



MS – 067

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II Semester B.Com./B.B.M./B.H.M. Examination, May 2016
(Repeaters) (2010-11 and Onwards)
LANGUAGE ENGLISH – II
(100 Marks : 2011-12 and Onwards)
(90 Marks : Prior to 2011-12)

Time : 3 Hours

Max. Marks : 100/90

- Instructions :** A) Answer *all* the questions.
B) Mention the question numbers *correctly*.
C) i) Students writing for **100** marks need to answer *any two* of the **main** question No. **III**.
ii) Students writing for **90** marks need to answer *any one* of the **main** question No. **III**

PART – A

Experience (Literary Component)

- I. Answer **any seven** questions in **one** or **two** sentences : (7×2=14)
- 1) What does the phrase 'mass lunacy' mean in the poem 'To a Student' ?
 - 2) Why does the speaker say that the soldiers are 'Learning to walk' in the poem 'Survivors' ?
 - 3) Who is Sergeant Hornus ?
 - 4) What did influence Gandhiji to write 'On ahimsa' ?
 - 5) Why did Dr. Livingstone go to Africa in 'Stanley finds Livingstone' ?
 - 6) Where is Mount Kailash?
 - 7) What was the foolish mistake committed by Pele's opponent Rene in the match ?
 - 8) What did Evans bring for Morrison one afternoon in 'The Prize Poem' ?
 - 9) What is the instruction book compared to in the story 'The Way it Was and Is' and why ?

P.T.O.



II. Answer **any four** questions in about a page **each** : (4×5=20)

- 1) Explain Ilions, Carthages and Hiroshimas in the context of the poem 'To a Student'.
- 2) How does a politician speak casually and callously about war and its effects on soldiers in the poem 'Survivors' ?
- 3) What were the circumstances which turned Hornus into a 'crusty old war dog' ?
- 4) Discuss the challenges faced by Stanley during his expedition.
- 5) Describe Pele's state of mind when he was about to score his 1000th goal.
- 6) How did Cosby become a victim of the great American trap ?

III. Students writing for **100** marks need to answer **any two** of the following in **two** pages **each** : (2×10=20)

Students writing for **90** marks need to answer **any one** of the following in **two** pages : (1×10=10)

- 1) How does the poem 'Survivors' reflect the horrors of war ?
- 2) The practice of ahimsa calls forth the greatest courage. How does Gandhiji illustrate this ? Discuss.
- 3) Describe Shinkre's yatra to Kailash-Manasa Sarovar.
- 4) How does the essay 'The Way It Was and Is' bring out the difference caused by generation gap ?

IV. Do as directed (**Vocabulary**) : (6×1=6)

- 1) From the following lines, choose expressions which are nearest in meaning to the key words/phrases given below.

Modern design in furniture has stripped away all that is essential. Its purpose is not to astonish but to provide us with what is aesthetic and utilitarian.

- i) useful
- ii) not necessary
- iii) shock or surprise
- iv) that which is pleasing or beautiful

- 2) Fill in the blanks with the most appropriate word from the words given below.

a) The class _____ at 12 O'clock.

(start, click, starts)

b) Sania won the tennis match _____

(easy, easily, difficult)



PART – B
(Communication Skills)

- V. 1) Change the following into indirect speech. 2
a) "Shall I come with you?" the little girl said to her mother.
b) "Bravo! Well done!" he said to me.
- 2) Change to passive voice. 2
a) The police rewarded him.
b) I repaired the refrigerator before the guests arrived.
- 3) Rewrite the following in a single sentence using the linker- 'therefore'. 1
The colleges reopened late. The semester examinations were postponed.
- 4) Frame a suitable Wh question to get the underlined words as answer. 1
Dr. Christina Bernard performed the first heart transplantation.
- 5) Add a suitable question tag to the following statement. 1
I did not think about the problem, _____ ?

VI. Read the following passage and answer the questions given below.

P.T. Usha, India. This was the address on a letter from the Middle East. Even the name of the town she lived in was not mentioned, but the letter, however was delivered with no delay whatsoever. This is the fame and popularity of P.T. Usha who was born on 20th May 1964 at her mother's ancestral home in Keothali in Kerala.

It was November 1973, when a delicate physical education teacher called Balakrishnan discovered Usha. He was talking to a parent when his eyes drifted to a group of small girls playing blind man's bluff. Was there a pair of feet that were moving extra-ordinarily fast? Was that tiny dark girl in her blue skirt and white blouse moving like an instinctive athlete? Patient as ever, Balakrishnan waited for the game to be over. Calling the little girl, he gently enquired of her, "What's your name, child?". The shy little girl hardly raised her eyes from the ground. 'Usha' she whispered and added 'from class IV'. Thus was made one of



the greatest discoveries in the athletic arena of Asia. A simple question from an observant teacher, and an equally un-assuming answer from a tiny village girl from a distant village in Malabar in Kerala. That same evening, at 4.15 p.m., Usha heard the magical words for the first time in her life- 'On your mark, Get set, Go'. The teacher had explained to her what to do, and why. Confused, but very much aware of the 'seriousness' of the occasion, she ran for life. The rest is history.

