

Survey Summary Report

Academic Year: 2021 - 2022

Total Number of Students Voted: 1205

Survey Name: Student Satisfaction Survey 2022

5 Fairness of the internal evaluation process by the teachers. 6 Was your performance in assignments discussed with you? 7 The institute takes active interest in promoting internship, student exchange, five institution facilitates you in cognitive in teaching and mentoring process in your institution facilitates you in cognitive in the teaching and mentoring process in your institution facilitates you in cognitive in the institution provides multiple opportunities to learn and grow. 10 Teachers inform you about your expected competencies, course outcomes and 11 Your mentor does a necessary follow-up with an assigned task to you. 12 The teachers illustrate the concepts through examples and applications. 13 The teachers illustrate the concepts through examples and applications. 14 Teachers are able to identify your weaknesses and help you to overcome them. 15 teaching learning process. 17 The institute/ teachers use student centric methods, such as experiential learning methodologies for enhancing learning experiences. 18 World of work. 19 What percentage of teachers use ICT tools such as LCD projector, Multimedia, e 20 The overall quality of teaching-learning process in your institute is very good.	The teachers approach to t	Fairness of the intern	Was vour performs	Was your perform	The institute ta	The teaching a	The institution	Teachers in	Your ment	The teach	The teac	Teachers	The insti	teaching	The inst	method	Teacher	Efforts	world	What	The ov	
nge, field visit opportunities for students.  ognitive, social and emotional growth  s and programme outcomes.  them.  and continuous quality improvement of the  learning, participative learning and problem solving s and employability skills to make you ready for the  od.  OVERALL	The teachers approach to teaching can best be described as	al evaluation process by the teachers.	ance in assignments discussed with your	mance in assignments discussed with you?	student exchange, field visit opportu	8 The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth	on provides multiple opportunities to learn and grow.	10 Teachers inform you about your expected competencies, course outcomes and programme outcomes.	or does a necessary follow-up with an assigned task to you.	ers illustrate the concepts through examples and applications.	13 The teachers identify your strengths and encourage you with providing right level of challenges.	are able to identify your weaknesses and help you to overcome them.	The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the	learning process.	The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving	ologies for enhancing learning experiences.	's encourage you to participate in extracurricular activities.	Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the	of work.	19 What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.	verall quality of teaching-learning process in your institute is very good.	
35 39 55 18 33 33 18 19 9 9 9 4 4 14 46 1 46 1 21 21 15 15 13	9		A	39	55 1	33	18	. 9	4	14	46 1	61 1	ı	21		23	21			15	13	
35 45 249 549 327 39 116 232 453 365 55 112 274 406 358 33 73 287 576 236 18 27 233 584 343 9 77 235 510 374 4 57 203 473 468 14 47 207 499 438 46 108 229 436 386 61 111 266 440 327 21 40 280 548 316 21 40 280 548 316 23 62 223 540 357 21 22 201 534 427 21 22 201 534 427 21 53 204 540 393 15 53 204 540 393 15 37 164 465 524 13 33 211 558 390	83 4	45 2	36.3	116 2	112 2	73 2	27 2	77 :	57 2	47 :	108	111 2		40 2		62 2	22 2		53 2	37 1	33 2	
45 249 549 327 116 232 453 365 112 274 406 358 73 287 576 236 27 233 584 343 77 235 510 374 57 203 473 468 47 207 499 438 108 229 436 386 111 266 440 327 40 280 548 316 40 280 548 316 62 223 540 357 22 201 534 427 22 201 534 427 23 304 540 393 37 164 465 524 33 211 558 390	83 418 440 255	249	27	232 '	274 /	287	233	235	203 4	207 4	229 4	, 997		280		223	201		204	164	211	
548 548 548 548 548 548 548 548 548 548	140	549	153	453	106	576	584	510	173	199	136	140		548		540	534		540	165	558	
327 365 358 236 236 343 374 468 448 438 386 327 327 327 427 427 427	255	327	365	365	358	236	343	374	468	438	386	327		316		357	427		393	524	390	
4703 4604 4515 4524 4778 4978 4959 4915 4623 44713 4761 4761 4858 5061	11 11	_	4	4	45	45	482	477	495	491	462	447		471		4761	4939		4858	5061	4894	
3.9 3.82 3.75 3.75 3.75 4.12 4.08 3.84 3.84 3.91 3.91 3.95 4.03 4.03 4.03	4464	1703	$\overline{}$		15		22						_		_							

Signature of Principal

College Seal

1 THERE ARE NO PRACTICALLY THOUGHT IT'S ALWAYS THEROTICAL WERE STUDENTS TEND TO FORGET THE CONCEPTS. IT'S 1 INDIVIDUAL OBSERVATION 2 PRACTICE TESTS 3 BREAKS

BETTER WE HAVE MORE PRACTICAL CLASSES

- STUDENT MOMENT OR LAST WEEK PORTION COMPLETION SHOULDN'T BE THERE...IT WILL CREATE MENTAL TENSION FOR THE 1- TO CHECK AND UPDATE THE PERFORMANCE IN ASSIGNMENT, 2 TO HAVE CLASSES AS ASSIGNED IN TIME TABLE, 3 LAST
- DISCUSSION OR A QUICK DEBATE IT WOULD BE INTERACTIVE AND INTERESTING. 1) CLASSES CAN BE BORING SOMETIMES IF THERE WAS A WAY TO MAKE CLASSES REALLY INTERESTING LIKE MAYBE A
- BETWEEN STUDENTS 1) GIVE INFORMATION REGARDING INTERNSHIP. 2) SHOULD IMPROVE TEACHING SKILLS 3) SHOULD NOT DO PARTIALITY
- 1) SOMETIMES THEY GO FAST 2) SOMETIMES THEY WILL SKIP SOME PARTS
- 1) VERY GOOD TEACHING 2) IDENTIFIES OUR SKILLS 3) REALLY GOOD COLLEGE
- 1)BEING MORE INTERACTIVE. 2)CONDUCTING ACTIVITIES.
- 1)TEACHER SHOULD INTERACT MORE WITH STUDENTS 2) TEACHERS SHOULD BE MORE APPROACHABLE 3)
- 1. MORE FIELD WORK AND HANDS ON EXPERIENCE 2. MUCH MORE INDIVIDUAL ATTENTION CAN BE PAID 3. NONE
- **CULTURAL ACTIVITIES BALANCE IN COLLEGE CAUSING STRESS** MARKS TAKING AWAY THE INTEREST OF THE SUBJECT 3. EXTRA-CURRICULAR ACTIVITIES IS AFFECTING HE ACADEMIC-1. MUCH MORE RESEARCH-ORIENTED OR OUT OF THE BOX LEARNING IS REQUIRED 2. TOO MUCH IMPORTANCE IS GIVEN TO 1. MORE INDUSTRIAL VISIT
- .. SHOULD BE ANY PARTIALITY STUDENTS AND TEACHERS
- 1. STOP READING PPT AND EXPLAIN THOSE
- CAN HAVE DO EDUCATION FAST TEACHER CAN GIVE EQUAL CHANCE TO EACH AND EVERY ONE.2. TEACHER CAN SHARE THEIR EXPERIENCES. 3 . TEACHER

INTERNAL ASSIGMENTS SUCH AS INTERNSHIP, ASSIGNMENTS, HOMEWORKS, ONLINE COURSE ETC. WILL REALLY TAKES THE SUBJECTS WHICH INCLUDE ENGLISH. SO WE CAN CONCENTRATE OM THAT AND TRY TO SCORE GOOD MARKS. WITH AL THE HATE SOME OF THEM. INSTEAD OF INSYLTING STUDENTS FOR LESS MARKS, TEACHERS CAN ACTUALLY MOTIVATE THEM AND WILL MAKE NO EFFORT, BUT A WASTE OF TIME. TEACHERS NEED TO STOP PUCKING FAVOURS AND BE KIND TO THEM AND WEEKNESS OF THE STUDENTS AND HELP THEM THROUGH IT, NOT BY GIVING IMBOSITION TO WRITE A QUESTION 5 TIMES 1. TEACHERS SHOULD BE MORE FRIENDLY, AND SOME TEACHERS INSULT IN FRONT OF THE CLASS. TEACHERS SHOULD FIND AND INSTITUTE I HAVE. HOPE THIS SURVEY MAKE THIS HETTER ATLEAST THIS TIME. TIME AWAY TO CONCENTRATE FOR THE MAIN EXAM. THIS ARE THE DEW SUGGESTIONS/COMPLAINT ABOUT THE TEACHER TRY TO TEACH THEM. AND HAVING, 3 SUBJECTS WHOCH ARENNOY MAIN REALLY TALES OUT THE TIME TO FOCUS 4 MAIN

- 1. THE PPTS SHOULD BE EXPLAINED AND NOT JUST READ.
- 1.CAN TEACH PRACTICALLY THE SUBJECT FOR BETTER UNDERSTANDING
- OTHER ACTIVITIES. 1.EQUAL CHANCES, 2.MORE ACTIVITY WHICH HELP IN CV IMPROVEMENT, 3.SYLLABUS SHOULD COMPLETE FIRST THEN
- 1.EXCELLENT IN TEACHING
- 1.GOOD EXCELLENT TEACHING
- 1.LEARNING EXPERIENCE IS VERY EXCELLENT AND JUST OSUM.
- 1.LET IT LITLE FUN. 2.BE STRICT IN CORRECTION. 3.APPROACH EVRY STUDENT NOT ONE BY ONE, ARRANGING SOME MEETING
- 1.PRESENTATION BY STUDENTS SHOULD BE KEPT AT THE END ONCE THE TEACHER FINISHES THE SYALLABUS
- 1. REACHING THE STUDENTS INDIVIDUALLY AND HELPING THEM
- 1. TEACHERS SHOULD GIVE EQUAL IMPORTANCE TO EVERY STUDENTS
- 1.THEY SHOULD MAKE US DO PRACTICALL ACTIVITIES OF THE SUBJECT ALONG WITH THE BOOKS 2.IN MATTER OF
- ATTENDENCE THEY SHOULD NOT DECREASE THE ATTENDANCE JUST AFTER DAY OF ABSENT
- A BEST INSTITUTION FOR QUALITY EDUCATION.
- A GOOD INSTITUTION WITH ALL FACILITIES AND GOOD TEACHING STAFF
- **ACTIVELY ENCOURAGE STUDENT**
- ACTIVELY ENCOURAGE STUDENTS,
- ACTIVELY ENCOURAGE THE STUDENTS TO PARTICIPATE AND DEVELOP SKILLS
- ADVANCED TEACHING
- ALL ARE PERFECT SO FAR.
- ALL OVER THE TEACHING IS GOOD ENOUGH THERE'S NO NEED OF ANY IMPROVEMENT, TEACHERS ARE INFORMATIVE
- ALL THE ACTIVITIES ARE GOOD AND THEY ENCOURAGE EVERYONE EQUALLY
  ALL THE ACTIVITIES ARE GOOD.... OVERALL THE INSTITUTION IS REALLY GOOD
- ALL THE TEACHERS ARE APPROACHABLE AND REACHABLE.

