exclusion as a Historian](https://www.researchgate.net/publication/312495996)

<https://www.legalserviceindia.com/legal/article-3825-ambedkar-s-idea-of-social-justice-some-remarks.html>

<https://www.ijser.org/paper/Ambedkars-Notion-of-Social-Justice-A-Different-Perspective.html>

<https://www.downtoearth.org.in/blog/toolkit/providing-the-poorest-landless-agricultural-labourers-with-farm-tools-can-ameliorate-their-lot-77919>

Unit 3

<https://www.orfonline.org/research/social-mobility-in-india-63480/>

<https://www.livemint.com/Opinion/DwEs4I3fddUBwBViuxMNZI/Can-Dalit-capitalism-be-a-vehicle-for-social-mobility-in-Ind.html>

https://www.ilo.org/wcmsp5/groups/public/---dgreports/---cabinet/documents/genericdocument/wcms_371208.pdf

<https://www.un.org/esa/socdev/documents/ifsd/SocialJustice.pdf>

<https://www.jstor.org/stable/40204335> Emergent India: Globalisation, Democracy and Social Justice

<https://clpr.org.in/wp-content/uploads/2019/09/Bangalore-Initiative.pdf>

<https://www.researchgate.net/publication/323028143> Impact of Privatization on Access to Higher Education Among Social and Income Groups in India

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<http://research.economics.unsw.edu.au/scho/WEE/papers/Ashwini%20Deshpande1.pdf>

<https://www.india-seminar.com/2005/549/549%20sukhadeo%20thorat.htm>

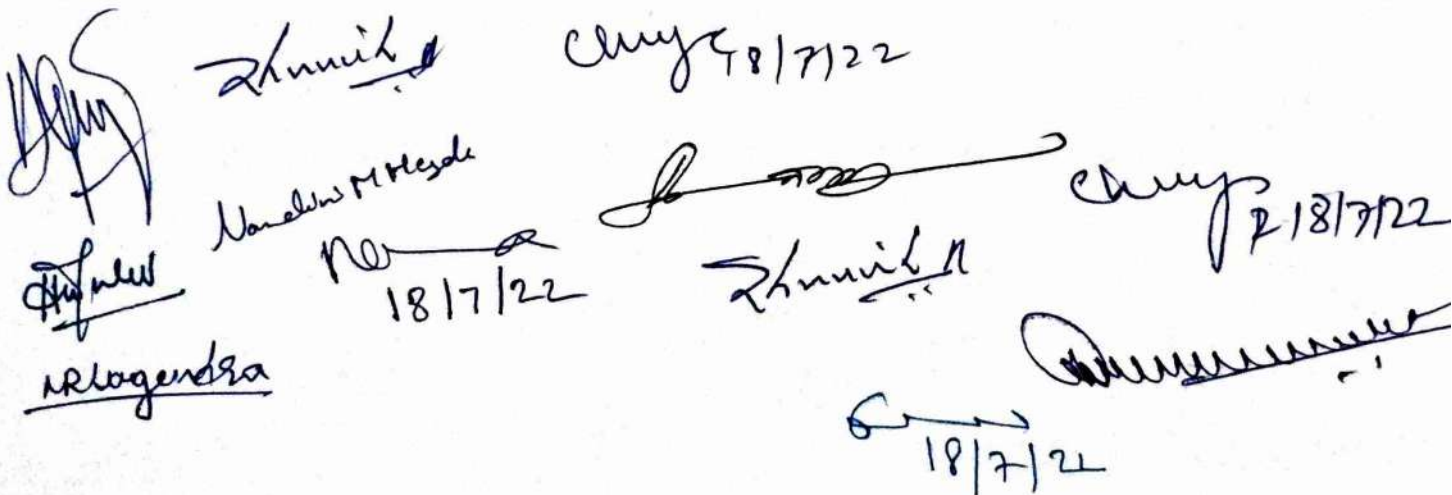
https://niti.gov.in/planningcommission.gov.in/docs/plans/planrel/iveyr/10th/volume2/v2_ch4_1.pdf

Reference Books

- Beteille, Andre 1992, The Backward Classes in Contemporary India, Oxford University Press, Delhi
- Charley, S R and G K Karanth 1998 (Eds) Challenging Untouchability, Sage India, Delhi
- Gore, M S 1993 The Social Context of an Ideology: Ambedkar's Political and Social Thought, Sage, New Delhi
- Judge, Paramjit S (Ed) 2013 Towards Sociology of Dalits, Readings in Indian Sociology - Volume 1, Sage, New Delhi
- Gupta, Dipankar 1991, Social Stratification, Oxford University Press, Delhi
- Jodhka, Surnider S, 2018, Caste in Contemporary India, 2nd Edition, Routledge, London
- Omvedt, Gail 2013 Dalits and the Democratic Revolution, Sage, New Delhi
- Singh, K S (1994) The Scheduled Tribes, Oxford University Press, New Delhi
- Rao, Shankar (2021) Sociology of Indian Society, S Chand and Co, New Delhi
- Thorat, Sukhdeo 2009 Dalits in India, Sage, New Delhi
- Thorat, Sukhdeo and Katherine Newman 2009 Blocked by Caste: Economic Discrimination in Modern India, Oxford University Press, New Delhi

