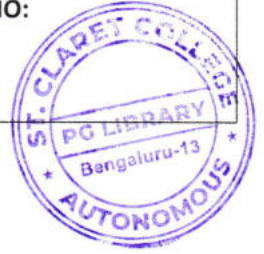


<sup>1</sup>  
**St. Claret College**  
Autonomous, Bengaluru

ROLL NO:

DATE:



PG END SEMESTER EXAMINATION-JAN/FEB 2026

M.Sc. (Psychology) FIRST SEMESTER

MPY1124: THEORETICAL PERSPECTIVES OF PSYCHOLOGY

TIME: 3 hours.

MAX. MARKS: 70

This paper contains ONE printed page and THREE parts

**Instructions:**

1. Verify and ensure that the question paper is completely printed.
2. Any discrepancies or questions about the exam paper must be reported to the COE within 1 hour after the examination.
3. Students must check the course title and course code before answering the questions.

**PART-A**

Answer FOUR questions out of SIX. Each answer carries FIVE marks.

[5x4 = 20]

1. Summarize Erikson's Stages of Development, highlighting the ego strengths and basic conflicts faced in each stage.
2. Define Shaping. Illustrate the types of Reinforcement and Punishment using suitable examples.
3. Discuss McClelland's Needs Theory in the context of a workplace.
4. Give a brief overview of Festinger's Cognitive Dissonance Theory.
5. Discuss the Characteristics of the Modeling Situation in Bandura's theory.
6. Describe the link between Culture and Consciousness.

**PART-B**

Answer any TWO questions out of THREE. Each answer carries TEN marks.

[10x2=20]

7. Demonstrate how Hull's Intervening Variables can explain behaviour using an appropriate example.
8. Compare and contrast Maslow's and Alderfer's theories of Motivation.
9. How does culture influence human behaviour and mental processes?

**PART-C**

Answer any TWO questions out of THREE. Each answer carries FIFTEEN marks.

[15X2=30]

10. Elaborate on Adler's Motivating Forces of Personality and evaluate the contributions and criticisms.
11. Discuss Horney's conceptualization of Neurosis and its components.
12. Explain the Development of the Self in Childhood and mention the Characteristics of a Fully Functioning Person as theorized by Rogers.

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