HANGED	COLLEGE TIMING SHOULD BE CHANGED
	CLEAN TOILET ,
CLASSES ARE REALLY GOOD, PERSONAL OBSERVATION IS DONE, TEACHERS ARE WELL EDUCATED	LASSES ARE REALLY GOOD, PER
NIQUE	CHANGE THE TEACHING TECHNIQUE
KAM CORRECTION TECHNIQUE	CHANGE THE SYLLABUS AND EXAM CORRECTION TECHNIQUE
NGS,	CHANGE IN THE COLLEGE TIMINGS
	CHANGE IN COLLEGE TIMINGS
STEMATIC	CARING, RESPONSIBLE AND SYSTEMATIC
CAN STILL IMPROVE THE TEACHING BY USING PRACTICAL VIEWS	AN STILL IMPROVE THE TEACHI
LEXAMPLES	CAN PROVIDE MORE PRACTICAL EXAMPLES
CATION WITH STUDENT	CAN IMPROVE THE COMMUNICATION WITH STUDENT
LITY	CAN IMPROVE TEACHING QUALITY
	CAN BE FRIENDLY OVERALL
	BIT OF IMPROVEMENT
DRE INTERACTIVE	BETTER COMMUNICATION, MORE INTERACTIVE
NTS	BEST INSTITUTION FOR STUDENTS
	BEST INSTITUTION
BEST FACULTY MEMBERS, A WONDERFUL STUDENT EXPERIENCE 3BEST PLACE TO ACHIEVE IN SPORTS	EST FACULTY MEMBERS, A WO
	BEST COLLEGE
	BEING MORE INTERACTIVE
UNDERSTAND THEIR SITUATION.	BEING KIND TO STUDENTS, UND
	BEING FRIENDLY
	BE LESS STRICT
	HEALTH (ESPECIALLY MENTORS)
BE IMPARTIAL ABOUT THE INTERNAL MARKS, BE CLEAR ABOUT THE TEACHING, TALK TO STUDENTS ABOUT THEIR MENTAL	E IMPARTIAL ABOUT THE INTER
SYLABUS	BALANCE THE CULTURAL AND SYLABUS
	BAD
	AVERAGE
ATTENDANCE REGULARISATION WITH IMMEDIATE EFFECT ON THAT DAY ITSELF FOR CULTURAL STUDENTS	TTENDANCE REGULARISATION
R SYALLUS SOMETIME	AT LAST TEACHERS RUSHES FOR SYALLUS SOMETIME
METHOD IS USED.	INTERACTIVE BASED TEACHING METHOD IS USED.
UNDERSTAND EACH AND EVERYTHING AND IF THEY AREN'T GETTING ANYTHING THEY TRY TO HELP US WITH IT. GOOD	NDERSTAND EACH AND EVERY
AS OBSERVED ALL THE TEACHERS , TEACH IN A APPROPRIATE WAY AND THEY ALSO LOOK TO THAT THE STUDENTS	S OBSERVED ALL THE TEACHER
	ALL-OVER GOOD
ACHABLE AL ANTHINE	WEEL THE TENON CHEEK OF THE OWNER OF THE THE PROPERTY OF THE P

EVERYTHING IS GOOD. EVERYTHING IS GOOD, BUT STUDENTS NEED TO BE PROVIDED WITH INFORMATION SOON. **EVERYTHING IS GOOD EVERYTHING IS GOING ON WELL EVERYTHING IS FINE AS OF NOW** EVERYTHING IS FINE ,ALL THE TEACHERS AND REQUIRED TEACHING METHODS ARE SATISFIED IN MY OPINION. **EVERYTHING IS DONE WELL PREPARED BY TEACHERS EVERY THING GOOD ENTRANCE STARECASE IS VERY SLEPARY ENGAGE MORE WITH STUDENTS ENGAGE AND ENCOURAGE MORE IN STUDENTS ENCOURAGING THE WEAKNESS AND BUILDING THE CONFIDENCES IN STUDENTS** ENCOURAGEMENT, SOMETIMES SLOW IN TEACHING AND SOMETIMES VERY FAST TO COMPLETE THE SYLLABUS ENCOURAGE TO PARTICIPATE IN ACTIVITIES OR IDENTIFY WEAKNESSES AND HELP INDIVIDUALLY **ENCOURAGE STUDENTS** COMING TO INSTITUION IS A VERY GREAT PLACE FOR US.... IT HELPS TO US TO FOLLOW DESCPLINE AND CERTAIN ENCOURAGE STUDENTS, BRING UP THEM, MAKE THEM PARTICIPATE IN ALL **ENCOURAGE STUDENTS TO ACHIVE THEIR GOALS** ENCOURAGE MORE AND HELP THE WEAKER STUDENTS TO COME UP WELL **ENCOURAGE GROUP DISCUSSION EMPOWER STUDENTS TO BE ACTIVE LEARNER** DON'T RUSH TOPIC. DON'T NEED LAST DAY CHAPTER COMPLETION. MAKE CLEAR ANNOUNCEMENT OF THE PROGRAMS DO TREAT ALL THE DEPARTMENT EQUALLY AND HUMANITIES DEPARTMENT HAS MORE FESTS AND HAS MORE IMPORTANCE **COULD CONDUCT EXTRA ACTIVITIES** COORDINTING OF MORE EVENTS WITH HIGHER MAGNITUDE TO DESTRESS STUDENTS CONCENTRATE MORE ON ACADEMIC COMPLETE THE PORTIONS FASTER COMMUNICATION, FRIENDLY APPROACH AND IDENTIFYING THE STRENGTHS AND WEAKNESS COMMUNICATION SHOULD BE IMPROVED DECOREM.... DEPARTMENT WISE NO COMMENTS..... THAN ANY OTHER DEPARTMENT **COVER THE PORTIONS IN APPROPRIATED TIME** 

EVERYTHING IS NICE AND GOING WELL
EVERYTHING IS OK
EVERYTHING IS PERFECT
EVERYTHING THAT WE NEED IS ALREADY BEING PROVIDED BY THE MANAGEMENT.
EVERYTHING WAS AS EXPECTED
EVERYTHING'S FINE
EVERYTIME DO PUT HAND ON OUR INTERNAL MARKS AND ATTENDANCE
EXCELLENT TEACHING METHOD AND PROVIDES GOOD OPPORTUNITIES
EXCURSIONS
EXPECTING WELL TEACHING PROFESSORS OTHERS ALL GOOD!!
EXPERIENCE IN LEARNING IS GOOD AND INSTITUTION HELPS IN IN DEVELOPING OUR SKILLS
EXPLAIN STUDENTS WITH THIER UNDERSTANBLE LANGUAGE
FIELD WORK
FIRST OF ALL PLEASE STOP BEHAVING LIKE BOOMERS BE COOL WITH STUDENTS GO WITH FLOW DO SAY WATCHMAN
UNCLES TO BE POLITE AND UNDERSTANDING AND FINES SHOULD BE REASONBLE
FIRST TAKE THE ATTENTION OF THE CLASS AND THEN SLOWLY MAKE THEM ACTIVE FOR THE PRESENT CLASS AND , AND
CLEARLY TRY TO GIVE MORE PRACTICAL EXAMPLES TO BETTER UNDERSTANDING
FIRSTLY GIVE SOME TIME TO COMPLETE THE WORK.
FOCUSING ON MENTAL HEALTH, BE IMPARTIAL, LESS JUDGEMENTAL
FRIENDLY
FRIENDLY , UNDERSTANDING , TIMING
FRIENDLY INTERACTION WITH STUDENTS
GIVE EXAMPLES FOR ALL
GIVE FREEDOM FOR STUDENT; AND WE DONT UNDERSTAND THE ABIN BABY SIR CLASS
GIVE FREEDOM TO STUDENTS
GIVE LOTS OF OPPORTUNITIES. 2 .GOOD EXPERIENCE 3. WONDERFUL DEPARTMENT+FACULTIES
GIVE MORE OPPORTUNITIES TO PARTICIPATE IN FESTS .
GIVE SOME NOTES, PRESENTATION IMPROVE AND STUDENTS PRESENTATION TO COVER THE SYLLABUS IS NOT FAIR
GIVE SPORTS PERIOD
GIVE THING IS GOING SMOOTHLY
GIVE US FREEDOM
GIVE US MORE INTERNSHIP[ OPPORTUNITY, STUDENT EXCHANGE PROGRAM AND MANY EXTENSION ACTIVITIES
GIVING MORE EXAMPLES, TAKING MORE FIELD VISITS AND TOURS
GIVING MORE TIME TO STUDENTS TO DO THERE WORK
GIVING NOTES