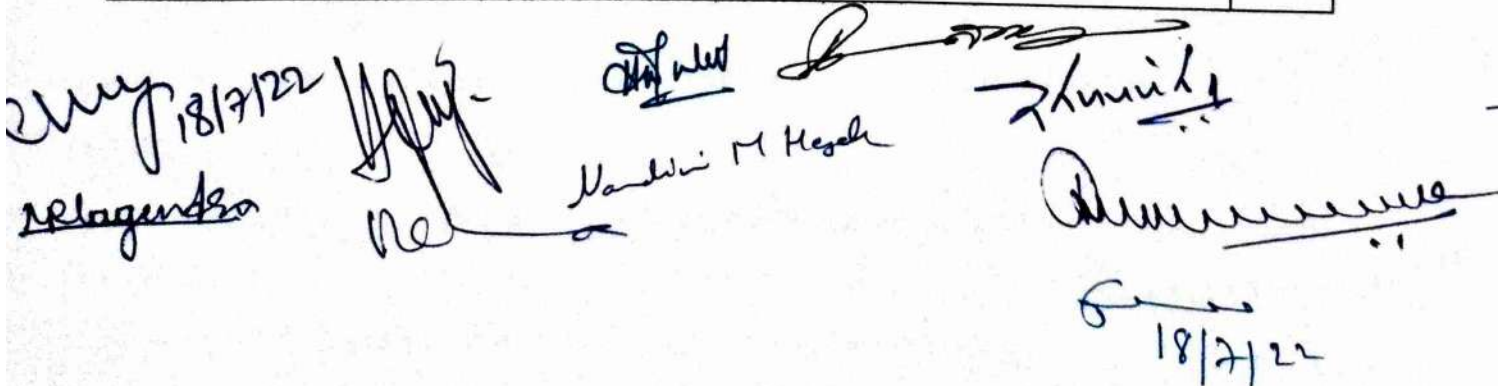
Suggested Activities: Please refer to the following books

- Johnston, Josee and others 2017, Introducing Sociology: Using the Stuff of Everyday Life, Routledge, London
- McKinney, Kathleen and Barbara S Heys (Eds) 2009, Sociology Through Active Learning, 2nd Edition, Pine Forge Press, New Delhi
- White, Shelley K and others (Eds) 2015, Sociologists in Action on Inequalities, Sage, New Delhi

A collection of handwritten signatures and dates in blue ink. The signatures are: 'Shankar' (top left), 'Chy' (top middle), 'Nandini M. Desai' (middle left), 'No' (middle left), 'Shankar' (middle right), 'Chy' (middle right), 'Rogendra' (bottom left), and '18/7/22' (bottom right). The dates '18/7/22' appear multiple times.

NEP Syllabus for Sociology (July 2022)
B.A Semester-IV

Course Title: Population and Society (DSC-8)	
Number of Theory Credits – 3	Number of Lecture Hours/Semester – 42
Unit-I Introduction	
Chapter No. 1. Relationship between society and population	4
Chapter No.2. Global Population Trends : role of fertility, mortality and migration; Power of Doubling	5
Chapter No.3. Age and Sex Composition in India and its impact; Demographic Dividend	5
Unit – 2 Sources of Demographic Data	
Chapter No. 4. Population Census : Uses and Limitations ; Indian Censuses	6
Chapter No.5. Vital Registration System	4
Chapter No.6. National Sample Survey; Sample Registration System ; National Family Health Surveys (NFHS)	4
Unit – 3 Population Theories and Policy	
Chapter No.7. Population Theories: Malthusian Theory, Optimum Theory of Population and Demographic Transition Theory	6
Chapter No.8. Need of Population Policy; Millennium Development Goals and Sustainable Development Goals	4
Chapter No.9.; Population Policy of India; Programmes and their Evaluation	4



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Suggested Internet Resources

Unit 1

<https://www.nap.edu/read/9543/chapter/6>

https://www.cartercenter.org/resources/pdfs/health/ephti/library/lecture_notes/health_science_students/population_development.pdf

<https://courses.lumenlearning.com/boundless-sociology/chapter/population-growth/>

<https://www.un.org/en/global-issues/population>

<https://ourworldindata.org/world-population-growth> <https://zenodo.org/record/1131471#.YgrjuS8RqTc>

Power of Doubling

Unit 2

<https://www.sociologydiscussion.com/demography/3-main-sources-of-demographic-data-in-india/3054>

<http://www.demographie.net/demographicdata/>

https://unstats.un.org/unsd/demog/docs/symposium_03.htm

<https://censusindia.gov.in>

Unit 3

<https://courses.lumenlearning.com/alamo-sociology/chapter/reading-demographic-theories/>

Lutz, Wolfgang. "A Population Policy Rationale for the Twenty-First Century." Population and Development Review, vol. 40, no. 3, Population Council, 2014, pp. 527-44, <http://www.jstor.org/stable/24027903>

<https://www.encyclopedia.com/social-sciences/encyclopedias-almanacs-transcripts-and-maps/population-policy>

https://www.un.org/en/development/desa/population/publications/pdf/policy/WPP2015/WPP2015_Highlights.pdf

https://www.cairn-int.info/article-E_ETU_4175_0441--the-role-of-population-policies.htm

Text Books

Agarwal, S.N. (1989) Population Studies with Special Reference to India. New Delhi, Lok Surjeet Publication.

