

November/December 2015 (Repeaters) (2010–11 and Onwards) ENGLISH Language English – I

L'EGE *

Time: 3 Hours

Max. Marks: 100/90

Instructions: 1) Answer all the questions and write the questions numbers correctly.

- 2) Students of **Fresh** scheme (**2011–12** and Onwards) answering **100** marks should answer **two** out of four questions in Part –**A III** Main.
- 3) Students of repeaters scheme students prior to 2011–12 answering 90 marks should answer one out of four questions in Part A, III main.

PART – A (Course Book)

I. Answerany seven in a sentences or two each:

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- 1) What was Fabre's response on God?
- 2) Why does Fazla go to the mausoleum regularly?
- 3) The poet 'Could Not Help But Sigh', in Daffodils No More, Why?
- 4) What tore the narrator's heart to pieces in the poem 'Loser of Everything'?
- 5) Gangi fails to get water from Thakur's well. Why?
- 6) Does Fazla have faith in saint Daroot?
- 7) Who is Seth Babulalji and what did he say about Kamal?
- 8) What is 'modernity'?
- 9) Saint Daroot was also known as ______.



II. Answer any four of the following in about a page each:

 $(4 \times 5 = 20)$

- 1) Describe Fabre's childhood.
- 2) Jokhu didn't allow Gangi to fetch water from the well. Why?
- 3) What does the poet in 'Daffodills no More' set out to look for and what does he find?
- 4) Why do you think the couple in 'The Rat' felt more unfriendly to each other in their son's place?
- 5) Discuss westernisation.
- 6) Why was the income tax officer honoured?
- III. a) Students answering for 100 marks should answer any two of the following in two pages each.
 (2×10=20)
 - b) Students answering for 90 marks should answer any one of the following in two pages each. (1×10=10)
 - 1) In the poem 'Loser of Everything' Africans' suffer from identity crisis. Explain.
 - 2) Discuss modernity in terms of Westoxication and westernisation.
 - 3) 'Rat' becomes instrumental in driving away the feeling of utter loneliness in the couple. Discuss.
 - 4) The cruelty of upper caste is very well brought out in 'The Thakur's Well'. Discuss.

IV. Rewrite as directed:

Match the expressions in Column 'A' with their meanings in Column 'B'. (6×1=6)

A

Entomologist meaningless material goals/gains

Newsman one who studies the relationship and

the interaction between organisms and

their environment

War irritation

Ecologist difficult situations

Cloud of trouble journalist

Poor ends fight

one engaged in scientific study of insects



PART-B

(Work Book-Communication Skills)

V.	1)	Fill in the blank with an appropriate article.	1
		What lovely day!	
	2)	Fill in the blank with an appropriate preposition.	1
		I graduated from university 2015.	
	3)	Fill in the blank with correct form of the verb given in the brackets:	1
		More than one hand raised. (was/were)	
	4)	Fill in the blanks in the following sentences with appropriate tense form of	
		the verb given in the brackets.	2
		I took a printout after I (read) the mail.	
		I'm hungry. I'm (eat).	
	5)	Rewrite the following sentences with appropriate punctuation marks wherever	
		necessary.	2
		You must go the clerk said with a curious deflected anger	
/[.	Re	ad the following passage carefully and answer the questions set on it.	
	A c	commission of five, with Dr. Reed at its head, was appointed in 1900, in order	
	to (discover the cause of yellow fever. The commission was of the opinion that	
	the	mosquito theory could only be tested by actual experiment upon a human	
	sul	bject. Because of this opinion, one of the members of the commission	
	Dr.	Lazear permitted himself to be bitten by a mosquito which had previously	
	bitt	en a person suffering from yellow fever; with the result that he contracted	



the disease and died in a few days. He sacrificed his life for others and his devotion to his cause is recorded on a tablet created to his memory which reads: "with more than the courage and devotion of the soldier, he risked and lost his life to show how fearful pestilence is communicated and how its ravages may be prevented".

Later, two soldiers also volunteered their services for experimental purposes, though they knew the probable consequences of their decisions. When both made it a stipulation that they should receive no pecuniary reward, Dr. Reed touched his cap and said respectfully, 'Gentlemen, I salute you. 'For one of the first experiments three brave men slept for twenty nights in a small ill-ventilated room screened from mosquitoes but containing furniture and clothing which had been in close contact with yellow fever patients. None of them contracted yellow fever. This proved that the disease was not contagious. In the next experiment, a room was divided by a wire screen, and mosquitoes which had bitten yellow fever patients were allowed to enter into the room only on one side of the screen. John J. Moran, one of the soldiers, entered this section for a few minutes and allowed these mosquitoes to bite him. He had an attack of yellow fever, while three soldiers on the other side, safe from mosquito bites, remained perfectly healthy. Then it was proved beyond doubt that the scourge of the tropics was conveyed by the agency of a mosquito.

The Liverpool School of Tropical medicine deputed in the same year Dr. H.E. Durham and Dr. Walter Myers to make a detailed study of yellow fever. Both decided to take the risks and do the work assigned to them. Myers died after contracting the disease, becoming a victim to his love of science and humanity. His death added another name to the roll of martyrs to scientific investigation. His courage and unselfish spirit led him to accept the invitation to take part in a most dangerous expedition and he died that others might live.



One practicle result of the discovery of the cause of yellow fever was that it made possible the construction of the Panama Canal, which had been abandoned as hopeless. It was not a hostile army or political difficulties that obstructed the progress of the work, not a mountain chain or desert waste, but an insect which raised a barrier of disease and death between endeavour and accomplishment.

Answer the following questions briefly:

- What was the task of the commission appointed in 1900?
 According to the passage who died in the process of proving the truth of the theory?
 Why did Dr. Reed say, "Gentlemen I salute you"?
 In what way did John Moran's illness help the work of the commission?
 Briefly explain "The mosquito theory".
- 6) How did the commission prove that the disease was not contagious?7) How was the construction of the Panama Canal made possible by the
- VII. Write a paragraph of each about 80-100 words using the hints given below:

(5+5=10)

Write a paragraph on Dr. A.P.J. Abdul Kalam

discovery of the cause of yellow fever?

On his physical appearance

On his outstanding achievements

As an inspiring personality to youth.



5

Write a paragraph on the life of Mother Teresa using the following hints:

Born-1910, Nobel Peace Prize, 1979, Bharata Ratna-1980, founded missionaries of charity-1950, 'passed over'-5 September 1997, beatification (earned the title of 'blessed')-2003.

VIII. Make notes on the following passage by choosing either linear or diagrammatic formate:

They must respect the facts and evidence they encounter on a daily basis. Scientific minds respect the truth. They look for facts and evidence to support their views, because that's the only knowledge they can reliably use to navigate their world and better their lives.

A mind that seeks truth is better than a mind that is filled with delusion. No matter if the truth is pleasant or painful, the truth- in the long run — is what sets us free from ignorance and suffering

Despite the power of truth, many people are afraid of it.

They ignore facts and evidence that go against their assumptions, prejudices, and desires. They aren't willing to admit when they are wrong. And they cling to a worldview that isn't congruent with the reality around them because they aren't ready to a accept it yet.

A good scientist must be open-minded and willing to accept reality for what it is at all times.

IX. Do as directed:

- a) Introduce the quiz participants to the Principal.
- b) Write a set of Instruction on how to reserve travelling ticket.



c) Give directions to your sister on how to reach the temple from Jayanagar bus stop point 'A' to point B Raghavendra mutt.

BDA Complex. TAXANAGAR BUS STOP MC. DANALIDS RAGHAVENDRA TEMPLE(MUTT)