GOOD BETTER BEST GOOD BUT EXPECT TO EXPLAIN MORE ABOUT THE TOPICS GOOD BUT SOMETIMES ITS NOT ABLE TO UNDERSTAND GOOD COLLEGE THE TEACHING IS VERY GOOD WE CAN PARTICIPATE IN EXTRA CARICULAR ACTIVITIES GOOD INFRASTRUCTURE, SHOULD HELP IN INTERSHIP PLACEMENTS AGGRESSIVELY GOOD INFRASTRUCTURE, SHOULD HELP IN INTERSHIP PLACEMENTS AGGRESSIVELY GOOD TACHER STUDENT RELATIONSHIP, FEEL FREE TO COMMUNICATE WITH TEACHER GOOD TEACHERS, LOT OF EXP GOOD TEACHERS, LOT OF EXP GOOD TEACHING, LUTILIZATION OF RESOURCES, GOOD COMMUNICATE WITH TEACHER GOOD TEACHING, LOTILIZATION OF RESOURCES, GOOD COMMUNICATE WITH TEACHER GOOD TEACHING, CHICLATION OF RESOURCES, GOOD COMMUNICATION GOOD TEACHING, CHILLATION OF RESOURCES, GOOD COMMUNICATION GOOD DEACHING, CHILLATION OF RESOURCES, GOOD COMMUNICATION GOOD TEACHING, CHILLATION GOOD TEACHING, CHILLATION GOOD TEACHING, CHILLATION GOOD TEACHING, CHILLATION GOOD TEACHING, COOD MOTIVATION GOOD TEACHING, CHILLATION GOOD TEACHING, CHILLATION GOOD TEACHIN	
D BETTER BEST  D BUT SEXPECT TO EXPLAIN MORE ABOUT THE TOPICS  D BUT SOMETIMES ITS NOT ABLE TO UNDERSTAND  D COLLEGE THE TEACHING IS VERY GOOD WE CAN PARTICIPATE IN EXTRA CARICULAR ACTIVITIES  D INFRASTRUCTURE, SHOULD HELP IN INTERSHIP PLACEMENTS AGGRESSIVELY  D MANAGEMENT BUT NEED MORE SUPPORT FROM FACULTY FOR EXTRA CURRICULAR ACTIVITIES AND FESTS  D TEACHING TRICATION OF RESOURCES, GOOD COMMUNICATE WITH TEACHER  D TEACHING, UTILIZATION OF RESOURCES, GOOD COMMUNICATION  D TEACHING, INTILIZATION OF RESOURCES, GOOD COMMUNICATION  D TEACHING, FINCOURAGING  D TEACHING, FINCOURAGING AND STUDENT CENTRIC  D TEACHING, OOD MOTIVATION, ALWAYS HELPFUL FOR THE STUDENTS  D TEACHING, UTILIZATION OF RESOURCES, GOOD COMMUNICATION  D TEACHING, UTILIZATION OF RESOURCES, GOOD COMMUNICATION  D TEACHING, OOD MOTIVATION, ALWAYS HELPFUL FOR THE STUDENTS  D TEACHING, UTILIZATION OF RESOURCES, GOOD COMMUNICATION  D TEACHING, FOR THE STUDENTS  D TEACHING, UTILIZATION OF RESOURCES, GOOD COMMUNICATION  D THE WAY IT IS  D WELL DONE ????  D, REALLY GOOD, VERY GOOD  JO TEACHING, SUPPORT TOWARDS STUDENTS  JP DISCUSSION  D TOWARDS SUPPORT TOWARDS STUDENTS  JP DISCUSSION  D TOWARDS SUPPORT TOWARDS STUDENTS  D WATER FACILITY IS NOT AVAILABLE PLS AVAILABLE AS SOON AS POSSIBLE  E THE SUGGESTION THAT EARLY TEACHERS SHOULD BE FRIENDLY AND UNDERSTAND OUR STRENGTH AND WEAKNESS  SUPPORT USE YUN IN OUR INTERNAL MARKS  A GOOD EXPERIENCE IN JOINING OUR INSTITUTION TEACHING IS GOOD	I HAD A GOOD LEARNING EXPERIENCE IN ST CLARET INSTITUTE
D BETTER BEST  D BUT SOMETIMES ITS NOT ABLE TO UNDERSTAND  D BUT SOMETIMES ITS NOT ABLE TO UNDERSTAND  D COLLEGE THE TEACHING IS VERY GOOD WE CAN PARTICIPATE IN EXTRA CARICULAR ACTIVITIES  D INFARSTRUCTURE, SHOULD HELP IN INTERSHIP PLACEMENTS AGGRESSIVELY  D MANAGEMENT BUT NEED MORE SUPPORT FROM FACULTY FOR EXTRA CURRICULAR ACTIVITIES AND FESTS  D TEACHING, LITILIZATION OF RESOURCES, GOOD COMMUNICATE WITH TEACHER  D TEACHING, LITILIZATION OF RESOURCES, GOOD COMMUNICATION  D TEACHING, GOOD MOTIVATION, ALWAYS HELPFUL FOR THE STUDENTS  D TEACHING, UTILIZATION OF RESOURCES  GOOD EXPERIENCE, STRONG SUPPORT TOWARDS STUDENTS  D WELL DONE ????  D, REALLY GOOD, VERY GOOD  TO D.	I HAD A GOOD EXPERIENCE IN JOINING OUR INSTITUTION TEACHING IS GOOD
D BETTER BEST  D BUT I EXPECT TO EXPLAIN MORE ABOUT THE TOPICS  D BUT SOMETIMES ITS NOT ABLE TO UNDERSTAND  D COLLEGE THE TEACHING IS VERY GOOD WE CAN PARTICIPATE IN EXTRA CARICULAR ACTIVITIES  D COLLEGE THE TEACHING IS VERY GOOD WE CAN PARTICIPATE IN EXTRA CARICULAR ACTIVITIES  D INFRASTRUCTURE, SHOULD HELP IN INITERSHIP PLACEMENTS AGGRESSIVELY  D MANAGEMENT BUT NEED MORE SUPPORT FROM FACULTY FOR EXTRA CURRICULAR ACTIVITIES AND FESTS  D TEACHERS, LOT OF EXP  D TEACHING, UTILIZATION OF RESOURCES, GOOD COMMUNICATION  D TEACHING, ENCOURAGING AND STUDENT CENTRIC  D TEACHING, ENCOURAGING AND STUDENT CENTRIC  D TEACHING, GOOD MOTIVATION, ALWAYS HELPFUL FOR THE STUDENTS  D TEACHING, UTILIZATION OF RESOURCES  D TEACHING, UTILIZATION OF RESOURCES  D TEACHING, UTILIZATION OF RESOURCES  D TEACHING, OOD MOTIVATION, ALWAYS HELPFUL FOR THE STUDENTS  D TEACHING, UTILIZATION OF RESOURCES  D TEACHING, ENCOURAGING  D TEACHING, ENCOURAGING  D TEACHING, ENCOURAGING  D TEACHING, OOD MOTIVATION, ALWAYS HELPFUL FOR THE STUDENTS  D TEACHING, ENCOURAGING  D TEACHING, ENCO	AND SUPPORT US EVN IN OUR INTERNAL MARKS
CARICULAR ACTIVIVELY  CURRICULAR ACTIVITEACHER  TEACHER  OT POINT OF VIEW	I GIVE THE SUGGESTION THAT EARLY TEACHERS SHOULD BE FRIENDLY AND U
	HOT WATER FACILITY IS NOT AVAILABLE PLS AVAILABLE AS SOON AS POSSIBLE
DETTER BEST  DUT I EXPECT TO EXPLAIN MORE ABOUT THE TOPICS  BUT SOMETIMES ITS NOT ABLE TO UNDERSTAND  COLLEGE THE TEACHING IS VERY GOOD WE CAN PARTICIPATE IN EXTRA CARICULAR ACTIVI  INFRASTRUCTURE, SHOULD HELP IN INTERSHIP PLACEMENTS AGGRESSIVELY  MANAGEMENT BUT NEED MORE SUPPORT FROM FACULTY FOR EXTRA CURRICULAR ACTIVI  TEACHER STUDENT RELATIONSHIP, FEEL FREE TO COMMUNICATE WITH TEACHER  TEACHING, LOT OF EXP  TEACHING, UTILIZATION OF RESOURCES, GOOD COMMUNICATION  TEACHING, GOOD MOTIVATION, ALWAYS HELPFUL FOR THE STUDENTS  TEACHING, UTILIZATION OF RESOURCES  TEACHING, UTILIZATION OF RESOURCES GOOD COMMUNICATION  THE WAY IT IS  WELL DONE ????  NEEL DONE ????	HAVE GOOD EXPERIENCED TEACHERS WHO CAN UNDERSTAND IN THE STUDE