Ahuja, Ram. (1992) Social problems in India. Jaipur, Rawat Publications.

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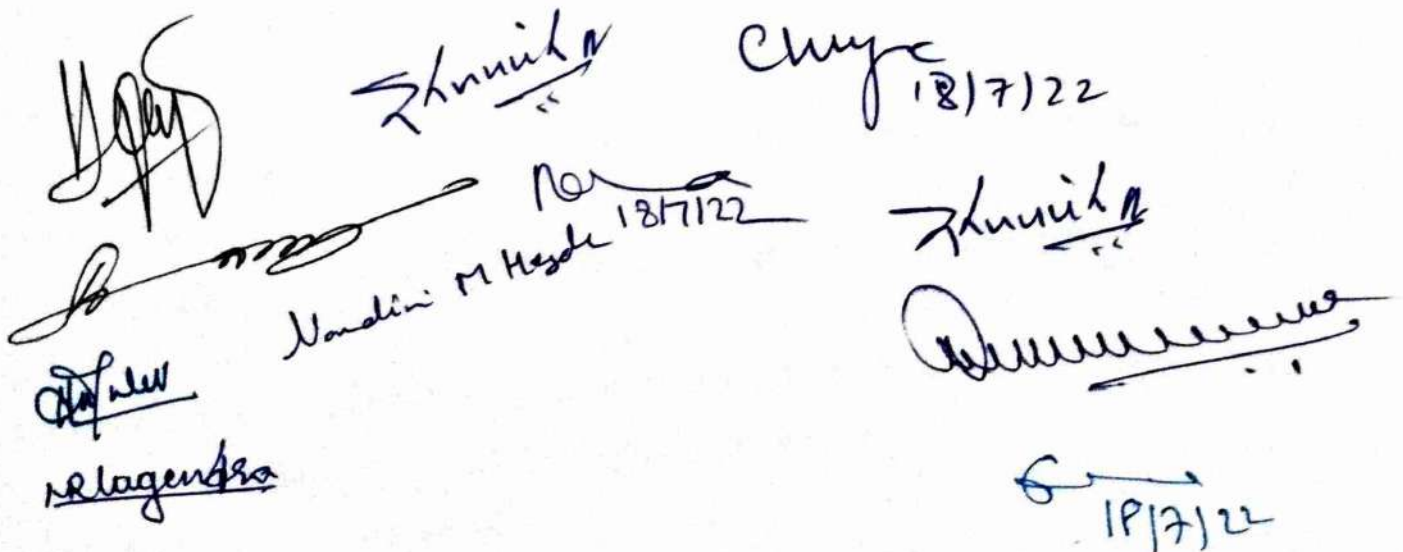
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- Shende, A. A., and Kanitkar, T. (2019) Principles of population studies. Bombay, Himalaya Pub. House.
- Bogue, D. J. (1969) Principles of demography. New York: Wiley.
- Bose, Ashish (1991) Demographic Diversity in India, B.R. Publishing Corporation Delhi
- Bose, Ashish. 2001. Population of India, 2001 Census Results and Methodology, B.R. Publishing Corporation. Delhi.
- Census of India Report, GOI, New Delhi.
- Kingsley Davis. (1951) The Population of India and Pakistan. Princeton, N. J.: Princeton Univ. Press.
- Kirk, Dudley. 1968. 'The Field of Demography', in Sills, David. ed. International Encyclopaedia of the Social Sciences. The Free Press and Macmillan. New York.
- Rao, Shankar (2021) Sociology of Indian Society, 16th Reprint, S Chand and Co, New Delhi
- Visaria, Pravin and Visaria, Leela. 2003. 'India's Population: Its Growth and Key Characteristics', in Das, V. ed. The Oxford India Companion to Sociology and Social Anthropology. Oxford University Press. Delhi.

Suggested Activities: Please refer to the following books

- Johnston, Josee and others 2017, Introducing Sociology: Using the Stuff of Everyday Life, Routledge, London
- McKinney, Kathleen and Barbara S Heys (Eds) 2009, Sociology Through Active Learning, 2nd Edition, Pine Forge Press, New Delhi
- White, Shelley K and others (Eds) 2015, Sociologists in Action on Inequalities, Sage, New Delhi


 A collection of handwritten signatures and dates in blue ink. The signatures are written in a cursive style. Some are accompanied by dates: '18/7/22' appears twice. One signature is clearly legible as 'Nandini M Heys' with the date '18/7/22' written below it. Other signatures are less legible but appear to be 'Shankar', 'Chyze', 'Shankar', and 'Rajendra'. There are also some scribbled-out signatures.

