

V Semester B.A. Examination, Nov./Dec. 2014 (Semester Scheme) (Repeaters) (Prior to 2013-14) OPTIONAL ENGLISH – V Literatures of India: An Introduction

Time: 3 Hours

Max. Marks: 90

Instruction: Attempt all the Sections.

SECTION - A

(Poetry)

I. A) Answer any one of the following:

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- a) Discuss Syed Amanuddin's "Don't Call Me Indo-Anglian" as a resistance to narrow classifications.
- b) How does Agyeya capture the destructive effects of the bomb in the poem "Hiroshima"?
- B) Write a short note on any one of the following:

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- a) The effect the poem should have on the reader according to Bhartrhari.
- b) The things which come in the Ramanujan's poem.
- c) Images of destruction in Adiga's "Do Something Brother".

SECTION-B

(Short Fiction)

II. Answer any one of the following:

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- a) Comment on the characters of Ghisu and Madhav in the short story "The Shroud".
- b) Examine the deterioration of the relationship between the two families in the story "Roots".
- c) How does Basheer work against the "normal" assumptions regarding birthdays in the short story "Birthday" ?

SECTION-C

(Essays)

III. Answerany one	of the following:
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- a) Discuss Bengaluru Nagaratnamma's attempt to re-print "Radhika Santwanam" and the reaction to her edition.
- b) S.V. Srinivasa severely attacks schemes and agencies that do not support the under-privileged for whom they are supposedly created. Discuss.

SECTION - D

(Novel)

IV. A) Answerany one of the following:

15

- a) R.K. Narayan's "The Guide" deals with the transformation of a man from a fraud to a martyr. Elaborate.
- b) Discuss Rosie as a dancer.
- B) Write a short note on any one of the following:

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- a) The Railway Station
- b) Marco as a husband
- c) Flash back technique in the novel

SECTION - E

(Drama)

V. A) Answerany one of the following:

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- a) Discuss the theme of the human quest for completeness in "Hayavadana".
- b) Who according to you is the protagonist of the play "Hayavadana"? Substantiate.
- B) Write a short note on any one of the following:

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- i) Devadatta
- ii) The trip to Ujjain
- iii) The use of Masks.