TO EXPLAIN MORE ABOUT THE TOPICS  MES ITS NOT ABLE TO UNDERSTAND  ETEACHING IS VERY GOOD WE CAN PARTICIPATE IN EXTRA CARICULAR ACTIVITURE, SHOULD HELP IN INTERSHIP PLACEMENTS AGGRESSIVELY  NIT BUT NEED MORE SUPPORT FROM FACULTY FOR EXTRA CURRICULAR ACTIVITURE, SHOULD HELP IN INTERSHIP PLACEMENTS AGGRESSIVELY  DENT RELATIONSHIP, FEEL FREE TO COMMUNICATE WITH TEACHER OT OF EXP  NICOURAGING  NICOURAGING AND STUDENT CENTRIC OOD MOTIVATION, ALWAYS HELPFUL FOR THE STUDENTS  FILIZATION OF RESOURCES, GOOD COMMUNICATION  S  STRONG SUPPORT TOWARDS STUDENTS  STRONG SUPPORT TOWARDS STUDENTS  BE INCLUDED	GUDD
MORE ABOUT THE TOPICS BLE TO UNDERSTAND VERY GOOD WE CAN PARTICIPATE IN EXTRA CARICULAR ACTIVITY FOR EXTRA CARICULAR ACTIVITY HELP IN INTERSHIP PLACEMENTS AGGRESSIVELY MORE SUPPORT FROM FACULTY FOR EXTRA CURRICULAR ACTIVITY FOR STUDENTS FRESOURCES, GOOD COMMUNICATION  RESOURCES RESOURCES , GOOD COMMUNICATION  D  ORT TOWARDS STUDENTS	GROUP DISCUSSION
ORE ABOUT THE TOPICS  LE TO UNDERSTAND  ERY GOOD WE CAN PARTICIPATE IN EXTRA CARICULAR ACTIVI HELP IN INTERSHIP PLACEMENTS AGGRESSIVELY  ORE SUPPORT FROM FACULTY FOR EXTRA CURRICULAR ACTIVI NSHIP, FEEL FREE TO COMMUNICATE WITH TEACHER  NG  ON, ALWAYS HELPFUL FOR THE STUDENTS  ESOURCES  ESOURCES, GOOD COMMUNICATION  ON, ALWAYS HELPFUL FOR THE STUDENTS  ESOURCES  ON, ALWAYS HELPFUL FOR THE STUDENTS  ESOURCES  ON O	GROUP ACTIVITY TO BE INCLUDED
ORE ABOUT THE TOPICS  LE TO UNDERSTAND  ERY GOOD WE CAN PARTICIPATE IN EXTRA CARICULAR ACTIVI HELP IN INTERSHIP PLACEMENTS AGGRESSIVELY  IORE SUPPORT FROM FACULTY FOR EXTRA CURRICULAR ACTIVI NSHIP, FEEL FREE TO COMMUNICATION  RESOURCES,GOOD COMMUNICATION  ON, ALWAYS HELPFUL FOR THE STUDENTS RESOURCES RESOURCES,GOOD COMMUNICATION  RESOURCES RESOURCES,GOOD COMMUNICATION	GREAT EXPERIENCE, STRONG SUPPORT TOWARDS STUDENTS
ORE ABOUT THE TOPICS  LE TO UNDERSTAND  ERY GOOD WE CAN PARTICIPATE IN EXTRA CARICULAR ACTIVITY HELP IN INTERSHIP PLACEMENTS AGGRESSIVELY  HORE SUPPORT FROM FACULTY FOR EXTRA CURRICULAR ACTIVITY NICHT STUDENT CENTRIC  ON, ALWAYS HELPFUL FOR THE STUDENTS  RESOURCES RESOURCES, GOOD COMMUNICATION  RESOURCES RESOURCES, GOOD COMMUNICATION	G00D.
TO EXPLAIN MORE ABOUT THE TOPICS  TES ITS NOT ABLE TO UNDERSTAND  TEACHING IS VERY GOOD WE CAN PARTICIPATE IN EXTRA CARICULAR ACTIVI URE, SHOULD HELP IN INTERSHIP PLACEMENTS AGGRESSIVELY  T BUT NEED MORE SUPPORT FROM FACULTY FOR EXTRA CURRICULAR ACTIV DENT RELATIONSHIP, FEEL FREE TO COMMUNICATE WITH TEACHER OT OF EXP  ILIZATION OF RESOURCES,GOOD COMMUNICATION  D ENCOURAGING ICOURAGING AND STUDENT CENTRIC DOD MOTIVATION, ALWAYS HELPFUL FOR THE STUDENTS ILIZATION OF RESOURCES,GOOD COMMUNICATION  ILIZATION OF RESOURCES,GOOD COMMUNICATION	GOOD, REALLY GOOD , VERY GOOD
TO EXPLAIN MORE ABOUT THE TOPICS  1ES ITS NOT ABLE TO UNDERSTAND  TEACHING IS VERY GOOD WE CAN PARTICIPATE IN EXTRA CARICULAR ACTIVI URE, SHOULD HELP IN INTERSHIP PLACEMENTS AGGRESSIVELY  T BUT NEED MORE SUPPORT FROM FACULTY FOR EXTRA CURRICULAR ACTIVI DENT RELATIONSHIP, FEEL FREE TO COMMUNICATE WITH TEACHER  TILIZATION OF RESOURCES,GOOD COMMUNICATION  D ENCOURAGING COURAGING AND STUDENT CENTRIC DOD MOTIVATION, ALWAYS HELPFUL FOR THE STUDENTS ILIZATION OF RESOURCES JUIZATION OF RESOURCES,GOOD COMMUNICATION	GOOD WELL DONE ????
XTRA CARICULAR ACTIVI RESSIVELY (TRA CURRICULAR ACTIV WITH TEACHER	GOOD THE WAY IT IS
CARICULAR ACTIVI	GOOD TEACHING, UTILIZATION OF RESOURCES, GOOD COMMUNICATION
CARICULAR ACTIVI	GOOD TEACHING,UTILIZATION OF RESOURCES
RTICIPATE IN EXTRA CARICULAR ACTIVICEMENTS AGGRESSIVELY ACULTY FOR EXTRA CURRICULAR ACTIVICAMMUNICATE WITH TEACHER  MMUNICATION	GOOD TEACHING, GOOD MOTIVATION, ALWAYS HELPFUL FOR THE STUDENTS
KTRA CARICULAR ACTIVI RESSIVELY TRA CURRICULAR ACTIV	GOOD TEACHING, ENCOURAGING AND STUDENT CENTRIC
KTRA CARICULAR ACTIVI RESSIVELY TRA CURRICULAR ACTIV	GOOD TEACHING AND ENCOURAGING
BETTER BEST  BUT I EXPECT TO EXPLAIN MORE ABOUT THE TOPICS  BUT SOMETIMES ITS NOT ABLE TO UNDERSTAND  COLLEGE THE TEACHING IS VERY GOOD WE CAN PARTICIPATE IN EXTRA CARICULAR ACTIVI INFRASTRUCTURE, SHOULD HELP IN INTERSHIP PLACEMENTS AGGRESSIVELY  MANAGEMENT BUT NEED MORE SUPPORT FROM FACULTY FOR EXTRA CURRICULAR ACTIV TEACHER STUDENT RELATIONSHIP, FEEL FREE TO COMMUNICATE WITH TEACHER TEACHERS, LOT OF EXP	GOOD TEACHING, UTILIZATION OF RESOURCES, GOOD COMMUNICATION
BETTER BEST  BUT I EXPECT TO EXPLAIN MORE ABOUT THE TOPICS  BUT SOMETIMES ITS NOT ABLE TO UNDERSTAND  COLLEGE THE TEACHING IS VERY GOOD WE CAN PARTICIPATE IN EXTRA CARICULAR ACTIVI INFRASTRUCTURE, SHOULD HELP IN INTERSHIP PLACEMENTS AGGRESSIVELY  MANAGEMENT BUT NEED MORE SUPPORT FROM FACULTY FOR EXTRA CURRICULAR ACTIV TEACHER STUDENT RELATIONSHIP, FEEL FREE TO COMMUNICATE WITH TEACHER	GOOD TEACHERS, LOT OF EXP
	GOOD TEACHER STUDENT RELATIONSHIP, FEEL FREE TO COMMUNICATE WIT
	GOOD MANAGEMENT BUT NEED MORE SUPPORT FROM FACULTY FOR EXTRA
	GOOD INFRASTRUCTURE, SHOULD HELP IN INTERSHIP PLACEMENTS AGGRESS
D BETTER BEST  D BUT I EXPECT TO EXPLAIN MORE ABOUT THE TOPICS  D BUT SOMETIMES ITS NOT ABLE TO UNDERSTAND	GOOD COLLEGE THE TEACHING IS VERY GOOD WE CAN PARTICIPATE IN EXTR.
D BETTER BEST D BUT I EXPECT TO EXPLAIN MORE ABOUT THE TOPICS	GOOD BUT SOMETIMES ITS NOT ABLE TO UNDERSTAND
D BETTER BEST	GOOD BUT I EXPECT TO EXPLAIN MORE ABOUT THE TOPICS
	GOOD BETTER BEST
D ,NICE, SATISFACTION	GOOD ,NICE, SATISFACTION
D	G00D
G GOOD.	GOING GOOD.
LOW WILL DOING LESSON	GO SLOW WILL DOING LESSON
GIVING SOME GOOD EXAMPLES AND DOING MORE PRACTICAL SUMS IN CLASS ITSELF	GIVING SOME GOOD EXAMPLES AND DOING MORE PRACTICAL SUMS IN CLAS