NEP Syllabus for Sociology (July 2022)
B.A Semester-III (Open Elective -3)

Course Title: Sociology of Youth (OE-3)	
Number of Theory Credits – 3	Number of Lecture Hours/Semester – 39
Unit-I Age Groups and Social Structure	13
Chapter No. 1. Age Differentiation, Age Groups. Age Sets; Problem of Generations; Cultural Lag (W F Ogburn); Structural Lag ((Riley)	5
Chapter No.2. Youth Cultures, Subcultures, Counter Culture, Contra Culture	4
Chapter No.3. Response of Youth to Caste and Class Inequalities	4
Unit – 2 Youth and Society	13
Chapter No. 4. Youth, Leisure and Music	4
Chapter No.5. Globalisation of Youth Culture; Marketing Youth Culture	4
Chapter No.6. Youth, Media and Technology	5
Unit – 3 Youth and Social Concerns	13
Chapter No.7. Youth, Protest and Violence: Social, Political and Economic Issues	4
Chapter No.8. Youth, Peer groups and Drug Culture	4
Chapter No.9. Youth, Nationalism and Globalisation	4

Suggested Internet Resources

Unit 1

<https://www.encyclopedia.com/social-sciences/applied-and-social-sciences-magazines/age-differentiation>

<https://www.weforum.org/agenda/2015/09/how-different-age-groups-identify-with-their-generational-labels/>

<https://censusindia.gov.in/census-and-you/age-structure-and-marital-status.aspx>

<https://www.collinsdictionary.com/dictionary/english/age-group>

<https://ourworldindata.org/age-structure>

<https://1989after1989.exeter.ac.uk/wp-content/uploads/2014/03/01-The-Sociological-Problem.pdf>

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Problem of Generations

<https://www.style-research.eu/resource-centre/glossary/generation-intergenerational-relationships/>

[https://socialsci.libretexts.org/Bookshelves/Sociology/Introduction to Sociology/](https://socialsci.libretexts.org/Bookshelves/Sociology/Introduction%20to%20Sociology/Book%3A%20Sociology%20(Boundless)/03%3A%20Culture/3.03%3A%20Culture%20and%20Adaptation/3.3C%3A%20Cultural%20Lag)

[Book%3A Sociology \(Boundless\)/03%3A Culture/3.03%3A Culture and Adaptation/3.3C%3A Cultural Lag](https://socialsci.libretexts.org/Bookshelves/Sociology/Introduction%20to%20Sociology/Book%3A%20Sociology%20(Boundless)/03%3A%20Culture/3.03%3A%20Culture%20and%20Adaptation/3.3C%3A%20Cultural%20Lag)

[https://www.encyclopedia.com/science/encyclopedias-almanacs-transcripts-and-maps/ cultural-lag](https://www.encyclopedia.com/science/encyclopedias-almanacs-transcripts-and-maps/cultural-lag)

<https://www.encyclopedia.com/social-sciences/encyclopedias-almanacs-transcripts-and-maps/structural-lag>

<https://www.sciencedirect.com/topics/social-sciences/youth-culture>

<https://www.encyclopedia.com/social-sciences-and-law/sociology-and-social-reform/sociology-general-terms-and-concepts/youth-culture>

<https://www.sciencedirect.com/topics/social-sciences/subcultures>

Unit 2

<https://www.un.org/youthenvoy/leisure-time-activities/>

<https://www.un.org/development/desa/youth/world-youth-report.html>

https://www.un.org/esa/socdev/unyin/documents/ydiCarlesFeixa_Leisure.pdf

<https://en.unesco.org/creativity/policy-monitoring-platform/youth-culture-leisure-time>

<https://www.mapsodindia.com/my-india/lifestyle/what-is-the-impact-of-music-on-youth>

<https://www.lutherwood.ca/mentalhealth/blog/2016/popular-music-youth>

[https://student.cc.uoc.gr/uploadFiles/181-EΛEK316/ Researching%20%20youth%20culture.pdf](https://student.cc.uoc.gr/uploadFiles/181-EΛEK316/Researching%20%20youth%20culture.pdf)

https://www.scirp.org/pdf/AA_2016111018100081.pdf

<https://www.cambridgescholars.com/resources/pdfs/978-1-4438-5945-5-sample.pdf>

https://www.researchgate.net/publication/333405140_Cosmopolitanism_Glocalization_and_Youth_Cultures

<https://www.academia.edu/1583989/>

[The Glocalization of Youth Culture The Global Youth Segment as Structures of Common Difference](https://www.academia.edu/1583989/The_Glocalization_of_Youth_Culture_The_Global_Youth_Segment_as_Structures_of_Common_Difference)

<https://academic.oup.com/jcr/article-abstract/33/2/231/1849563?redirectedFrom=PDF> The Globalization of Youth Culture

<https://www.forbes.com/sites/marketshare/2011/07/01/marketing-to-youth-globally-its-chnds->

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<https://www.acrwebsite.org/volumes/8682>

<https://hedgehogreview.com/issues/youth-culture/articles/the-internet-and-youth-culture>

<https://www.pewresearch.org/internet/2018/05/31/teens-social-media-technology-2018/>