1975, Usha was 11 years old and practicing vigorously for the Sub-Junior District Meet -her first ever. With three days to go, Usha badly injured her heel while practicing for the long jump. The day of the event, all eyes were on her. She was so puny, so unbelievably tiny that she was the crowd's favourite even before the race started. A white bandage on her heel won her even more sympathy. She came first in all the four events, she took part in 100 m, 200 m, long jump and high jump. She was the individual champion of the meet. Academically, Usha was an extremely bright student.

She was always amongst the top three in her class and was popular with her teachers. She passed her standard VII exams with first class grade. Just then, the Government of Kerala announced a separate Sport Division for girls at Cannanore, a town barely 50 k.m. away from Payyoli, with special facilities for sports in addition to regular studies. Usha joined the Sports Division at Cannanore and was left in the safe hands of the head-master of the school. It was at Cannanore that another great master fired her imagination so much that together they achieved the impossible. His name was Madhavan Nambiar. Usha and Nambiar were inseparable. In Usha, Nambiar had found the ward he had been waiting for all his life, and Usha had found her guru. Nambiar cared for her like a father and Usha's systemic training began in earnest. Usha had a regular training, run on the beach at Payyoli. She preferred to train alone. The vastness of the beach gave her a sense of freedom. She ran joyfully and freely, and she derived her strength from the peace of her beloved Kerala surroundings.

Nambiar introduced his sand training in her programme just after the 1982 New Delhi Asian Games. Sand training had enhanced the performance of many great athletes like Milka Singh.

Usha's athletic achievements are well-known to almost all Indians- two silver medals in the 1982 New Delhi Asian Games; 4th place in the 400 m at the 1984 Los Angeles Olympics; best female athlete at the 1985 Jakarta Asian Meet; and four Golds and one silver at the 1986 Asian Games in Seoul.



P.T. Usha's story is that of a gifted child from humble origins, achieving inter-national success through sheer dedication and immense hard work. Said a professor of English in Usha's home town: 'never, never in the history of independent India has a youngster from a remote back ground town of rural origin caught the imagination of youth in particular and the public in general as Usha has'.

A)

(6×1=6)

- 1) 'P.T. Usha, India'. Where did the letter come from ?
- 2) How did the letter reach P.T. Usha even without complete address ?
- 3) Who recognized P.T. Usha's talent first ?
- 4) What were the magical words Usha heard ?
- 5) What happened to Usha three days before the District Meet ?
- 6) Why did Usha become the crowd's favourite ?

B)

(2×2=4)

- 7) Who became Usha's 'guru'? Did they like each other ?
- 8) What were the academic achievements of P.T. Usha ?

VII. Write a paragraph of about **80-100** words **each** using the hints given below.

a) Write on varied reasons for 'global warming'.

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- * Increase in population
- * pollution
- * Deforestation.
- * Increase in demand for raw materials Ex: woods
- * Rise in levels of CO₂ in atmosphere
- * Industrial revolution
- * Increased use of fossil fuels Ex : oil, gas

b) Write on 'the evils of drinking alcohol'.

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Injurious to health-family disintegration-havocs of drinking-wrecked homes-increase in crime rate-suicides, depression.



VIII. Summarize the following passage. Your summary must have at least four main ideas. Give suitable title to the summary.

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A great defect of our civilization is that it does not know what to do with its knowledge. Science as we have seen, has given us powers fit for the Gods, yet we use them like small children. For ex, we do not know how to manage our machines. Machines, were made to be man's servants: yet he has grown so dependent on them that they are in a fair way to become his masters. Already most men spend most of their lives looking after machines. And the machines are strict masters. They must be fed with coal and given petrol to drink, and oil to wash with, and must be kept at the right temperature. And if they do not get their meals when they expect them, they grow sulky and refuse to work, or burst with rage, and blow up, and spread ruin and destruction all around them. So we have to wait upon them very attentively and do all that we can to keep them in a good temper. Already we find it difficult either to work or play without the machines, and a time may come when they will rule us altogether, just as we rule animals.

IX. Do as Directed.

1) What enquiries would you make in the following situations? Write a sentence each.

a) You want to know the departure time of the train 'Rani Chennamma Express' from Bangalore city.

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b) You want to know from the receptionist the working hours of the HDFC Bank.

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2) Read the following telephone conversation and organize the message in the format given.

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Ganesh : Good morning, I am Ganesh from Open Silicon, Bangalore. Please connect me to Mr. Sharma, The Manager ?

Receptionist : Sorry Sir. Mr. Sharma is not available. He is attending a meeting. Please leave a message for him.



5 Ganesh : Yes. Please inform him that the meeting scheduled for 20th May 2016, at Infosys technologies has been postponed to 21st May 2016, same time. Please inform him to call me back on 9999988777 as early as possible.

Message for :

Message from :

Information :

Contact number :

3) You visited your friend's house to invite him for your sister's wedding. But you couldn't meet your friend as he was not at home. Leave a message for him stating the time and purpose of your visit.

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