Date Evide

I PERSONALLY THINK, THE SEPARATION OF PEOPLE ACCORDING TO CASTE, LANGUAGE AND RELIGION MUST BE TAKEN CARE LIKE A SCHOOL HERE NO MUCH FREEDOM AT ALL I REALLY LOVE CLARET INSTITUTION BCOZ I AM A STUDENT HERE SINCE MY LKG BUT THE ONLY THING IS IT IS MORE OVER OF, BECAUSE THAT REDUCES THE CONFIDENCE OF SOME PEOPLE UNINTENTIONALLY. NOT BEING THE SAME WITH EVERYONE IT WOULD BE GREAT IF EVERYONE GOT AN EQUAL OPPORTUNITY. LEARNING HAPPENING IN CLASS BUT WE SEE TEACHERS ACADEMICS AND ALSO TO COMPLETE THE ACADEMICS. SOMEWHAT THEY HAVE DID IN THEIR PAST. IF THERE IS MORE VIDEO TYPE OF LEARNING IT WOULD BE GOOD AND EXAMPLE KIND OF VIDEO IT WILL BE GOOD IF THERE WAS NOTS RELATED TO SUBJECT IT IS REALLY VERY GOOD AND THE TEACHERS ARE SO GOOD IN TEACHING WHICH HELPS US TO KNOW MORE ABOUT THE INTERACTIVE CLASSES, IMAGES, BREAK IN BETWEEN INTERACTION WITH STUDENTS INTERACTION AND APPROACH TOWARDS STUDENTS INTERACTION TO FIND STUDENT A INTERNSHIP CAN INSTITUTION IS GOOD, BUT THE WAY OF TEACHING IS SOME WHAT FAIR AND SOME TEACHERS TARGET THE STUDENTS FOR INSTED OF TAKING EXTRA CLASSES TEACHERS SHOULD TRY TO COMPLETE PORTIONS ON TIME INDIVIDUAL ATTENTION IMPROVING ASSESSMENT METHODS INCREASE RELEVANT PLACEMENT JOB NOT CALL CENTER JOBS FOR THE STUDENTS INCLUDING MUCH MORE PRACTICAL KNOWLEDGE **INCLUDE MORE RELATED ACTIVITIES INDUSTRIAL VISITS** INCLUDE MORE PRACTICAL CLASSES, TEACH FOR ONLY 30 MINUTES AND ANOTHER 20 MINUTES FOR DISCUSSION, MORE IMPROVING SOFT SKILLS AND NOT THROUGH MOTIVATING N HELPING STUDENTS WHO NEED REAL HELP IMPROVING BETTER TEACHING WAYS BY GIVING MORE ND MORE EXAMPLES IMPROVING ASSESSMENT METHODS, GIVING ENOUGH TIME TO COMPLETE INTERNAL ASSIGNMENTS, INTERACTION IS IMPORTANT I SUGGEST TO GIVE 20 MIN OF BREAK INSTITUTION SHOULD GIVE OPPORTUNITY OR FIND INTERNSHIP FOR STUDENTS SO THEY CAN DO IT BECAUSE IT IS DIFFICULT INSTITUTE SHOULD CONDUCT FESTS LIKE PRESIDENCY COLLEGE FEST , THEY INVITED DIVINE FOR THEIR FEST. INCREASED USAGE OF REAL-LIFE SCENARIO-BASED TEACHING, PROVIDING STRONG BASIS FOR THE CONCEPTS TAUGHT, WOULD LIKE TO COVEY IT THAT PRACTICALS SESSION CAN BE BE TAKEN PLACE AT EQUALLY AS THE THEORY WANT FIELD TRIP THINK THEIR MUST BE SOME INTERACTIONS BETWEEN STUDENTS AND TEACHERS, NOT ONLY EXPLAINING BUT

MORE EFFECTIVE AND INTERACTIONS MORE COMMUNICATIVE SKILLS REQUIRED, IMPARTIAL, MORE CLOSE FOLLOW UP BY THE MENTORS.2.ASSIGNMENTS TO BE GIVEN BEFORE TIME AND NOT TO BE GIVEN TOGETHER. MORE CLASSES SHOULD BE ALLOTTED TO CORE SUBJECTS MORE ACTIVITIES REGARDING BUSINESS ELECTRICALS MORE ACTIVITIES IN CLASSROOM, MORE INTRA CLASS COMPETITIONS, PROPER MANAGEMENT OF FURNITURE AND HAVE TO DISCUSS RATHER THAN STUDENTS KNOWING IT LATER COMMUNICATION AND PRACTICAL CLASSES CAN BE TAUGHT EVEN MORE BETTER WAYS AND ECC ACTIVITIES TEACHERS MENTOR DOESN'T EVEN RECOGNISE THEIR OWN CLASS STUDENTS EVEN AFTER YEARS SO THERE'S NO PROPER VERY LONG TIME AND WE WANT CHANGE MENTAL HEALTH CLASSES ADVANCED KNOWLEDGEABLE TEACHERS ARE NEEDED AND TEACHING IN EASY WAYYY AND SOO ONNN. .. MAY BE BETTER LECTURES WITH GOOD BEHAVIOUR AND MANNER COMMUNICATION SKILLS WITH STUDENTS AND TO THE DEPARTMENT OF HUMANITIES AND TELL THE STUDENTS TO TREAT THE CHILD RIGHT BECAUSE THIS HAS GONE FOR A MAKE FUN OF HIM AND HIS OWN TEACHERS ARE VERY RUDE TO HIM PLEASE I REQUEST THE FATHER OF THE COLLEGE TALK MANY STUDENTS FROM THIS COLLEGE ARE REALLY UNFAIR AND DO NOT TREAT THE VEVIK RIGHT TEACHERS AND STUDENTS TIMETABLE AND STUDENTS GET SOME OTHER TIMETABLE MANY INFORMATION DOESN'T COME ON TIME AND TIMETABLE CHANGES VERY FREQUENTLY, TEACHERS GET SOME OTHER MAKE CLASS INTERESTING, EVALUATION SHOULDN'T BE DONE SOLELY ON BOOKISH ANSWERS MAKE A BETTER EASY WORD EXPLANATIO AND LANGUAGE SHOULD ALSO BE EXPLAINED IN ENGLISH TO UNDERSTAND MAINTAINANCE OF BOYS WASHROOM IS WORST IN OUR COLLEGE. MAINTAINANCE OF BOYS WASHROOM IS VERY WORST IN OUR COLLEGE LEARN TO BE POLITE TO EVERYONE KEEP A SPORTS PERIOD FOR 1HRS IT WILL BE MORE BENEFICIAL JUST IMPROVE IN LEARNING ITS OVER ALL GOOD ITS NOT BAD .. IT'S GOOD LIFE TIME EXAMPLES LESS OF THEORY MORE OF REAL LIFE EXAMS AND PRACTICAL REASONS LEARNING EXPERIENCE IS GOOD FOR ME, BUT NEED TO GIVE MORE TIME TO INTERNSHIP PROGRAM IT'S VERY GOOD. I GET TO LEARN NEW THINGS. LOOKING FOR MORE EXCITING TERM THAT COLLEGE GOING TO PUT IT FORWARD IT'S UP TO YOU

MORE FIELD ACTIVITIES NEEDED MORE EXPERIENCE TEACHERS MORE EXAMPLES CAN BE GIVEN TO MAKE IT UNDERSTANDABLE WITH PRESENTATION AND ALSO MORE DETAILS AND HELP MORE INTERACTION TO EVERY STUDENT NOT ONLY FIRST BENCHERS AND LAST BENCHERS MORE EXAMPLES FOR CONCEPTS IN GETTING INTERNSHIP SHOULD BE PROVIDED MORE LIVE INTERACTIVE SESSIONS AND ACTIVITIES TOGETHER MORE KNOWLEDGE ACTIVITIES REGARDING TO BUSINESS MORE INDUSTRY BASED PRACTICALS MORE INDUSTRIAL VISTS AND COMPANY TOUR MORE IMPACT, GIVING MORE EXAMPLES AND TEACHING MORE FOLLOW UP SHOULD BE DONE BY MENTORS SYLLABUS BOOKS FOR MANY SUBJECTS. SUBJECTS AS THE EXPLANATION AND CLASSES ARE NOT CLEAR, MATERIAL IS NOT AVAILABLE. LIBRARY DOES NOT HAVE BA MORE TRAINED TEACHERS SHOULD BE ALLOCATED MORE TIME FOR EXTRA-CURRICULAR ACTIVITIES WOULD BE GREAT. EXPERIENCE IS GREAT BUT FIELD WORK IS MORE NECESSARY MORE THAN THEORY KEEP PRACTICAL CLASSES FOR TTM MANAGEMENT IT WILL HELP US LEARN BETTER.... LEARNING MORE PRESENTATION, GOOD MORE PRACTICAL BASED LEARNING, USAGE OF VIDEOS AND MULTIMEDIA, HELP THEM TO SOLVE THE REAL WORLD PROBLEMS RATHER THAN MORE THEORIES MORE PRACTICAL BASED EDUCATION FOR STUDENTS TO INCREASE THEIR PRACTICAL KNOWLEDGE AND MENTALITY AND APPROACHING EXAMINATIONS. MORE PRACTICAL BASED APPROACH FOR TEACHING, CAREER GUIDANCE SESSIONS AND MORE REVISIONS FOR NEED PRACTICAL EXPERIENCE, INDUSTRIAL VISIT, NEED MORE ADD ON PROGRAMS REDUCE COLLEGE TIMINGS. MY LEARNING EXPERIENCE WAS REALLY GOOD I GOT TO LEARN ALOT IN THIS INSTITUTIONS MUST LOOK INTO THE UNDERSTANDING OF STUDENTS MOTIVATIONAL TEACHING, FINDING THE SKILLS OF STUDENTS MOTIVATION, EXTENSION ACTIVES, FIELD TRIP MOST OF THE TEACHERS TEACH WELL AND PROVIDE ADEQUATE MATERIALS BUT WE ARE FACING DIFFICULTIES IS SOME MORE UPDATION TOWARDS CANTEEN AREA MORE REALISTIC EXAMPLES TO UNDERSTAND THE CONCEPT MORE PROJECTOR TIME AND MORE ACTIVITIES

PREPARE ACCORDING TO OUR PLAN ALSO AND PLEASE LEAVE US FREELY EVEN MORNING IF 2 MINUTES LATE THE INCHARGE NEED TIMELY UPDATES OF ALL THE EVENTS AND MANY MORE ACTIVITIES THEY WILL GET WORK DONE..... PLEASE NOTE THIS AGAIN!! NEED TO BE FREE AT LUNCH BREAK AND MORNING TIME FOR THE COMPANIES MADE A DEAL WITH THEM AT THE BOTH SIDE FOR US IT WIL BE OPPORTUNITY AND FOR COMPANY COMPANIES AND GET ADVICE FROM THEM WHAT IS REQUIRED FOR THE JOB READY SKILLS AND THEN OFFER UR STUDENTS SOMETIMES AND NEEDED TO OFFER THE INTERSHIP FROM UR END AND GIVE IT FOR FREE GET CONNECTED WITH THE MAN WON'T LET US IN ATLEAST WE WILL SIT IN LIBRARY THIS IS A BASIC THINGS PLEASE BE STUDENT CONCERT ALSO COURSE WITHIN THE COURSE PLAN NOT TO TAKE EXTRA CLASSES LIKE AFTER 3 BECAUSE WE NEED TO REACH HOME AND NEED THE FREEDOM TO GO FOR LUNCH AT 12: 15 OUTSIDE AND IT CAN BE FREE FOR US AND NEED TO COMPLETE THE

NEED TO GIVE MORE TIME FOR INTERNSHIPS

NEED TO IMPROVE A LOT ON CREATIVITY PART

NEED TO IMPROVE IN PHYSICAL ACTIVITY, IMPLEMENTATION 1 SPORTS HOURS

NEED TO IMPROVE MORE AND TEACHER SHOULD TEACH STUDENTS DEEPLY

NEEDS TO WORK ON WEAK CHILDREN. SHOULD IMPROVE SOME OF THE TEACHERS COMMUNICATION SKILLS. SHOULD HELP NEEDED LITTLE MORE AND GOOD EXPLANATION ABOUT CONTENT

THE WEAK STUDENTS IN THEIR STUDIES.