<https://cyber.harvard.edu/research/youthandmedia>

Unit 3

<https://www.loc.gov/collections/civil-rights-history-project/articles-and-essays/youth-in-the-civil-rights-movement/>

<https://news.un.org/en/story/2021/11/1105042> Thousands of youth take over Glasgowstreets

<https://www.hindustantimes.com/india-news/a-brief-history-of-student-protests-in-india/story-zYvk2GebIUVBtzjOzcLAIN.html>

<https://www.who.int/news-room/fact-sheets/detail/youth-violence>

Reference Books

Dannie Kjeldgaard, Søren Askegaard, The Glocalization of Youth Culture: The Global Youth Segment as Structures of Common Difference, Journal of Consumer Research, Volume 33, Issue 2, September 2006, Pages 231–247, <https://doi.org/10.1086/506304>

Edmunds, June; Turner, Bryan S. (2005). "Global Generations: Social Change in the Twentieth Century". British Journal of Sociology. 56 (4): 559–577. doi:10.1111/j.1468-4446.2005.00083

Gangrade, K D 1970, Intergenerational Conflict: A Sociological Study of Indian Youth, Asian Survey, Vol.10, No.10. pp.924-36

Jeffrey, Craig 2010, Timepass: Youth, class and time among unemployed young men in India, American Ethnologist, Vol.37, No.3, pp.465-481

Katzenstein, Mary F 1977, Mobilisation of Indian Youth in the Shiv Sena, Pacific Affairs, Vol.50. No.2, pp.231-248

Lukose, Ritty 2005, Consuming Globalisation: Youth and Gender in Kerala, India, Journal of Social History, Vol.38, No.4, pp.915-935

Mannheim, Karl (1952) "The Problem of Generations". In Kecskemeti, Paul (ed.). Essays on the Sociology of Knowledge: Collected Works, Volume 5. New York: Routledge. p. 276–322

Mathur, Charu & others 2014, Change in Tobacco Use Over Time in Urban Indian Youth: The Modernity Role of Socioeconomic Status, Health, Education & Behaviour, Vol.41, No 2, pp.121-

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Riley, Matilda White 1987, On the Significance of Age in Sociology, American Sociological Review, Vol.52, No.1, pp.1-14

Suggested Activities: Please refer to the following books

Johnston, Josee and others 2017, Introducing Sociology: Using the Stuff of Everyday Life, Routledge, London

McKinney, Kathleen and Barbara S Heys (Eds) 2009, Sociology Through Active Learning, 2nd Edition, Pine Forge Press, New Delhi

White, Shelley K and others (Eds) 2015, Sociologists in Action on Inequalities, Sage, New Delhi



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NEP Syllabus for Sociology (July 2022)

B.A Semester-III (Open Elective -3)

Course Title: Sociology of Tourism Management (OE-3)	
Number of Theory Credits – 3	Number of Lecture Hours/Semester – 39
Unit – 1 Sociology, Tourism, Tourists	
	14
Chapter No. 1. Definitions of Sociology, Culture, Tourism, Tourists, Tourist Gaze; Relation between Tourism, Leisure and Recreation;	5
Chapter No.2. Types of Tourism: Cultural, Heritage, Religious, Medical, Food, Sports, Yoga and Eco Tourism	5
Chapter No.3. Tourism and Locals; Hosts and Guests: Mutual Impact	4
Unit – 2 Tourism System	
	10
Chapter No. 4. Development and Structure of the Tourist System - Motivation and Role of Tourist	3
Chapter No.5. Impact of Tourism on Host Place: Social, Economic, Climate and Environmental	4
Chapter No.6. Sustainable Tourism: Definitions of Sustainable and Sustainable Tourism; Sustainability of Tourism	3
Unit – 3 Tourism Management	
	15
Chapter No.7. Demand for Tourism at Individual and Market level; Tourism Consumer Behaviour: Roles and Decision Making Process; Role of Intermediaries	5
Chapter No.8. Marketing for Tourism: Definition; Tourism as a Service Industry: Product, Price, Promotion and Place	5
Chapter No.9. Information Technology and Tourism: ICT as a Business Tool; eTourism	5

Suggested Internet Resources

<https://medcraveonline.com/SIJ/emerging-trends-in-sociology-of-tourism.html>

<https://www.uvm.edu/rsenr/rm230/urry.pdf> Tourist Gaze

<https://www.lancaster.ac.uk/fass/resources/sociology-online-papers/papers/urry->

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[globalising-the-tourist-gaze.pdf](#)

<https://iarconsortium.org/articles/861> The Relationship between Leisure Tourism and Events

<https://wedocs.unep.org/bitstream/handle/20.500.11822/11349/>

[rsocr_printedition.compressed Part28.pdf?sequence=29&isAllowed=y](#) Tourism and Recreation

<https://tourismnotes.com/travel-tourism/> Tourism and types

<http://www.ijcrar.com/vol-1/T.Arunmozhi%20and%20A.%20Panneerselvam.pdf> Types of Tourism in India

<https://www.researchgate.net/publication/269412018> Tourism and Local Society and Culture

