

# 33B

# IV Semester Degree Examination, July/August 2024 (NEP Scheme) (Open Elective) ENGLISH

# **Spoken English for Global Communication**

Time: 21/2 Hours

Max. Marks: 60

Instructions:

- 1) Attend all the questions.
- 2) Mention the correct question number.

I. Answer any five of the following in two or three sentences.

 $(5 \times 2 = 10)$ 

- 1) What is communication?
- 2) Define speech organs.
- 3) Write any one difference between listening and hearing
- 4) What is meant by register?
- 5) State any two types of verbal communication.
- 6) Mention any two Cs of communication.
- 7) Why is group discussion important?
- II. Answer any four of the following in about 80-100 words.

 $(4 \times 5 = 20)$ 

- Briefly explain the progression of written communication.
- 2) Explain the levels of semiotic rules in brief.
- 3) How vowels and consonants play an important role in English communication?
- 4) Briefly explain the history of English Language.
- Explain the different strategies of effective listening.
- 6) Write a note on LSRW.
- III. Answer any one of the following in about 150-200 words.

 $(1 \times 10 = 10)$ 

- 1) Explain any two models of communication.
- 2) Discuss the significance of English communication in 21st century.



# IV. Do as directed.

a) Rewrite the jumbled words to make meaningful sentences.

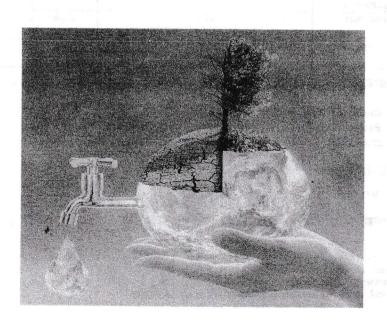
 $(2 \times 1 = 2)$ 

- 1) sandwiches / for breakfast / eat / They
- 2) If you work hard, / surely / you will / succeed
- b) Read the following paragraph and choose the appropriate answer. (3x1=3) Dolphins are regarded as the friendliest creatures in the sea and stories of them helping drowning sailors have been common since Roman times. The more we learn about dolphins, the more we realize that their society is more complex than people previously imagined. They look after other dolphins when they are ill, care for pregnant mothers and protect the weakest in the community, as we do. Some scientists have suggested that dolphins have a language but it is much more probable that they communicate with each other without needing words. Could any of these mammals be more intelligent than man? Certainly, the most common argument in favor of man's superiority over them that we can kill them more easily than they can kill us is the least satisfactory. On the contrary, the more we discover about these remarkable creatures, the less we appear superior when we destroy them.
  - 1) It is clear from the passage that dolphins
    - A) don't want to be with us as much as we want to be with them
    - B) are proven to be less intelligent than once thought
    - C) have a reputation for being friendly to humans
    - D) are the most powerful creatures that live in the oceans
    - E) are capable of learning a language and communicating with humans
  - 2) The fact that the writer of the passage thinks that we can kill dolphins more easily than they can kill us
    - A) means that they are better adapted to their environment than we are
    - B) shows that dolphins have a very sophisticated form of communication
    - C) proves that dolphins are not the most intelligent species at sea
    - D) does not mean that we are superior to them
    - E) proves that Dolphins have linguistic skills far beyond what we previously thought

5



- 3) One can infer from the reading that
  - A) dolphins are quite abundant in some areas of the world
  - B) communication is the most fascinating aspect of the dolphins
  - C) dolphins have skills that no other living creatures have such as the ability to think
  - D) it is not usual for dolphins to communicate with each other
  - E) dolphins have some social traits that are similar to those of humans
- V. Write a cause-and-effect essay on 'Influence of Internet on kids' in 150-200 words.
- VI. Analyse the picture given below and summarize using the cues given below. 5



Save water, plant more trees, use public transport, conserving natural resources.



VII. A CV is given below. Write an SOP for the application for post-graduation in Harward University.

5

### Abhishek Sinha

B.Tech (Hons.) Aeronautical Engineering

Contzet No.: -

E-mail- xyz@mycollegebagin

Present Address:

# CAREER OBJECTIVE

To work in a firmwith a professional work driven environment where I can utilize and apply my knowledge, skills which would enable me as a fresh graduate to grow while fulfilling organizational

### BASIC ACADEMIC CREDENTIALS

| Qualification                       | Board/University                   | Year      | Percentage |
|-------------------------------------|------------------------------------|-----------|------------|
| B.Tech (Aexonautica)<br>Engineering | ПТ, Каприя                         | 2006-2011 | 7.4/10     |
| Intermediate                        | ISC<br>Bishop Westcott boys school | 2508      | 649/6      |
| High School                         | ICSE<br>Czmel school               | 2006      | 79%        |

# EXPERIENTIAL LEARNING (SUMMER INTERNSHIP PROGRAM)

Company Name

: HAL

Project Title

:- Study of Aerodynamic of Planes

• Duration

> one Months (24° May 10 to 24° june 10)

## PROJECTS REPORT

\* RC Plane, UAV

## IT PROFICIENCY

- Microsoft Office Word, Microsoft Office Excel, Microsoft Office Power Point
- Internet Browsing Language: C++, C
- General and graphic application: <u>HTML\_JAVA Script</u>