AND GET ACHANCE OF EXPERIENCE NICE INSTITUTION WHERE WE CAN DEVELOP OUR HIDDEN TALENT THEY WILL IDENTIFY AND PROMOTE US TO PARTICIPATE

NICE TEACHING

NICE WELL BUT SOME TEACHERS ARE NOT GOOD WE FEEL NOT TO BE ASKED

NO MORE SUGGESTIONS...IT'S ALL PERFECT

NO OTHER CHANGES HAS TO BE DONE EVERYTHING IS FINE

NO PARTIALITY,

NO SUGGESTIONS ALL THE TEACHERS ARE BEST IN THERE TEACHING FIELD

NON PARTIAL STUDENT APPROACH

EVERY SUBJECT. EVERY SUBJECT MUST CONDUCT EQUAL NUMBER OF WORKSHOPS NOT BOMBARDING STUDENTS WITH EVENTS AND ACEDEMICS. MAKING SURE THAT EXTENSION ACTIVITIES HAPPEN FOR

NOT TO POINT OUT PARTICULAR STUDENT

OUTSTANDING COLLEGE, GOOD MANAGEMENT, GOOD SKILL

OUTSTANDING COLLEGE, WELL MANNERED, GOOD TEACHING SKILS

OVER ALL IS VERY GOOD

OVERALL EXCELLENCY IN TEACHING AND CAREER GUIDING

OVERALL EXCELLENT THERE IS NO ANY OTHER SUGGESTIONS

OVERALL LEARNING EXPERIENCE IN THE INSTITUTION IS VERY GOOD, NO REMARKS

PRACTICAL TEACHING SHOULD BE GIVEN IMPORTANCE, MORE VIDEOS TO BE SHOWN ABOUT THE TOPIC BEING TAUGHT PRETTY GOOD PROJECTOR SHOULD BE CHANGED PROPER NOTES TO BE GIVEN FOR THEORY BASED SUBJECTS PROPER SYLLABUS AND EVENT PLANNING. THINGS ARE TOO RUSHED AND HAPHAZARD	PROPER SYLLABUS AN
SHOULD BE GIVEN IMPORTANCE, MORE VIDEOS TO BE SHOWN ABOUT THE TOPIC BEING TAUGHT E CHANGED GIVEN FOR THEORY BASED SUBJECTS	
SHOULD BE GIVEN IMPORTANCE, MORE VIDEOS TO BE SHOWN ABOUT THE TOPIC BEING TAUGHT E CHANGED	PROPER NOTES TO BE
SHOULD BE GIVEN IMPORTANCE, MORE VIDEOS TO BE SHOWN ABOUT THE TOPIC BEING TAUGHT	PROJECTOR SHOULD BE CHANGED
SHOULD BE GIVEN IMPORTANCE, MORE VIDEOS TO BE SHOWN ABOUT THE TOPIC BEING TAUGHT	PRETTY GOOD
	PRACTICAL TEACHING
SE	PRACTICAL KNOWLEDGE
PRACTICAL EXAMPLES WOULD HELP US FOR BETTER UNDERSTANDING	PRACTICAL EXAMPLES
DIES IS SUGGESTED.	PRACTICAL BASED STUDIES IS SUGGESTED
TUDENTS	PPT, INTERACT WITH STUDENTS
HA MAM BACK	PLZ TRY TO BRING NISHA MAM BACK
RING	PLZ DONT MAKE IT BORING
IMING	PLS CHANGE THE CLG TIMING
UNDERSTAND THE STUDENTS SUPPORTEVLY	PLEASE UNDERSTAND
, THOSE HOURS CAN BE UTILISED IN NORMAL CLASS	PLEASE REMOVE LSDP
NEED TO CONCENTRATE ON ACADEMICS	PLEASE NEED TO CONG
ERNALS	PLEASE GIVE 30 IN INTERNALS
TUDENTS	PLEASE ENCOURAGE STUDENTS
DON'T COMPARE BETWEEN DEPARTMENTS.	PLEASE DON'T COMPA
DO NOT COMPARE BETWEEN VARIOUS DEPARTMENTS.	PLEASE DO NOT COMP
PLEASE APPOINT QUALIFIED LECTURERS FOR ADDITIONAL COURSE AND PROVIDE STUDENTS WITH LOCKER SYSTEM	PLEASE APPOINT QUAI
ITUTIONS	TO COME TO OUR INSTITUTIONS
PLACEMENTS HAVE TO IMPROVE AND GIVE MORE OPPORTUNITIES FOR COMMERCE STUDENTS AND LET BIG 4 COMPANIES	PLACEMENTS HAVE TO
PERSONAL ATTENTION FOR EACH STUDENT CAN BE MORE BETTER.	PERSONAL ATTENTION
	PERSONAL ATTENTION
HING IS VERY GOOD	OVERALL WAY OF REACHING IS VERY GOOD
	OVERALL VERY GOOD
OVERALL THE EXPERIENCE HAS BEEN SATISFYING	OVERALL THE EXPERIE
	П
OVERALL TEACHING WAS GOOD IN THE CLASS BUT BOYS RESTROOM ARE NOT IN PROPER CONDITION PLEASE GO THROUGH	OVERALL TEACHING W
TEACHING N LEARN EXPERIENCE IS GOOD	OVERALL TEACHING N
OKAYY FOR ME SO NO SUGGESTIONS	<b>OVERALL TEACHING IS</b>
G00D	OVERALL TEACHING IS
E IS GOOD	OVERALL PERFORMANCE IS GOOD

PROVIDE NOTES
PROVIDING THE STUDENTS MORE REAL LIFE EXAMPLES
QUALITY OF TEACHING
RATHER THAN PRESSURING STUDENTS WITH ALL THE EVENTS AT THE END, WE CAN ENGAGE ACTIVITIES FROM THE
BEGINNING.
REAL TIME EXAMPLE SHOULD BE GIVEN
REALLY GOOD, VERY GOOD, GOOD
REALLY VERY GOOD
REDUCE PARTIALITY, STOP BLACKMAILING STUDENTS WITH INTERNAL MARKS AND ATTENDANCE
REDUCTION PRESSURE OF ATTENDENCE, REDUCE MARKING ABSENTEES FOR TALKING IN CLASS
REGULAR ADD ON COURSES
REGULAR ADDON COURSES, USING LAB ROOMS IN LAB HOURS
REGULAR MONITORING AND EQUAL OPPORTUNITY AND BETTER CA COACHING
REGULAR REVISION CLASS, OUTDOOR ACTIVITIES AND LEARNINGS
REQUEST TEACHER TO TEACH CONCEPTS SLOWLY AND NOT IN A HURRY
REQUIREMENT OF NOTES
SATISFACTORY AND GOOD
SATISFACTORY, STUDENT ORIENTED
SATISFIED
SCOPE FOR IMPROVEMENT!
SHOULD BE CALM
SHOULD BE GIVEN MORE EXAMPLEA WHILE TEACHING
SHOULD BE GIVEN MORE EXAMPLES
SHOULD BE MORE APPROACHABLE.
SHOULD CHECK EACH AND EVERY STUDENT, SHOULD ENCOURAGE EACH AND EVERY STUDENT TO TAKE ACTIVE
PARTICIPATION AND TO GIVE FAIR MARKS
SHOULD COMPLETE PORTIONS EARLY.
SHOULD CONCENTRATE MORE ON ACADEMICS
SHOULD FIND OUT THE STRENGTH N WEAKNESS
SHOULD FIND OUT THE STUDENTS STRENGTH AND WEAKNESS AND ENCOURAGE THEM TO PARTICIPATE IN THAT
SHOULD HAVE MORE PRACTICAL CLASSES THAN THERORY
SHOULD IMPROVE THE QUALITY OF TEACHING
SHOULD INTERACT MORE

SHOULD NIMGAL MORE WITH ALL THE STUDENTS IN THE CLASS.. SUPPORT ALL KINDS OF STUDENTS IN THE CLASS.