<https://eujournalfuturesresearch.springeropen.com/articles/10.1007/s40309-015-0078-5>

<https://www.researchgate.net/publication/>

330877530 Anthropology of Tourism Researching Interactions between Hosts and Guests

<https://sciendo.com/pdf/10.1515/cjot-2018-0004> Researching Interaction between Hosts and Guests

<https://scholars.wlu.ca/cgi/viewcontent.cgi?article=1948&context=etd> Understanding Tourist-Host Interaction and their Influence on Quality Tourism Experience

Unit 2

<https://www.owlgen.in/what-do-you-understand-by-tourism-system/>

<https://www.tourismbeast.com/tourism-system/>

<http://www.drbramedkarcollege.ac.in/sites/default/diles/>

Impact%20of%20Tourism_pdf.pdf

<https://www.skylineuniversity.ac.ae/pdf/tourism/Tourism%20Impacts.pdf>

<https://www.eajournals.org/wp-content/uploads/THE-IMPACTS-OF-TOURISM-INDUSTRY-ON-HOST-COMMUNITY.pdf>

<https://www.gstcouncil.org/what-is-sustainable-tourism/>

<https://sustainabledevelopment.un.org/topics/sustainabletourism>

<https://tourismnotes.com/sustainable-tourism/>

Unit 3

<https://repository.up.ac.za/bitstream/handle/2263/24684/02chapters3-4.pdf?sequence=3>

<https://blog.datumize.com/determinants-of-demand-in-the-tourism-and-travel-industries>

<https://opentextbc.ca/introtourism/chapter/chapter-3-accommodation/>

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<https://ncert.nic.in/textbook/pdf/lehe207.pdf> Hospitality Management

http://cbseacademic.nic.in/web_material/Curriculum/Vocational/2018/Tourism/XII/Introduction%20to%20Hospitality%20.pdf

<https://tourismnotes.com/tourism-transportation/>

<https://www.tourismbeast.com/transport-as-a-component-of-tourism/>

https://onlinecourses.swayam2.ac.in/cec19_mg26/preview

<https://tourismnotes.com/tourism-marketing/>

<https://www.marketing91.com/what-is-tourism-marketing/> <https://www.igi->

<global.com/dictionary/e-tourism/42775>

https://papers.ssrn.com/sol3/papers.cfm?abstract_id=2289872

Reference Books

Burns, Peter M 1999, An Introduction to Tourism and Anthropology, Routledge, London Fletcher,

John & others, 2018, Tourism: Principles and Practice, 6th Edition, Pearson, UK

Nash, Dennis 2007, The Study of Tourism: Anthropological and Sociological Beginnings, Elsevier, Amsterdam

Urry, John 1998, The Tourist Gaze: Leisure and Travel in Contemporary Societies, Sage, New Delhi

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White, Shelley K and others (Eds) 2015, Sociologists in Action on Inequalities, Sage, New Delhi

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NEP Syllabus for Sociology (July 2022)

B.A Semester-IV(Open Elective -4)

Course Title: Sociology of Leisure (OE-4)	
Number of Theory Credits – 3	Number of Lecture Hours/Semester – 39
Unit – 1 Introduction	13
Chapter No. 1. Definition of Leisure and its attributes; need for the study of leisure as social activity	4
Chapter No.2. Leisure, Recreation, Play, Pleasure and Leisure Identity; Leisure, Work and Post work	4
Chapter No.3. Types of Leisure: Serious, Casual, Postmodern, Therapeutic	5
Unit – 2 Constraints on Leisure Participation	13
Chapter No. 4. Class Inequality and Exclusion from Leisure Participation	4
Chapter No.5. Leisure Participation and Gender Relations - Leisure and Beauty System	4
Chapter No.6. Leisure Participation, Age and Disability	5
Unit – 3 Commodification of Leisure	13
Chapter No.7. Cinemas, OTTs and Reality T V	4
Chapter No.8. Leisure and Sports - Adding Leisure Value like branded goods (Sony Walkman, iPod, Nike, Coke etc.); Malls as areas of leisure	4
Chapter No.9. Social Media as Leisure Activity - Role in Identity Building	5

Suggested Internet Resources

Unit 1

<https://www.encyclopedia.com/social-sciences/dictionaries-thesauruses-pictures-and-press-releases/leisure-sociological-studies>

J Wilson Sociology of Leisure Annual Review of Sociology 1980 6:1, 21-40, <https://www.annualreviews.org/doi/abs/10.1146/annurev.so.06.080180.000321?journalCode=soc>

<https://digital.lib.washington.edu/researchworks/handle/1773/5584> A Revised Sociology of Leisure

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<https://onlinelibrary.wiley.com/doi/abs/10.1111/j.1468-232X.1962.tb00658.x> The Sociology of Leisure: Some Suggestions

<https://www.cambridge.org/core/services/aop-cambridge-core/content/view/BEFB7723CC9F9D737FD9FB97C743DFD0/S1834490913000068a.pdf/div-class-title-leisure-type-leisure-satisfaction-and-adolescents-psychological-wellbeing-div.pdf>

http://samples.jbpub.com/9781284034103/9781449689568_CH01_Secure.pdf Recreation and Leisure

