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QP – 030

I Semester B.A./B.Com./B.Sc./B.C.A./B.Sc.(FAD/IDD)/B.B.A./B.H.M./
B.S.W./B.V.A. Examination, March/April 2022
(CBCS) (Repeaters)
ADDITIONAL ENGLISH – I
(2018 – 19 and Onwards)



Time : 3 Hours

Max. Marks : 70

- Instructions :** 1) Answer **all** questions.
2) Write the **correct** question numbers.

SECTION – A

- I. A) Correct the errors in the following set of sentences. (1×10=10)
- 1) The ball was kicked in Nagaraj.
 - 2) The child is playing of her parents.
 - 3) Neither he nor she are at home.
 - 4) Rama is more better than Dinesh in studies.
 - 5) He returned back home.
 - 6) In a fit of rage she break the glass.
 - 7) The explorers were froze to death.
 - 8) A boy were caught copying.
 - 9) The council have chosen its president.
 - 10) Sita was a best dancer.

- B) Read the following passage carefully and answer the questions set on it in a word, a phrase or a sentence : 5

Iduna, the beautiful young goddess of the Norsemen, lived in a pretty grove called 'Ever Young'. She had a golden casket full of the most wonderful apples. A hero might come, tired and weary, to Iduna's grove, feeling that he was growing old. Then Iduna would give him an apple from her casket, and as soon as he had eaten it he would feel fresh and young again. It is not surprising that Iduna's grove was never lonely. And, what is still more wonderful, her supply of apples never failed. As soon as all the rosy fruit had been given away, the casket was filled again by an invisible hand.

P.T.O.



- 1) Who was Iduna ?
 - 2) Where did she live ?
 - 3) Where did Iduna keep her golden apples ?
 - 4) Why was Iduna's grove never lonely ?
 - 5) What charm did the apples possess ?
- C) In the present day Covid-19 pandemic situation saving human life has become a necessity for the whole world today. Prepare **one** slogan **each**. **5**
- a) to motivate people to take precautions to protect themselves from Covid-19.
 - b) to follow instructions given by health department to keep away from crowds.

OR

Government has organized an event to create awareness about educating a girl child. Write at least two attention grabbing captions to make people notice it.

SECTION – B

- II. A) Answer **any five** questions in **one** or **two** sentences. **(5×2=10)**
- 1) Who took away the peasant's breakfast ?
 - 2) Where does the poet find his lost 'Childhood' ?
 - 3) Who were the friends of Kali ?
 - 4) When does Shakespeare say that he is not willing to change his place with Kings ?
 - 5) _____ tingled the poet at night.
 - a) Pleasure of the chilly air
 - b) Siuli-flowers
 - c) Autumn
 - 6) With whom did Pip live ?
 - 7) How should we use habits according to A.G.Gardiner ?
- B) Answer **any four** questions in **a** paragraph **each** : **(4×5=20)**
- 1) Explain how the memory of his friend's sweet love relieve the poet in Sonnet 29 ?
 - 2) Why wouldn't people be able to recognise Kali after he returned to his home from hospital ?



- 3) How is the joy of childhood re-lived by the grandfather in Rabindranath Tagore's poem Grandfather's Holiday ?
- 4) The childhood of Pip evokes the reader's sympathy. Give reasons.
- 5) Habits simplify the mechanism of life. Explain with example given by A.G.Gardiner in the essay On Habits.
- 6) What does the poet discover about his mind in the poem "Childhood" ?

C) Answer **any two** questions in **two** pages **each** : **(2×10=20)**

- 1) How does the Imp manage to make man into an animal in the story "Imp and the crust" ?
 - 2) Write a note on how Kali's love for children changes to fear in the story 'Sweets for Angels' ?
 - 3) Narrate the event of Pip meeting the convict at the churchyard.
 - 4) Explain how habits make or break a man with reference to A.G.Gardiner's essay On Habits.
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