SHOULD TAKE LESS FINES BECAUSE MONEY IS VERY IMPORTANT TO EVERYONE SHOULD STOP TELLING ABOUT THE ATTENDANCE WHEN EVER WE TALK IN CLASS AND SHOULD AND BLACKMAIL US WITH SOME TEACHER ARE NOT GIVING NOTES. I THINK THEY CAN AT LEAST PROVIDE WITH POINTS SOME FACULTY NEEDS IMPROVEMENT IN PRONUNCIATION AND WE NEED MORE ACTIVITY BASED APPROACH. SHOULD USE BOARD FOR TEACHING SOME CONCEPTS RATHER THAN USING SCREENS THE ATTENDANCE OR INTERNAL MARKS SOME TEACHERS CAN GIVE MORE EXAMPLES FOR EXPLANATION SOME TEACHERS ARE LESS INTERACTIVE MAKE SURE TO BE INTERACTIVE. SOME TEACHER NOT TEACH ANY THEY TOLD US TO READ AND THEY GIVE 2 LINE EXPLAIN THAT ALL. 2 OR 3 TEACHER DO STOP WITH ATTENDANCE BLACKMAIL AND INDULGE ALL THE STUDENTS IN THE CLASS BY NOT ONLY CONCENTRATING ON STOP BLACKMAILING FOR EVERY WORK TO BE DONE.ALWAYS GIVE THE ATTENDANCE ON THE DAY OF ATTENDING A STILL MORE BETTER EXPLAINATION SOMETIMES UNFAIR SOME TEACHERS SHOULD GIVE TIME FOR SUBMITTING THE ASSIGNMENT CONSIDERING OUR OTHER SUBJECT WORKS STRESS ON ATTENDANCE SOME TEACHERS HAVE TO BE UPDATED IN THE EDUCATING STYLE. THEY ARE IN OLD STYLE. THAT WILL BE GOOD TO SOME TEACHERS DON'T USE PROJECTOR AT ALL. SOME TEACHERS DON'T CONCENTRATE ON EVERYONE WELL THEN ADD ON PROGRESS IS WASTE OF MONEY IF STUDENT NOT INTERESTED ALSO WE SHOULD PAY MONEY SUPER/PRETTYCUTE SUGGESTIONS: LINENT ATTENDANCE, MORE CORPORATE WORLD EXPOSURE, MORE OF PRACTICAL LEARNING STUDENTS NEED MORE EXPOSURE IN EXTRACURRICULAR ACTIVITIES AND NO RESTRICTION/BOUNDARIES SHOULD BE THERE STUDENTS HAVE TO DO SO MUCH PRESENTATIONS AND ASSIGNMENTS STUDENTS GET BLACKMAILED OF GETTING HALL TICKET. INSTITUTION IS VERY HUNGRY FOR MONEY. FEW TEACHERS HOLD ONE PERSON. SHOULD GIVE OPPORTUNITY TO ALL THE STUDENTS INSTEAD OF FAVOURITES. SEMINAR OR PROGRAMME. INSTITUTION SO PLEASE TAKE CARE OF THEM . ATTENDANCE STRESS, STUDENTS WILL GET STRESS BY THAT SO DON'T DO SO FOR BETTER EXPERIENCE FOR THE STUDENTS SUGGESTIONS IS BRING MORE NEW IDEAS TO MAKE THE TOPIC EARLIER FOR THE STUDENTS USE MORE REALISTIC EXPOSURE SUGGESTIONS: INTERNSHIP FACILITIES, LESS OF FAVOURISM BECAUSE THESE BOUNDARIES LIMIT A STUDENT'S CREATIVITY.

SUPERB

LY AND NOT RUSH AT THE END	TEACHERS SHOULD COMPLETE PORTIONS EARLY AND NOT RUSH AT THE END
CAUSE IT LL EFFECT OUR ATTENDANCE	TEACHERS SHOULD BE PRESENT REGULARLY BCAUSE IT LL EFFECT OUR ATTENDANCE
THE STUDENTS	TEACHERS SHOULD BE MORE FRIENDLY WITH THE STUDENTS
PERCEPTION OVER EACH STUDENT	PERCEPTION OVER EACH STUDENT
	TEACHERS SHOULD BE FRIENDLY
THEIR ATTENDANCE	TEACHERS PLAY/BLACKMAIL STUDENTS WITH THEIR ATTENDANCE
	STUDENT
TEACHER'S NEED TO COMMUNICATE EVERYTHING WELL. TEACHER'S NEED TO GIVE MANY OPPORTUNITIES TO EVERY	EACHER'S NEED TO COMMUNICATE EVERYTH
TEACHERS MUST NOT BE ARROGANT TO PARTICULAR STUDENT TEACHERS MUST NOT BE ALWAYS RUDE OR PARTIAL TEACHERS MUST SPEAK MORE ABOUT INTERNSHIPS AND COURSES THAT WILL BE HELP FOR US	EACHERS MUST NOT BE ARROGANT TO PART
	TEACHERS MUST BE POLITE TO ALL STUDENTS
	TEACHERS COULD COMMUNICATE BETTER
	TEACHERS CAN DO MORE ACTIVITIES
ND FRIENDLY WITH STUDENTS	TEACHERS ARE VERY GOOD IN THEIR WORK AND FRIENDLY WITH STUDENTS
ID PLATFORM THEY PRIVIDE.	QUALITATIVE AND QUANTITAVE TEACHING AND PLATFORM THEY PRIVIDE
TEACHERS ARE VERY FRIENDLY. THEY HAVE HUGE KNOWLEDGE ABOUT THE SUBJECT. THIS INQTITUTION PEOVIDES	EACHERS ARE VERY FRIENDLY. THEY HAVE HI
TO THE NEEDS OF THE STUDENTS	TEACHERS ARE GOOD, BUT THEY HAVE TO SEE TO THE NEEDS OF THE STUDENTS
TEACHER SHOULD SOLVE THE SUMS ON BOARD; GIVE THEORETICAL EXPLANATIONS ON THE ACCOUNTING ENTRIES.	EACHER SHOULD SOLVE THE SUMS ON BOAR
SO GROW UP. THANK YOU	EVEN STUDENTS UNDER PERFORMING CAN ALSO GROW UP. THANK YOU
STUDENTS PREFORM DIFFERENTLY SO THAT THEY CAN'T TREAT EVERYONE EQUALLY, WE NEEDS GOOD SUPPORT SO THAT	TUDENTS PREFORM DIFFERENTLY SO THAT T
TEACHER NEED TO UNDERSTAND STUDENTS STRENGTH AND WEAKNESS AND TREAT THM ACCORDINGLY BECAUSE EACH	EACHER NEED TO UNDERSTAND STUDENTS S
	TEACH SLOWLY AND IN A SIMPLE MANNER
יררא	TEACH PRACTICALLY MORE THAN THEORETICALLY
	TEACH BY SHOWNG FILMS AND EXAMPLES
TS INTO CONSIDERATION CAN BE DONE	TAKING OUR COMPLAINTS AND REQUIREMENTS INTO CONSIDERATION CAN BE DONE
OPINION OF STUDENTS AND UNDERSTAND THAT MENTAL HEALTH IS IMPORTANT AND PEOPLE SUFFER INTERNALLY.	DPINION OF STUDENTS AND UNDERSTAND TH
TAKING MORE OF SUGGESTIONS FROM THE STUDENTS , HAVE A STUDENT AND TEACHERS MEET AND LISTEN TO THE	TAKING MORE OF SUGGESTIONS FROM THE ST
G FREE PERIODS EVERY OFTEN	TAKING CLASSES REGULARLY, WITHOUT GIVING FREE PERIODS EVERY OFTEN
NTS NEED	TAKING 40 MINUTES 20 BREAK WHICH STUDENTS NEED
	TAKE US TO A INDUSTRIAL VISIT

AND MAKING THEM TO LOOSE THEIR CONFINED EXPECIALLY KAGENDRAA SIR TEACHERS SHOULD INTERACT WITH STUDENTS AND TEACHERS SHOULD GIVE BETTER EXPERIENCE TEACHERS SHOULD ENCOURAGE STUDENTS IF THEY R WEEK IN THEIR SUBJECTS BT HERE THE TEACHERS ARE DISCOURAGING

TEACHERS SHOULD INTERACT WITH STUDENTS. TEACHER SHOULD GIVE BETTER OPPORTUNITY FOR ALL THR STUDENTS

TEACHERS SHOULD MORE FUNNIER AND THEY SHOULD DO CRAZY ACTIVITIES

AND ARE VERY IRREGULAR IN ATTENDING CLASSES TEACHERS SHOULD PUT MORE EFFORT TO UNDERSTAND THE STUDENTS. THE TEACHERS DON'T FOLLOW THE TIME TABLE

TEACHERS SHOULD TALK TO STUDENTS REGULARLY AND SHOULD UNDERSTAND STUDENTS NECESSITY

TEACHERS SHOULD UNDERSTAND STUDENTS WHICH DOESN'T HAPPEN. TEACHERS SHOULDN'T THREATEN TO GET THE WORK DONE NEITHER SHOULD THEY BLACKMAIL.

TEACHERS TEACH US GOOD WAY AND HARRY IN A YET TO COMPLETE SYLLABUS

TEACHERS WITH GOOD LEVEL OF TEACHING

TEACHING AND OPPORTUNITIES IN OUR INSTITUTION IS REALLY GOOD

TEACHING BY USING PRACTICAL USE

TEACHING CAN BE DONE BY DOING ACTIVITIES WHICH WILL MAKE US UNDERSTAND THE TOPIC

TEACHING IS EXCELLENT IN ST CLARET NO NEED OF ANY SUGGESTIONS

TEACHING IS GOOD BUT IT CAN BE IMPROVED MORE

TEACHING IS OVERALL EXCELLENT, THEY SUPPORT STUDENTS ALWAYS, THEY CLEAR DOUBTS

TEACING IS UNDERSTANDABLE

TELL US MORE EXAMPLES, HELP US

THE CLASS TIMINGS SHOULD BE REDUCED

THE COLLEGE TIMING SHOULD BE CHANGED

PASSES FROM TEACHERS AND THEY ALSO DELAY GIVING GATE PASS WHEN THERE IS AN EMERGENCY THE COMMUNICATION SKILLS SHOULD BE IMPROVED. SINCE, WE LEARN FROM THEM. IT IS VERY DIFFICULT TO GET GATE

THE TEACHERS HELPS US TO EASILY GRASP THE TOPICS AND SHOULD CONTINUE TO GO ON THE CURRENT MODE OF LEARNING IS VERY WELL INTERACTIVE AND AND INFORMATIVE. THE USE OF POWERPOINT SLIDES BY