Unit 2

<https://www.acrwebsite.org/volumes/9547> Social Class Determinants of Leisure Activity

<https://www.tandfonline.com/doi/abs/10.1080/01490407809512889?journalCode=fulsc20> Social Differences in Leisure Behaviour

<https://inequalitiesblog.wordpress.com/2011/07/07/leisure-inequality-what-do-the-poor-and-non-poor-do-for-fun/>

<https://www.researchgate.net/publication/286355204> Gender Identity Leisure Identity and Leisure Participation

<https://core.ac.uk/download/pdf/345078391.pdf> Gender differences in leisure-need activity patterns

<https://www.researchgate.net/publication/233269125> Leisure Participation and Enjoyment Among the Elderly Individual Characteristics and Sociability

<https://www.researchgate.net/publication/348667192> Leisure and recreation for disabilities

Unit 3

<https://www.researchgate.net/publication/240709477> Cinema halls locality and urban life

<https://www.researchgate.net/publication/343473867> A Study OTT Viewership in Lockdown and Viewer's Dynamic Watching Experience

http://164.100.47.193/Redinput/New_Reference_Notes/English/16072021_150800_102120526.pdf Emergence of OTT platforms in India

<https://www.ijrar.org/papers/IJRAR2001475.pdf>

<http://gmj.manipal.edu/issues/>

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<https://www.researchgate.net/publication/326809710> Leisure Sport Activities and Their Importance in Living a Healthy Physical and Psycho-Social Lifestyle

<https://www.researchgate.net/publication/292799133> The effects of social media on leisure

<https://dergipark.org.tr/tr/download/article-dile/230009> The Role of Social Media on Leisure Preferences

Lin C.A., Atkin D. (2014) Social Media and Leisure. In: Michalos A.C. (eds) Encyclopedia of Quality of Life and Well-Being Research. Springer, Dordrecht. https://doi.org/10.1007/978-94-007-0753-5_1623

<https://www.tandfonline.com/doi/full/10.1080/10941665.2020.1859057> Social media, space and leisure in small cities

Reference Books

1. Best, Shaun 2010, Leisure Studies: Themes and Perspectives, Sage, New Delhi
2. Harris, David 2005, Key Concepts in Leisure Studies, Sage, New Delhi
3. Rojek, Chris 2000 Leisure and Culture, Palgrave Macmillan, New York
4. Rojek, Chris and others 2006, A Handbook of Leisure Studies, Palgrave Macmillan, New York
5. Spracklen, Karl 2015 Digital Leisure, the Internet and Popular Culture, Palgrave Macmillan, New York

Suggested Activities: Please refer to the following books

Johnston, Josee and others 2017, Introducing Sociology: Using the Stuff of Everyday Life, Routledge, London

McKinney, Kathleen and Barbara S Heys (Eds) 2009, Sociology Through Active Learning, 2nd Edition, Pine Forge Press, New Delhi

White, Shelley K and others (Eds) 2015, Sociologists in Action on Inequalities, Sage, New Delhi.

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NEP Syllabus for Sociology (July 2022)
B.A Semester-IV (Open Elective -4)

Course Title: Sociology of Food Culture (OE-4)	
Number of Theory Credits – 3	Number of Lecture Hours/Semester – 39
Unit – 1 Introduction	13
Chapter No. 1. Sociological Nature of Food and Eating; Sacred and Taboo Foods; Food, Sociality and Social Change	5
Chapter No.2. Determinants of Food Consumption - Types of Food: Vegetarian, Non-vegetarian, Vegan and Flexitarian	4
Chapter No.3. Local Food Cultures and Taste for Exotic	4
Unit – 2 Food from Domestic to Industry	13
Chapter No. 4. Industrialisation of Food Production and Distribution	5
Chapter No.5. Hotels, Restaurants and Catering Sector	4
Chapter No.6. Cooking as duty and cooking for self-pleasure	4
Unit – 3 Food and Risk Society	13
Chapter No.7. Diet and Body: Social Appearance and Beauty	4
Chapter No.8. Global Overview: Consumption: Patterns and Reasons; Overeating, Under-eating and Hunger	4
Chapter No.9. GM Foods, Organic Foods and Modern Food Practices as Risk Factor	5

Suggested Internet Resources

Unit 1

- <https://www.researchgate.net/publication/313215444> The Sociology of Food Eating and Place of Food in Society
- <https://apps.who.int/iris/bitstream/handle/10665/330447/WH-1996-Mar-Apr-p10-12-eng.pdf?sequence=1> Food Beliefs and Taboos
- <https://journals.sagepub.com/doi/pdf/10.1177/1440783310384448> An article on : A Sociology of Food and Eating: Why Now?
- Gofton, L. (1989), "Sociology and Food Consumption", British Food Journal, Vol. 91 No. pp. 25-31. <https://doi.org/10.1108/00070709010133766>

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5. https://www.e3s-conferences.org/articles/e3sconf/pdf/2021/30/e3sconf_farba2021_10027.pdf An article on Sociology of Nutrition
6. Sylvia Sherwood, Sociology of food and eating: implications for action for the elderly, The American Journal of Clinical Nutrition, Volume 26, Issue 10, October 1973, Pages 1108-1110, <https://doi.org/10.1093/ajcn/26.10.1108>
7. <https://onlinelibrary.wiley.com/doi/epdf/10.1111/j.1467-9566.2008.01128.x> Food and Eating as Social Practice
8. Højlund, S. Taste as a social sense: rethinking taste as a cultural activity. Flavour 4, 6 (2015). <https://doi.org/10.1186/2044-7248-4-6>
9. <https://www.aabri.com/manuscripts/141797.pdf> Food and identity: Food studies, cultural, and personal identity

Unit 2

1. <https://www.foodsystemprimer.org/food-production/industrialization-of-agriculture/>
2. <https://www.alimentarium.org/en/magazine/society/industrialisation-food-creates-unease>
3. <https://www.oxfordreference.com/view/10.1093/oi/authority.20110803095827139>
4. Wood, R.C. (1990), "Sociology, Gender, Food Consumption and the Hospitality Industry", British Food Journal, Vol. 92 No. 6, pp. 3-5. <https://doi.org/10.1108/00070709010001861>
5. sci-hub.se/10.1111/j.1470-6431.1991.tb00672.x The Shock of the New: A Sociology of Nouvelle Cuisine
6. Meike Brückner, Sandra Cajić & Christine Bauhardt (2021) Reflection : Food as pleasure or pressure? The care politics of the pandemic, Food and Foodways, 29:3, 289-298, DOI: 10.1080/07409710.2021.1943612; <https://www.tandfonline.com/doi/pdf/10.1080/07409710.2021.1943612>
7. <https://www.ncbi.nlm.nih.gov/pmc/articles/PMC8071848/> Well-Being and Cooking Behaviour

Unit 3

1. Wood, R.C. (1990), "Sociology, Gender, Food Consumption and the Hospitality Industry", British Food Journal, Vol. 92 No. 6, pp. 3-5. <https://doi.org/10.1108/00070709010001861>
2. https://research-information.bris.ac.uk/ws/portaldiles/portal/133940034/Sociology_dinal_published1039.full.pdf Positioning Food Cultures: Alternative Food as Distinctive Consumer Practice
3. <https://www.uakron.edu/sociology/faculty-staff/rp/Thinking%20Sociologically%20about%20Sources%20of%20Obesity%20in%20the%20United%20States.pdf> Thinking Sociologically about Sources of Obesity in America
4. <https://www.fao.org/3/i7846e/i7846e.pdf> Nutrition and Food Systems: A Report by High Level

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Reference Books

Beardsworth, Alan and Teresa Keil, 1997, Sociology on the Menu: An invitation to the study of food and society, Routledge, London

Beck, Ulrich 1992, Risk Society: Towards a New Modernity, Sage Publications

Carolan, Michael, 2012, The Sociology of Food and Agriculture, Routledge, London

Food Marketing to Children and Youth, 2006, Institute of Medicine, USA

German, John and Lauren Williams (Eds) 2017, A Sociology of Food and Nutrition: The social appetite, Oxford University Press, Australia

McIntosh, Wm. Alex, 1996, Sociologies of Food and Nutrition, Springer, New York

Murcott, Anne (Ed) 1983, The Sociology of Food and Eating, Digitised by Google

Poulain, Jean-Pierre, 2017, The Sociology of Food: eating and the place of food in society, Trby Augusta Dorr, Bloomsbury, UK



Rastogi, Sanjeev (Ed) 2014, Ayurvedic Science of Food and Nutrition, Springer, New York

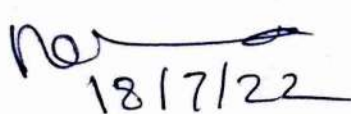
Suggested Activities: Please refer to the following books

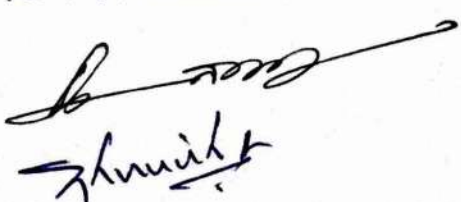
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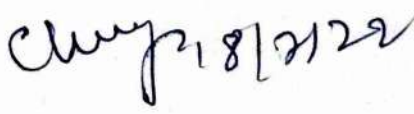
McKinney, Kathleen and Barbara S Heys (Eds) 2009, Sociology Through Active Learning, 2nd Edition, Pine Forge Press, New Delhi

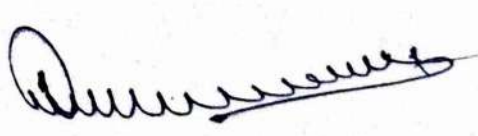
White, Shelley K and others (Eds) 2015, Sociologists in Action on Inequalities, Sage, New Delhi

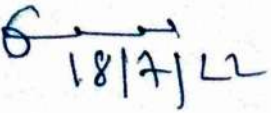


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