THE FACILITIES ARE BEST IN THE WAY A STUDENT COULD EVER ASK FOR

THE INSTITUTION IS AT ITS BEST NO SUGGESTIONS TO BE GIVEN

THE LEARNING EXPERIENCE IN THIS INSTITUTION IS VERY GOOD AND SATISFACTORY

THE MANAGEMENT DEPARTMENT FACULTY ARE VERY GOOD , THEY ARE VERY SUPPORTIVE AND ENCOURAGING

THE OVERALL EXPERIENCE OF TEACHING AND LEARNING IS GOOD

THE OVERALL TEACHING AND LEARNING IS GOOD BUT ACCORDING TO ME IT CAN BE IMPROVED A BIT MORE

GOOD APPROACH WITH STUDENTS. CLASSROOM ARE ALSO UP-TO-DATE WHICH HELPS US LEARN VARIOUS NEW TRENDS THROUGH IT. OVER ALL, IT IS A VERY THE OVERALL TEACHING METHOD HELPS IN IMPROVING OUR KNOWLEDGE AND THE USE OF TECHNOLOGIES IN THE

RUDE MUCH NEEDED JF THERE'S A GOOD WAY TO TEACH KINDLY THE PARTIALITY ACCORDING TO ALL THR TEACHERS ARE VERY MUCH UN ACCEPTABLE AND THE WAY TO BE TREATED IS VERY

THE PROJECTORS TO BE PLACED IN THE MIDDLE AND NOT IN THE CORNERS. THE PARTIALITY AMONG SOME TEACHERS ARE VERY BAD AS THEY DON'T SOMETIMES CARE AND LISTEN TO STUDENTS

**TEACHERS** THE TEACHERS ARE KIND TO EVERYONE...STUDENTS WILL ACCEPT MORE EXAMPLES FOR THE TOPICS WE ACCEPT THAT FROM

THE TEACHERS ARE WELL PREPARED AND THERE IS NOTHING TO SUGGEST

**UNDERSTAND WITH PROPER EXAMPLES** THE TEACHERS SHOULD UNDERSTAND THE STUDENT'S POINT OF VIEW AND EXPLAIN THE CONCEPTS AND MAKE THEM

THE TEACHING IS ALL GOOD AND WELL

THE TEACHING IS GOOD

SUBJECT FOR BETTER UNDERSTANDING THE TEACHING OVERALL IS GOOD .. IMPROVEMENT CAN BE DONE IN CERTAIN ASPECTS BY GIVING LIVE EXAMPLES OF EACH

AND TAKE CARE OF US IN A PROPER EQUALITY THE WAY TEACHERS SHOW PARTIALITY TO STUDENTS AND AND THE PEOPLE BUT THE WAY WE NEED IS TO HAVE GOOD CARE

THERE ARE SO MUCH GOOD OPPORTUNITY TO GROW IN THE INSTITUTE

THERE IS NO NEED OF IMPROVEMENTS ALL ARE FINE

THERE IS NOTHING TO IMPROVE, BUT IMPROVE IN INFRASTRUCTURE

THERE NO SUGGESTIONS. EVERYTHING IS UPTO THE MARK

THERE SHD NOT BE PARTIALITY BETWEEN STUDENTS

THERE SHOULD 1 HR FOR SPORTS PT PERIOD

THERE SHOULD B 50% OF THEORY AND 50% PRACTICAL AND THE INSTITUTION MUST PROVIDE THE BENEFICIAL COURSE TO

**ENHANCE STUDENTS SKILLS AND KNOWLEDGE** 

THERE SHOULD BE A SPORTS PERIOD

THERE'S NOTHING, EVERYTHING IS GOOD

THEY ALL ARE PERFECT IN THERE TEACHING

THEY CAN BE MORE EFFICIENT

THEY CAN IMPROVE TEACHING THOUGHT SHOWING VIDEOS

THEY CAN IMPROVE TEACHING THROUGH MORE VIDEOS RELATED TO THAT,

THEY DON'T HAVE TO BE VERY STRICT

**EXPOSURE FOR US** THEY NEED TO CONDUCT MORE OF WORKSHOPS OR COMPETITIONS FOR THE STUDENTS TO INTERACT AND IT'S A GOOD COLLEGE IF WE ARE LATE FOR SOR10MINS DUE TO TRAFFIC OR ANY OTHER REASON SYLLABUS IS NOT FAIR... BURDENING STUDENTS TO PREPARE PRESENTATION IS TO BE REDUCED ATLEAST FOR THE UNDERSTANDING FOR STUDENTS SAKE.....ASKING STUDENTS TO PREPARE PRESENTATION TO COVER TIME MANAGEMENT OTHER THAN THAT EVERYTHING IS FINE THEY SHOULD IMPROVE THEMSELVES THEY SHOULD ENCOURAGE WITH EXTRA QUALITIES OF THE STUDENT BY NOT NEGLATING THEM BETTER COMMUNICATIVE SKILLS TO GIVE INDIVIDUAL ATTENTION. MORE SKILLS TEACHING SKILLS REQUIRED TO ENGAGE MORE WITH STUDENTS TO BRING MORE ENJOYABLE LEARNING ACTIVITIES TO BE MORE INTERACTIVE, STUDENTS OPINIONS AND IDEAS, UNIQUE CREATIVE EVENTS TO BE IMPARTIAL WITH STUDENTS. TO HELP STUDENTS INDIVIDUALLY . TO CHECK WITH THEIR PERFORMANCES EACH TIME TIMMINGS SHOULD BE CHANGED. AND STRICT RULES TIME MANAGEMENT TO COMPLETE THE UNITS TIME ARE INCORRECT. IMPLEMENTATION OF SPORTS HOURS THEY WANT TO INTERACT WITH STUDENTS VERY WELL THEY SHOULDN'T CONSTRICT TO PPTS, INSTEAD ENGAGE MORE IN PRACTICAL EXPERIENCES THEY SHOULD START MORE PRACTICAL LEARNING LIKE INDUSTRIAL VISITS THEY SHOULD INTERACT WITH EVERY STUDENT. THEY SHOULD INTERACT WITH EACH AND EVERY STUDENT IN THE CLASS UNFAIR FINE FOR EVERYTHING, SENDING MESSAGES TO HOME IF WE DONT ATTEND THE CLASS, NOT ALLOWING INSIDE UNDERSTANDING, AVAILABLE FOR DOUBTS, ENCOURAGING UNDERSTANDING BETWEEN STUDENT AND TEACHERS UNDERSTANDING ATTENTION SPAN. INFORMAL TEACHING WITH ACTIVITIES IN BETWEEN TO KEEP THE CLASS ACTIVE. UNDERSTAND THE STUDENT STRENGTH AND MOTIVATE THEM ACCORDINGLY **UNDERSTAND STUDENTS** TRY TO UNDERSTAND STUDENTS MORE TRY TO REACH EVERY STUDENTS AND CLARIFY THEIR DOUBTS, MAKE TEACHING A TWO WAY INTERACTION TREAT ALL STUDENTS EQUALLY TO REPEAT THE TOPIC TWICE WHILE TEACHING TO HAVE MORE OWN EXPERIMENTS TO HAVE A PRACTICAL TEACHING AND EXAMPLES IN SUBJECTS TO GIVE SOME NOTES ATLEAST FOR THE STUDENTS PREFERENCE......IN LANGUAGE CLASS PLEASE USE ENGLISH TO EXPLAIN THEY SHOULD TRY TO EXPLAIN EVERYTHING SO THAT WE CAN UNDERSTAND MORE EFFECTIVELY

WOULD LIKE TO HAVE MORE LIVE EXAMPLES FOR CLEAR UNDERSTANDING.	MON
WOULD BE MORE EFFICIENT	MOU
WORST EXPERIENCE FROM THIS CLG FOR EVERYTHING THEIR WILL BE FINES	WOR
WITH MORE EXAMPLES, APPLICATIONS AND PRACTICAL KNOWLEDGE	HTIM
WITH MORE EXAMPLES	WITH
WELL PREPARATION BEFORE TAKING CLASS, MORE RELATABLE EXAMPLES AND QUESTION ENCOURAGING ATTITUDE	WELL
WELL MANNERED, OUTSTANDING COLLEGE, GOOD TEACHING	VV E L L
WELL MANNER, DISCIPLINE, STUDENTS ORIENTED	WELL
WELL INFORMED, ENCOURAGES EVERYONE, GUIDES FOR FUTURE JOBS	WELL
WE WANT FIELD TRIP IN 3 RD YEAR	WE V
WE SHOULD HAVE SOME FIELD VISITS	WE S
WE NEED SOME SUPPORT FROM TEACHERS FOR OUR INTERNAL MARKS	₩E Z
WE NEED EXPLANATION IN KANNADA AS WELL.DO NOT SEND ABSENT MESSAGE TO PARENT'S MOBILE NUMBER.	× E z
WE NEED ALL RELIGION PRAYERS IN OUR INSTUTION NOT ONLY IN EXAM TIME	₩E 7
WE LIKE TO HAVE FIELD TRIP	WE L
WATER CANTEEN	WA
WANT TO ENCOURAGE STUDENT. AND SUPPORT THEM	WAY
WANT COOLER/AC IN CLASS ROOM	WAN
VERY SATISFYING ????	VER
VERY MUCH SATISFIED WITH THE TEACHERS AND THE COLLEGE.	VER
VERY GOOD WAY OF TEACHING	VER.
VERY GOOD INSTITUTION AND THE FACULTY IS VERY FRIENDLY	VER
USE OF PICTURES MIGHT HELP STUDENTS MORE	JSU
USE OF INTERACTIVE LEARNING METHODS IN 2ND LANGUAGE, MAKE CLASS MORE INTERESTING AND FRIENDLY	USE
USE OF ANY E-MATERIAL RELATED TO LESSONS ETC	USE
USE MORE TECH	USE
USE MORE MULTIMEDIA AND VISUALS TO DISCRIBE THE SUBJECT AND TO TAKE CLASS	USE
USE DIFFERENT METHODS OF TEACHING .	USE
CTOR	JSU
USAGE OF BOARD, MORE PRACTICAL TEACHING WILL HELP A LOT & BETTER OE SUBJECTS CAN BE SELECTED.	USA
	CLE
USAGE MODERN TECHNOLOGY TO TEACH US. EASY WAY OF COMMUNICATING WITH US AND MAKING THE CONCEPTS	USA
UNNECESSARY MARKING OF ABSENT OF ATTENDANCE	CN